		1		1	la			lo i	1	
Author citation count	Chapter CMF sfr	Line	Short Citation in CMF sfr chapter	Full Citation per Appendix B CMF sfr for that Chapter	Most frequently cited SFR author Self cites	Published?	Peer Reviewed?	Can be independently verified?	Cites Google Scholar? -	Link
				Constitution Mathematical Entires Manager to Equitable Transition Assessed: The Green of Publisher Colonial	9 self cites. This paper is				973 but we see one of the authors engaging in	
1	1	143	Boaler & Staples, 2008	"Creating Mathematical Futures through an Equitable Teaching Approach: The Case of Railside School." Teachers' College Record. 110(3): 608-645.	one of the 7.	Yes	Yes	No	self-citing.	https://www.tcrecord.org/Content.asp?ContentId=14590
2	1	58	(Boaler, 2019a)	Developing Mathematical Mindsets: The Need to Interact with Numbers Flexibly and Conceptually Boaler, Jo American Educator, v42 n4 p28-33, 40 Win 2018-2019	3 self cites	Yes	Unclear	No proof offered, some citations.	13	https://files.eric.ed.gov/fulltext/EJ1200568.pdf
				Boaler J, Chen L, Williams C, Cordero M (2016) Seeing as Understanding: The Importance of Visual			No evidence of it - Google			https://www.youcubed.org/wp-content/uploads/2017/04/JACmaths-seeing-
3	1		Boaler, Chen, Williams, and Cordero, 2016	Mathematics for our Brain and Learning. J Appl Computat Math 5: 325. doi: 10.4172/2168-9679.1000325	3 self cites	Yes	Scholar		112	article.pdf
4	1	1 156	Boaler, 2019b	Boaler, Jo. 2019b. Limitless Mind. Learn, Lead and Live without Barriers. New York: Harper Collins.	book	Book	No evidence of		48	3
				Boaler J, Chen L, Williams C, Cordero M (2016) Seeing as Understanding: The Importance of Visual	3 self cites	Yes	it - Google Scholar		112	https://www.youcubed.org/wp-content/uploads/2017/04/JACmaths-seeing-
6		1 167	Boaler, Chen, Williams, and Cordero, 2016 (Boaler, 2019b, c)	Mathematics for our Brain and Learning. J Appl Computat Math 5: 325. doi: 10.4172/2168-9679.1000325 Boaler, Jo. 2019b. Limitless Mind. Learn, Lead and Live without Barriers. New York: Harper Collins.	book book	Book	No		112	account of the contract of the
						No, this is a				
				Boaler, Jo. 2019c Everyone Can Learn Mathematics to High Levels: The Evidence from Neuroscience that Should Change our Teaching A Duval - AMS Blogs. On Teaching and Learning		blog, in which the author cites				https://blogs.ams.org/matheducation/2019/02/01/everyone-can-learn-mathematics-to-high-levels-the-evidence-from-neuroscience-that-should-
7	-	201	Boaler 2019c	Mathematics, 2019	4 self cites.	her own articles.	No		2	mathematics-to-high-levels-the-evidence-from-neuroscience-that-should- change-our-teaching/
		243	Boaler, 2019 a, b	Developing Mathematical Mindsets: The Need to Interact with Numbers Flexibly and Conceptually Boaler, Jo American Educator, v42 n4 p28-33, 40 Win 2018-2019	3 self cites	Yes	Unclear	No proof offered, some citations.	13	https://files.eric.ed.gov/fulltext/EJ1200568.pdf
9	1		Boaler 2019b	Boaler, Jo. 2019b. Limitless Mind. Learn, Lead and Live without Barriers. New York: Harper Collins.	book	Book	No	Come diagons.	48	
10	1	1 280	Boaler, 2019 b, c	Boaler, Jo. 2019b. Limitless Mind. Learn, Lead and Live without Barriers. New York: Harper Collins.	book	Book	No		48	3
				Boaler, Jo. 2019c Everyone Can Learn Mathematics to High Levels: The Evidence from		No, this is a blog, in which				
				Neuroscience that Should Change our Teaching A Duval - AMS Blogs. On Teaching and Learning		the author cites her own				https://blogs.ams.org/matheducation/2019/02/01/everyone-can-learn- mathematics-to-high-levels-the-evidence-from-neuroscience-that-should-
11	1	280	Boaler 2019c	Mathematics, 2019	4 self cites.	articles.	No evidence of		2	change-our-teaching/
12			Boaler, Chen, Williams, and Cordero, 2016	Boaler J, Chen L, Williams C, Cordero M (2016) Seeing as Understanding: The Importance of Visual	3 self cites	Yes	it - Google Scholar			https://www.youcubed.org/wp-content/uploads/2017/04/JACmaths-seeing-
12	1	407	Boaler, Chen, Williams, and Cordero, 2016	Mathematics for our Brain and Learning. J Appl Computat Math 5: 325. doi: 10.4172/2168-9679.1000325	3 self cites	Yes	Scholar	No, no districts or	112	2 article.por
								school are identified.		
