

# PRESS-RELEASE



## The ECOLitAct Toolkit

The ECOLitAct project is moving forward! In recent months, the consortium has focused on the production of **Open Educational Resources** and **Learning Scenarios** to be included in the **ECOLit-Kit**, the toolkit that equips VET (Vocational Education and Training) educators with essential eco-literacy materials.

The toolkit enables VET educators to customize the materials for their classroom requirements, ensuring a comprehensive and relevant approach to environmental education. By harnessing the power of Open Educational Resources and Learning Scenarios, VET educators can empower the next generation to become informed, responsible, and **environmentally conscious professionals**. The ECOLitAct toolkit represents a significant step toward a sustainable and promising future.

## Now what?

The **peer-review** of the ECOLit-Kit will start soon, with the aim of improving the contents of the toolkit.

In January 2024, the project consortium will gather in **Greece** to lay the foundations for the development of the handbook containing **5 digital lessons** targeting MIL skills development around environmental topics, sustainable living approaches/attitudes, and promoting general knowledge on the thematic of climate change. Next stop: Athens!

## THE ECOLIT-KIT

The ECOLit-Kit include a total of **21 Open Educational Resources** and **5 Learning Scenarios**, selected and developed as a result of a transnational analysis conducted in Berlin, Germany, in April 2023 with the participation of 8 representatives from the partner countries (Sweden, Germany, Italy, Greece, and Slovenia).



The **thematic areas** covered by the Open Educational Resources and Learning Scenarios include:

- Tackling misinformation
- Climate change
- Climate denialism
- Climate and environment
- Climate Behaviour
- Waste & Recycling
- Mitigation and Consumption

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## The ECOLitAct webinar

The Eco-Literacy webinar, “**Exploring Eco-Literacy, Climate Change, and Media Literacy**”, held on September 19th, 2023, was a comprehensive exploration of the critical intersection of eco-literacy, climate change, media literacy, and information literacy.



People from all over the world participated and expressed their views.

The webinar **recording** is available here.

## DISCUSSED TOPICS

The webinar delved into the multifaceted realm of **eco-literacy** by emphasizing the interconnectedness of humanity with the natural world. The speakers provided valuable insights into the challenges posed by climate change misinformation and the pivotal role that media and information literacy play in addressing these challenges.

The webinar featured a panel of distinguished speakers, including:

- **Alexandra Panos**, Assistant Professor of Literacy Studies at the University of South Florida;
- **Spyros Psychas**, environmental activist and partner of the Hellenic Network for the Fight Against Poverty and the Center for Lifelong Learning at the Panteion University;
- **Olof Sundin**, Professor of Information Studies at Lund University;
- **Nikos Chrysogelos**, Former Member of the European Parliament from the Greens/European Free Alliance;
- **James Damico**, Professor of Literacy, Culture, and Language Education at Indiana University.

The expanded insights from the speakers underscored the critical roles of education, critical thinking, and narrative analysis in shaping a more sustainable and informed future.