REQUEST FOR PROPOSALS
Comprehensive School-Based Health Center Program

PROPOSAL DEADLINE EXTENDED TO SEPTEMBER 15, 2022

Offered by PARTNERS for Equity in Child and Adolescent Health
Emory University School of Medicine, Department of Pediatrics in
collaboration with the Georgia Department of Education Office of
Whole Child Supports
www.pediatrics.emory.edu/centers/PARTNERS
https://www.gadoe.org/wholechild/Pages/School-Based-Health-Centers
www.gasbha.org

Background: According to the 2021 KIDS COUNT Data Book, a study on the well-being of
America's children, Georgia ranks 38th in the nation in child well-being and 37th in education
nationally. Georgia ranks in the bottom 20% in five categories: children in poverty; high-school
students not graduating on time; teens not attending school and not working; low birth weight
babies; children in families where the household head lacks a high school diploma. In addition,
over 197,000 of Georgia's children are uninsured and, as a result, do not have a medical home
and have very limited access to routine health care.

Goals of the Comprehensive School-Based Health Center (SBHC) Program:

- To increase access to quality health care (physical, behavioral, oral), improve the
delivery of health services, and improve the overall health of the children of Georgia.
- To improve the academic achievement of Georgia's children through increased
school attendance.
- To facilitate the expansion of school-based health centers throughout the state.
- To maintain the state alliance for school-based health centers –Georgia School-Based
Health Alliance (GASBHA).

Through the expansion of school-based health center services, children in Georgia will benefit
from improved access to primary health care, improved health outcomes, and improved school
attendance. The state will benefit from reduced costs to the Medicaid system through the
reduction in inappropriate emergency room visits; hospitalizations for chronic illnesses
(i.e., asthma, diabetes, etc.); and transportation costs.

Grant Purpose: The purpose of this request for proposals is to stimulate planning and facilitate
collaboration and community discussion to expand the number of school-based health centers in
Georgia.

Note: PARTNERS for Equity in Child and Adolescent Health (PARTNERS) and the Georgia
Department of Education Office of Whole Child Supports will provide technical assistance
throughout the planning process as needed and requested.

Award Amount: Up to $10,000.

Project Period: 12 months
**Timetable:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>May 17, 2022</td>
<td>Publish, release, distribute RFP</td>
</tr>
<tr>
<td>Sept. 7, 2022</td>
<td>Video webinar for potential grantees to ask questions related to the grant application</td>
</tr>
<tr>
<td>2:30p – 3:30p</td>
<td><strong>Zoom Information:</strong> Meeting URL: <a href="https://zoom.us/j/99147250899">https://zoom.us/j/99147250899</a></td>
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<tr>
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<td>Meeting ID: 991 4725 0899</td>
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<td><em>If you have any additional questions after the webinar, please contact Carolyn Aidman at <a href="mailto:caidman@emory.edu">caidman@emory.edu</a> or call 678-472-5858 or Ruth Ellis at <a href="mailto:ruth.ellis@doe.k12.ga.us">ruth.ellis@doe.k12.ga.us</a> or call 678-673-9164</em></td>
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<tr>
<td>September 15, 2022</td>
<td><strong>DEADLINE EXTENDED TO</strong> September 15, 2022</td>
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<td><strong>Proposal deadline:</strong> Submit to PARTNERS for Equity in Child and Adolescent Health, Department of Pediatrics Emory University <a href="mailto:daholt@emory.edu">daholt@emory.edu</a> Deadline via e-mail is 5:00 pm Via US mail, proposal must be postmarked no later than September 15, 2022</td>
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<tr>
<td>September 23, 2022</td>
<td>Award selection</td>
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<tr>
<td>September 26, 2022</td>
<td>Award announcements</td>
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<tr>
<td>October 15, 2022</td>
<td>Funds released</td>
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**Successful proposals will demonstrate:**

1. How planning grant recipients will bring potential partners together in meetings, focus groups, planning teams, etc., to develop plans to improve the health of school students and their siblings. Potential partners should include, but are not limited to:
   - Local planning organizations, i.e., Georgia Family Connection Partnership collaboratives;
   - School systems, i.e., local school administrators (principals, teachers, etc.), school superintendents, school health personnel (nurses, social workers, counselors, etc.), and school boards;
   - Medical service providers and 3rd party payers, i.e., Community Health Centers, local hospitals/emergency departments, universities, private physician offices, Medicaid Care Management Organizations (CMOs), private insurers;
   - Medical and Training programs, i.e., academic centers;
   - Public Health Departments;
   - Behavioral and Mental Health Providers and organizations;
   - Community leaders;
   - Parents and PTA members;
   - Faith community members;
   - Local Chambers of Commerce and businesses.

Proposals should provide letters of support from key planning partners. Partners should include but not limited to: school systems (superintendent, school board, principal, etc.), local health systems (community health center, health department, private physicians, hospitals, mental health agencies or organizations, etc.), community partners (Family Connections, Chamber of Commerce, faith-based, parents or PTA representative).
2. Strategic plans to engage and facilitate discussions with potential partners to develop and expand community support for the concept of comprehensive school-based health care. It is expected that successful grantees will provide the names and affiliations of advisory board members within two months of receiving grant funds. It is strongly recommended that parents of the school children you propose to serve be included as members of the advisory board.