								Student math achievement level		
				Boaler, J., Dieckmann, J. A., Pérez-Núñez, G., Sun, K. L., & Williams, C. (2018). Changing students minds	3 sefl cites.			prior to treatment		
13			Boaler, Dieckmann, Pérez-Núñez, Sun, and	boalet, J., Dieckhalin, J. A., Perez-Adniez, G., Sun, R. E., & Williams, C. (2016). Changing students minds and achievement in mathematics: The impact of a free online student course. In Frontiers in Education (p.	This is one of		l,	random selection		
13		415	Williams, 2018	20). Frontiers.	the 7 papers.	res	Yes	for teachers.	An author cites	https://www.frontiersin.org/articles/10.3389/feduc.2018.00026/full?idU=1
14		569	(Boaler, Munson, and Williams, 2018)	Boaler, Jo, Jen Munson, and Cathy Williams. 2018. "What is Mathematical Beauty? Teaching through Big Ideas and Connections." Youcubed.org	5 self cites	No.	No	No - opinion.	her own work multiple times.	https://www.youcubed.org/wp-content/uploads/2017/11/Big-Ideas-paper-12.17. pdf
15			Boaler, 2016, 2019; Cabana, Shreve, and	Boaler, Jo. 2016. Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring					,	
16			Woodbury, 2014 Boaler 2019	Messages and Innovative Teaching. Chappaqua, NY: Jossey- Bass/Miley Boaler, Jo. 2019a, Limitless Mind, Learn, Lead and Live without Barriers, New York: Harper Collins.	Book, no cites book	Book	No No	Assume no.		
					5 self cites. This is one of		No. don't think			
17	2	2 45	Boaler 2019	Boaler, J. (2019)b. Prove It to Me!. Mathematics Teaching in the Middle School, 24(7), 422-428.	the 7 papers.	Yes, in NCTM	SO.	No	2	https://www.youcubed.org/wp-content/uploads/2019/05/prove-it-to-me-JB.pdf
				"Creating Mathematical Futures through an Equitable Teaching Approach: The Case of Railside School." Teachers' College Record. 110(3): 608-645.	9 self cites. This paper is					
18	2	2 66	Boaler and Staples, 2008	Teachers' College Record. 110(3): 608-645. Boaler, Jo. 2016. Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring	one of the 7.	Yes	Yes	No	973	https://www.tcrecord.org/Content.asp?ContentId=14590
19	2	2 66	Boaler, 2016	Messages and Innovative Teaching. Chappaqua, NY: Jossey- Bass/Wiley	Book, no cites	Book	No	Assume no.		
				Boaler, Jo, Jen Munson, and Cathy Williams. 2018. "What is Mathematical Beauty? Teaching through Big					An author cites her own work	https://www.youcubed.org/wp-content/uploads/2017/11/Big-Ideas-paper-12.17.
20	2	158	Boaler, Munson, and Williams (2018	Ideas and Connections." Youcubed.org	5 self cites 14 self cites.	No.	No	No - opinion.	multiple times.	pdf
					Includes 1 of					
21	2	262	Boaler and LaMar, 2019	Boaler, J., & LaMar, T. (2019). Valuing Difference and Growth: A Youcubed Perspective on Special Education.	the 7 papers we examined.	No.	No		c	https://www.youcubed.org/wp-content/uploads/2019/02/SPED-paper-3.2019- Final.pdf
22		463	Boaler, 2016	Boaler, Jo. 2016. Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching. Chappaqua, NY: Jossey- Bass/Wiley	Book, no cites	Book	No	Assume no.	N/A	
23				Boaler, Jo. 2016. Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring			N-			
23	+ 2	512	Boaler, 2016)	Messages and Innovative Teaching. Chappaqua, NY: Jossey- Bass/Wiley	Book, no cites	Book	No evidence of	Assume no.	N/A	
24		524	Boaler et al., 2016	Boaler J, Chen L, Williams C, Cordero M (2016) Seeing as Understanding: The Importance of Visual Mathematics for our Brain and Learning. J Appl Computat Math 5: 325. doi: 10.4172/2168-9679.1000325	3 self cites	Yes	it - Google Scholar		112	https://www.youcubed.org/wp-content/uploads/2017/04/JACmaths-seeing- article.pdf
25			Boaler, 2019	Boaler, Jo. 2019a. Limitless Mind. Learn, Lead and Live without Barriers. New York: Harper Collins.	book	Book	No			
				Boaler J, Chen L, Williams C, Cordero M (2016) Seeing as Understanding: The Importance of Visual			No evidence of it - Google			https://www.youcubed.org/wp-content/uploads/2017/04/JACmaths-seeing-
26	2	533	(Boaler et al., 2016)	Mathematics for our Brain and Learning. J Appl Computat Math 5: 325. doi: 10.4172/2168-9679.1000325	3 self cites 5 self cites.	Yes	Scholar		112	article.pdf
			DI 2040b	Dealer 1 (2000) Dealer Has Mall Mathematics Treath 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	This is one of	V i- 11071	No, don't think	.	.	
27	1 2	574	Boaler, 2019b	Boaler, J. (2019). Prove It to Me!. Mathematics Teaching in the Middle School, 24(7), 422-428.	the 7 papers. 17 self cites.	Yes, in NCTM	SO.	NO .	1 2	https://www.youcubed.org/wp-content/uploads/2019/05/prove-it-to-me-JB.pdf
				LaMar, T., Leshin, M., & Boaler, J. (2020). The derailing impact of content standards-an equity focused	Cites 3 of the 7			No. Opinion		
28	2	813	LaMar, Leshin, and Boaler, 2020	district held back by narrow mathematics. International Journal of Educational Research Open, 1, 100015.	examined	Yes	Yes	piece.	4	https://www.sciencedirect.com/science/article/pii/S2666374020300157
					17 self cites. Cites 3 of the 7			L		
29		883	LaMar, Leshin, and Boaler, 2020	LaMar, T., Leshin, M., & Boaler, J. (2020). The derailing impact of content standards—an equity focused district held back by narrow mathematics. International Journal of Educational Research Open, 1, 100015.	papers examined	Yes	Yes	No. Opinion piece.	4	https://www.sciencedirect.com/science/article/pii/S2666374020300157
				Boaler, Jo, and James G. Greeno. 2000. "Identity, Agency, and Knowing in Mathematics						
				worlds. Multiple Perspectives On Mathematics Teaching And Learning: (international Perspectives On Mathematics Education. Boaler, Jo (ed.). Westport, CT: Praeger		Chapter in a				https://www.youcubed.org/wp-content/uploads/2022/04/Chapter-7-of-Multiple-
30	2	1070	Boaler and Greeno, 2000	Publishers	6 self cites.	book	Unclear		134	Perspectives-on-Mathematics-Teaching-and-Learning.pdf
31	3	102	(Boaler, 2016)	Boaler, Jo. 2016. Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching. Chappaqua, NY: Jossey- Bass/Wiley	Book, no cites	Book	No		N/A	
32		105	(Boaler, Munson, and Williams, 2018)	Boaler, Jo, Jen Munson, and Cathy Williams. 2018. "What is Mathematical Beauty? Teaching through Big Ideas and Connections." Youcubed.org	5 self cites	No	No	No		https://www.youcubed.org/wp-content/uploads/2017/11/Big-Ideas-paper-12.17.