3. Capacity for clinic development within the school:
   - Space allocation for **on-site** integrated primary care services
   - Potential providers
   - Potential funding grants or partners

4. Effective planning for resource development:
   - Capacity for grant writing
   - Facilitators
   - Data collection and analysis

5. The development of specific outcomes measures for use of grant funds.

**Budget:**
Grants will be approved for a 12-month planning period up to the amount of $10,000. The budget should include items for meeting facilitation, communications (i.e., postage, printing of flyers), community engagement activities, travel, office supplies, etc. Include in the budget the following expenditures:
- Membership in the School-Based Health Alliance. Visit their website at [www.sbh4all.org](http://www.sbh4all.org) for information on this organization and their current organizational membership fee schedule.
- Attend three vital grantee meetings/workshops during the grant year (Post COVID: mileage and hotel, if applicable; continental breakfast and lunch will be provided).

**This is a planning grant. No funds are available for space renovation, furniture, medical equipment and supplies, and clinic operations.**

**Reporting:**
- At 6 months, the grantee must submit a financial and progress report to include a completed needs assessment.
- At the end of the 12-month planning cycle, the grantee must submit a completed project report and a financial report. The project report must reflect a summary of outcomes measures as documented in the grant proposal, i.e., number of partners/collaborators and collaborative meetings, grants written, and overall progress toward plan development, etc. It should also provide a draft business plan and a summary of strategies for ongoing SBHC development past the 12-month planning period.
PARTNERS and Georgia Department of Education Office of Whole Child Supports staff will also conduct monthly video conferences with each grantee to receive updates and assess technical assistance needs. Participation in these monthly video conferences are mandatory.

An evaluator may be in contact with each grantee to collect data on partner engagement, community awareness and support, capacity building, and plans for marketing, recruitment, and resource development. Methods of data collection will include quarterly evaluation video conference calls, community readiness interviews (at the beginning and the end of the grant year), and a survey of community partners at the end of the grant year.

Contact and sources of additional information:
For general information please contact Deborah Holt at daholt@emory.edu (cell: 404-966-4846) or Ruth Ellis at ruth.ellis@doe.k12.ga.us (cell: 678-673-9164)

For questions on the RFP, join us on June 10, 2022, for a video webinar. Zoom Information: Meeting URL: https://zoom.us/j/92378608181

Please visit the Georgia School-Based Health Alliance website at www.gasbha.org for information on activities in Georgia and various resources.

Please view a video on school-based health centers: https://youtu.be/DJ0tB2DR23A

Submit proposals via e-mail to: daholt@emory.edu.

OR

Submit proposals via US mail or Federal Express:
Deborah Holt
PARTNERS for Equity in Child and Adolescent Health, Department of Pediatrics
Emory University School of Medicine 49
Jesse Hill Jr. Dr. SE
Atlanta, GA 30303

See Proposal Deadline on Page 2.
REQUEST FOR PROPOSALS

Grant Application Required Attachments

Please include a full description of your proposal based on guidelines outlined above.

- An introductory letter describing the purpose and amount of the request.
- The one page "Grant Application Form" with pertinent contact information (Pages 6-7)
- A narrative (no more than three pages):
  a. Describe the applicant organization and its history.
  b. List and describe factors within the community that would support the development of a school based health center, i.e., number of uninsured, limited number of providers and clinics in the community, limited number of school nurses in district, etc.
  c. Describe how you will facilitate planning, collaboration, coordination, and communication for the development of a comprehensive school-based health center within your community.
  d. List and describe current and potential partners. Describe how you are currently working together and how you will recruit additional partners in the development of a school-based health center.
  e. Outcome measures.
- Provide job descriptions for personnel who will be supported by these funds, if applicable.
- Provide a project budget, budget narrative and timeline for the project. (Sample budget is found on Page 8).
- 501(c)(3) status or name of fiscal agent.
- Most recent audit report of fiscal agent.
- Names of Board of Directors.
- Letters of Support (at least three). One should be from the local school system administration.
### Comprehensive School-Based Health Center Program
Grant Application Form

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<thead>
<tr>
<th>Date of Application:</th>
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<tbody>
<tr>
<td>Organization Official Name:</td>
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<tr>
<td>Otherwise Known as (DBA):</td>
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<tr>
<td>Organization EIN#:</td>
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<tr>
<td>Name &amp; Title of Person to Contact Regarding this Proposal:</td>
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<td>Email Address:</td>
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<td>Telephone Number:</td>
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<td>Fax Number:</td>
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<tr>
<td>Address:</td>
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<tr>
<td>City:</td>
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<tr>
<td>Amount Requested:</td>
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<tr>
<td>Total Project Budget:</td>
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<td>Overall Organization Budget:</td>
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Organization Mission Statement:

Please summarize your request (one to three sentences):
PARTNERS for Equity in Child and Adolescent Health
Emory University School of Medicine, Department of Pediatrics
in collaboration with the Georgia Department of Education Office
of Whole Child Supports

Comprehensive School-Based Health Center Program
Sample Budget

INCOME

Source
Government Grants
Foundations
Emory University PARTNERS /GaDOE Planning Grant
Corporations
Individual Contributions
Fundraising Events
In-Kind Support

TOTAL INCOME

EXPENSES

Item *(Describe each line item in the budget narrative)*

Consultants & Professional Fees (i.e., conveners; data gatherers/analysts)
Membership Fees
Travel
Supplies
Printing & Copying
Telephone & Fax
Charges Postage &
Delivery
Community Engagement Expenses
Other (be specific)

TOTAL EXPENSES