32	:L - 3	195	(Localoi, Mulison, and Williams, 2010)	nucas and Connections. Toucabea.org	J Sell Cites	INU.	140	140	1	<u>kur</u>

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Author citation count	Chapter CMF sfr	Line	Short Citation in CMF sfr chapter	Full Citation per Appendix B CMF sfr for that Chapter	Most frequently cited SFR author Self cites	Published?	Peer Reviewed?	Can be independently verified?	Cites Google Scholar? -	Link
33	3	741	(Boaler, Munson, and Williams, 2018)	Boaler, Jo, Jen Munson, and Cathy Williams. 2018. "What is Mathematical Beauty? Teaching through Big Ideas and Connections." Youcubed.org	5 self cites	No.	No	No.		https://www.youcubed.org/wp-content/uploads/2017/11/Big-Ideas-paper-12.17. pdf
				Boaler, Jo. 2002. "The development of disciplinary relationships: Knowledge, practice and identity in	3 self cites of the 15 total					https://bhi61nm2cr3mkdgk1dtaov18-wpengine.netdna-ssl.com/wp-
34	4	365	Boaler (2002, drawing on Pickering, 1995)	mathematics classrooms." For the Learning of Mathematics 22(1): 42–47.	citations.	Yes	Unclear			content/uploads/film_paper2002.pdf
35	4	384	(Boaler, 2019)	Boaler, J. (2019). Prove It to Mel. Mathematics Teaching in the Middle School, 24(7), 422-428.	5 self cites. This is one of the 7 papers.	Yes, in NCTM	No, don't think so.	No	2	https://www.youcubed.org/wp-content/uploads/2019/05/prove-it-to-me-JB.pdf
36	4	536	Boaler, Chen, Williams, and Cordero, 2016	Boaler J, Chen L, Williams C, Cordero M (2016) Seeing as Understanding: The Importance of Visual Mathematics for our Brain and Learning. J Appl Computat Math 5: 325. doi: 10.4172/2168-9679.1000325	3 self cites, but not 1 of the 7.	Yes	No evidence of it - Google Scholar		112	https://www.youcubed.org/wp-content/uploads/2017/04/JACmaths-seeing- article.pdf
37	_	658	(see Boaler, 2009)	Boaler, J. (2009). Can Mathematics Problems Help with the Inequities in the World?: Discussion of Part II: Sociocultural Factors. In Words and worlds (pp. 131-139). Brill Sense.		Yes	Unclear		15	https://brill.com/view/book/edcoll/9789087909383/BP000009.xml
0.			(555 2546)	Constitution and the state of t	9 self cites.	100	Onoicai			THE DESCRIPTION OF THE PROPERTY OF THE PROPERT
38	4	882	(Boaler et al., 2021)	Boaler, Jo, Jack A. Dieckmann, Tanya LaMar, Miriam Leshin, Megan Selbach-Allen, and Graciela Pérez-Núñez. 2021. The Transformative Impact of a Mathematical Mindset Experience Taught at Scale. Frontiers in Education: December 10, 2021	Cites 2 of the 7 papers examined. This is one of the 7 papers.	Yes	Yes	No	C	https://www.frontiersin.org/articles/10.3389/feduc.2021.784393/full
	4	906-909	Youcubed, 2017	Solving the Math Problem video at Youcubed: https://vimeo.com/245472639	It's youcubed	No it's a video	No -	No		
		881-883	Youcubed, n.d.	https://www.youcubed.org/evidence/our-teaching-approach/.	It's youcubed	No	No	No.		https://www.youcubed.org/evidence/our-teaching-approach/.
39	5	1237	(Boaler, 2019	Boaler, Jo. 2019a. Limitless Mind. Learn, Lead and Live without Barriers. New York: Harper Collins.	Book, no cites	Book	No		7	
40	5	1237	Boaler, Cordero, and Dieckmann, 2019)	Boaler, J., Cordero, M., & Dieckmann, J. (2019). Pursuing gender equity in mathematics competitions: A case of mathematical freedom. Mathematics Association of America MAA Focus, 39(1), 18-20.	2 self cites. It appears the only citations in this opinion piece are to two of her own works.	Yes	No - don't think so, an opinion piece	Opinion	3	http://digitaleditions.walsworthprintgroup.com/publication/2 m=76568i=566588&view=articleBrowser&article_id=3302571&ver=html5
41	6	1231	Boaler, 2016	Boaler, Jo. 2016. Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching. Chappaqua, NY: Jossey- Bass/Wiley	Book, no cites	Book	No			
				Boaler, J., Williams, C., & Confer, A. (2015). Fluency without fear: Research evidence on the best ways to	3 self cites, 1 ar	No - Youcubed paper. Mentions stem. org.uk, but the				
42	6	1972	(Boaler, 2015	learn math facts. Reflections, 40(2), 7-12.	oped?	youcubed.	Unclear	No.	139	https://www.youcubed.org/evidence/fluency-without-fear/
43	6	5 1994	(Boaler, Williams, and Confer, 2015	Boaler, J., Williams, C., & Confer, A. (2015). Fluency without fear: Research evidence on the best ways to learn math facts. Reflections, 40(2), 7-12.	3 self cites. 1 ar oped?	No - Youcubed paper. Mentions stem. org.uk, but the link goes to youcubed.	Unclear	No.	139	https://www.youcubed.org/evidence/fluency-without-fear/
44	7	1089	(Boaler et al., 2016)	Boaler J, Chen L, Williams C, Cordero M (2016) Seeing as Understanding: The Importance of Visual Mathematics for our Brain and Learning. J Appl Computat Math 5: 325. doi: 10.4172/2168-9679.1000325	3 self cites	Yes	No evidence of it - Google Scholar		112	https://www.youcubed.org/wp-content/uploads/2017/04/JACmaths-seeing- article.pdf
45	7	1094	Boaler and Humphreys, 2005	Boaler, J., & Humphreys, C. (2005). Connecting mathematical ideas: Middle school video cases to support teaching and learning (No. 1). Heinemann.	Book, no cites 15 self cites out of 45 total citations. 2	Book	No		367	https://www.amazon.com/Connecting.Mathematical-Ideas-Teaching- Learningtdps25006709rtefesr_1_3?ie=UTF8&qid=1420401348&sr=8- 3&keywords=jo+boaler
				Boaler, J. (2016). Designing mathematics classes to promote equity and engagement. The Journal of	citations of the 7 papers		No evidence of			
46	8	760	Boaler, 2016a, 2016b, 2019;	Mathematical Behavior, 100(41), 172-178.	examined.	Yes	it in the paper.		43	3 https://www.sciencedirect.com/science/article/abs/pii/S0732312315000140
47	8		Boaler 2016b	Boaler, Jo. 2016. Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching. Chappaqua, NY: Jossey- Bass/Wiley	Book, no cites	Book	No			
48	8	760	Boaler 2019	Boaler, Jo. 2019. Limitless Mind. Learn, Lead and Live without Barriers. New York: Harper Collins.	book. 17 self cites.	Book	No			
				LaMar, T., Leshin, M., & Boaler, J. (2020). The derailing impact of content standards–an equity focused	Cites 3 of the 7 papers					
49	8		LaMar, Leshin, and Boaler, 2020)	district held back by narrow mathematics. International Journal of Educational Research Open, 1, 100015.	examined	Yes	Yes	No	4	https://www.sciencedirect.com/science/article/pii/S2666374020300157
50	9	64	Boaler, 2019	Boaler, Jo. 2019. Limitless Mind. Learn, Lead and Live without Barriers. New York: Harper Collins. Boaler, Jo, Jack A. Dieckmann, Graciela Pérez-Núñez, Kathy Liu Sun, and Cathy Williams. "Changing	book 3 sefl cites	Book	No			
51		77	Boaler et al., 2018	students minds and achievement in mathematics: The impact of a free online student course." In Frontiers in Education, p. 26. Frontiers, 2018.	This is one of the 7 papers.	Yes	Yes	No	18	https://www.frontiersin.org/articles/10.3389/feduc.2018.00026/full
31	9		Frontiers, et al 2007	Does not exist in appendix B	ло г рарого.	1.00	1.00		***	monacon.organacos 10.000/16000.2010.00020/full
52	g	164	Boaler and Staples, 2008	"Creating Mathematical Futures through an Equitable Teaching Approach: The Case of Railside School." Teachers' College Record. 110(3): 608-645.	9 self cites. This paper is one of the 7.	Yes	Yes	No	973 but we see one of the authors engaging in self-citing.	https://www.tcrecord.org/Content.asp?ContentId=14590
53		404	Boaler, 2014	Boaler, J. (2014). Research suggests that timed tests cause math anxiety. Teaching children mathematics, 20	2 self cites.	Voc	No	No. Seems to be an opinion piece.	85	
53	9	164	DUBIEI, 2014	(0), 409-474.	6 self cites. This	105	INU	an opinion piece.	85	mtps.r/asun.org/wp-Contem/upioaus/tcm2014-04-4698.put
54	g	183	Boaler and Foster, 2021	Boiler, Jo, and David Foster. 2021. "Raising Expectations and Achievement. The Impact of Two Wide Scale De-Tracking Mathematics Reforms."	is 1 of the 7 papers examined.	No	No	No	Not published 973 but we see	https://www.youcubed.org/wp-content/uploads/2018/09/Raising-Expectations- 2021-JB.pdf
55	g	184	Boaler and Staples, 2008	"Creating Mathematical Futures through an Equitable Teaching Approach: The Case of Railside School." Teachers' College Record. 110(3): 608-645.	9 self cites. This paper is one of the 7.	Yes	Yes	No	one of the authors engaging in self-citing.	https://www.tcrecord.org/Content.asp?Contentid=14590
56	g	282	Boaler and Staples, 2008	"Creating Mathematical Futures through an Equitable Teaching Approach: The Case of Railside School." Teachers' College Record. 110(3): 608-645.	9 self cites. This paper is one of the 7.	Yes	Yes	No	973 but we see one of the authors engaging in self-citing.	https://www.tcrecord.org/Content.asp?ConlentId=14590
				Not listed in appendix B for Ch. 9, but this cite is: Achieving elusive teacher change through challenging myths about learning: A blended approach	2 self cites. This is one of		No evidence of it - Google			
57	9	304	(Anderson et al., 2018)	RK Anderson, J Boaler, JA Dieckmann - Education Sciences, 2018 - mdpi.com	the 7 papers.	Yes	Scholar	No	86	https://www.mdpi.com/2227-7102/8/3/98

		1	I	T	Most frequently			Can be		
Author citation	Chapter CMF				cited SFR		Peer	independently	Cites Google	
count	sfr	Line	Short Citation in CMF sfr chapter	Full Citation per Appendix B CMF sfr for that Chapter	author Self cites 6 self cites. This		Reviewed?	verified?	Scholar? -	Link
					is 1 of the 7					
58	9	304	4 Boaler and Foster (2021)	Boaler, Jo, and David Foster. 2021. "Raising Expectations and Achievement: The Impact of Two Wide Scale De-Tracking Mathematics Reforms."	papers examined.	No	No	No	Not published	https://www.youcubed.org/wp-content/uploads/2018/09/Raising-Expectations- 2021-JB.pdf
					6 self cites. This				,	
				Boaler, Jo, and David Foster. 2021. "Raising Expectations and Achievement: The Impact of Two Wide Scale	is 1 of the 7 papers					https://www.youcubed.org/wp-content/uploads/2018/09/Raising-Expectations-
59	9	31	1 Boaler and Foster (2021)	De-Tracking Mathematics Reforms."	examined.	No	No	No	Not published	2021-JB.pdf
			Boaler, 2011, 2015, 2016; Boaler and Staples.	Boaler, J. (2011). Changing students' lives through the de-tracking of urban mathematics classrooms. Journal	7 self cites out of 13 total		Doesn't seem			
60		334-335	2008	of urban mathematics education, 4(1), 7-14.	citations.	Yes	so, no.		59	http://www.sfusdmath.org/uploads/2/4/0/9/24098802/boaler_de-tracking.pdf
6	9	334-335	Boaler 2015	No cite listed in Appendix B for Ch 9 for Boaler 2015						
62	9	334-335	Boaler 2016b	Boaler, Jo. 2016. Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching. Chappaqua, NY: Jossey- Bass/Wiley	Book, no cites	Book	No			
									973 but we see	
					9 self cites.				one of the authors	
60	. ا	334-335	Boaler and Staples, 2008	"Creating Mathematical Futures through an Equitable Teaching Approach: The Case of Railside School." Teachers' College Record. 110(3): 608-645.	This is one of the 7 papers.	Yes	Yes	No	engaging in self-citing.	https://www.tcrecord.org/Content.asp?ContentId=14590
		334-333	Boaler and Staples, 2000	Teachers College Necord. 110(3). 000-043.	14 self cites out	163	163	140	our-oung.	Integrative Control of Content asp: Content
				Boaler, J., & Selling, S. K. (2017). Psychological Imprisonment or Intellectual Freedom? A Longitudinal Study	of 31 total citations. 1 of					
				of Contrasting School Mathematics Approaches and Their Impacton Adults' Lives. Journal for Research in	the 7 papers is					
64			B Boaler and Selling, 2017 7 (Boaler, 2019)	Mathematics Education, 48(1), 78-105. Boaler Jo. 2019 Limitless Mind. Learn Lead and Live without Barriers. New York: Harper Collins.	cited.	Yes Book	Unclear		88	https://www.youcubed.org/wp-content/uploads/2017/03/JRME-short-final-1.pdf
00	9	35	(Boaler, 2019)	Boaler, Jo. 2019. Limitiess Mind. Learn, Lead and Live Without Barners. New York. Harper Collins. Boaler, Jo. 2016. Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring	DOOK	BOOK	INO			
66	9	486	6 (see Boaler, 2016)	Messages and Innovative Teaching. Chappaqua, NY: Jossey- Bass/Wiley	Book, no cites	Book	No			
			(see also Anderson, Boaler, and Dieckmann,	Achieving elusive teacher change through challenging myths about learning: A blended approach	2 self cites. This is one of		No evidence of it - Google			
67	10	433	3 2018)	RK Anderson, J Boaler, JA Dieckmann - Education Sciences, 2018 - mdpi.com	the 7 papers.	Yes	Scholar	No	86	https://www.mdpi.com/2227-7102/8/3/98
				Achieving elucive teacher change through challenging muths about learning. A blended approach	2 self cites. This is one of		No evidence of it - Google			
68	10	786	6 (See Anderson et al, 2019)	RK Anderson, J Boaler, JA Dieckmann - Education Sciences, 2018 - mdpi.com	the 7 papers.	Yes	Scholar	No	86	https://www.mdpi.com/2227-7102/8/3/98
				Achieving elusive teacher change through challenging myths about learning: A blended approach	2 self cites. This is one of		No evidence of it - Google			
69	10	806	Anderson et al, 2019	RK Anderson, J Boaler, JA Dieckmann - Education Sciences, 2018 - mdpi.com	the 7 papers.	Yes	Scholar	No	86	https://www.mdpi.com/2227-7102/8/3/98
				Boaler, Jo, and Megan Staples. 2014. "Creating Mathematical Futures through an Equitable Teaching	9 self cites.	Chapter in a book, but it's				
				Approach." In Na'ilah Nasir, Carlos Cabana, Barbara Shreve, Estelle Woodbury, and Nicole N. Louie (Eds.).	This is one of	the Railside				https://www.youcubed.org/wp-content/uploads/2017/09/Creating-Mathematical-
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				Boaler, J. (2014). Research suggests that timed tests cause math anxiety. Teaching children mathematics, 20				No. Seems to be		
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77	. 12	74	7 (see Boaler, 2016)	Boaler, Jo. 2016. Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching. Chappagua, NY: Jossey- Bass/Wiley	Book, no cites	Book	No			
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78			6 Boaler, 2016	Messages and Innovative Teaching. Chappaqua, NY: Jossey- Bass/Wiley	Book, no cites	Book	No			
79	13		1 Boaler, 2019 a, b 1 Boaler, 2019 a	Boaler, Jo. 2019. Limitless Mind. Learn. Lead and Live without Barriers. New York: Harper Collins.	Book, no cites	Book	No	-		
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80	13		1 Boaler, 2019 b	Boaler, J. (2019). Prove It to Me!. Mathematics Teaching in the Middle School, 24(7), 422-428.	This is one of	Yes, in NCTM	No, don't think	No		https://www.youcubed.org/wp-content/uploads/2019/05/prove-it-to-me-JB.pdf
80	13	45	Dodier, 2019 U	boalet, 9. (2019). Flove it to we: mathematics reaching in the Middle School, 24(7), 422-428.	the 7 papers. 2 self cites. It	res, iii NC IM	30.	No	- 2	Introduction of the state of th
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				Boaler, J., Cordero, M., & Dieckmann, J. (2019). Pursuing gender equity in mathematics competitions: A case	piece are to two of her own		No - don't think so, just an	I		http://digitaleditions.walsworthprintgroup.com/publication/2
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