

Version 4.0 CMF sfr Citations count and provenance

Author citation count	Chapter CMF sfr	Line	Short Citation in CMF sfr chapter	Full Citation per Appendix B CMF sfr for that Chapter	Most frequently cited SFR author Self cites	Published?	Peer Reviewed?	Can be independently verified?	Cites Google Scholar? -	Link
1	1	143	Boaler & Staples, 2008	"Creating Mathematical Futures through an Equitable Teaching Approach: The Case of Railside School." Teachers' College Record. 110(3): 608-645.	9 self cites. This paper is one of the 7.	Yes	Yes	No	973 but we see one of the authors engaging in self-citing.	<a href="https://www.tcrecord.org/Content.asp?ContentId=14590">https://www.tcrecord.org/Content.asp?ContentId=14590</a>
2	1	58	(Boaler, 2019a)	Developing Mathematical Mindsets: The Need to Interact with Numbers Flexibly and Conceptually Boaler, Jo American Educator, v42 n4 p28-33, 40 Win 2018-2019	3 self cites	Yes	Unclear	No proof offered, some citations.	13	<a href="https://files.eric.ed.gov/fulltext/EJ1200568.pdf">https://files.eric.ed.gov/fulltext/EJ1200568.pdf</a>
3	1	155	Boaler, Chen, Williams, and Cordero, 2016	Boaler J, Chen L, Williams C, Cordero M (2016) Seeing as Understanding: The Importance of Visual Mathematics for our Brain and Learning. J Appl Computat Math 5: 325. doi: 10.4172/2168-9679.1000325	3 self cites	Yes	No evidence of it - Google Scholar		112	<a href="https://www.youcubed.org/wp-content/uploads/2017/04/JACmaths-seeing-article.pdf">https://www.youcubed.org/wp-content/uploads/2017/04/JACmaths-seeing-article.pdf</a>
4	1	156	Boaler, 2019b	Boaler, Jo. 2019b. <i>Limitless Mind. Learn, Lead and Live without Barriers.</i> New York: Harper Collins.	book	Book	No		48	
5	1	167	Boaler, Chen, Williams, and Cordero, 2016	Boaler J, Chen L, Williams C, Cordero M (2016) Seeing as Understanding: The Importance of Visual Mathematics for our Brain and Learning. J Appl Computat Math 5: 325. doi: 10.4172/2168-9679.1000325	3 self cites	Yes	No evidence of it - Google Scholar		112	<a href="https://www.youcubed.org/wp-content/uploads/2017/04/JACmaths-seeing-article.pdf">https://www.youcubed.org/wp-content/uploads/2017/04/JACmaths-seeing-article.pdf</a>
6	1	201	(Boaler, 2019b, c)	Boaler, Jo. 2019b. <i>Limitless Mind. Learn, Lead and Live without Barriers.</i> New York: Harper Collins.	book	Book	No		48	
7	1	201	Boaler 2019c	Boaler, Jo. 2019c Everyone Can Learn Mathematics to High Levels: The Evidence from Neuroscience that Should Change our Teaching A Duval - AMS Blogs. On Teaching and Learning Mathematics .... 2019	4 self cites.	No, this is a blog, in which the author cites her own articles.	No		2	<a href="https://blogs.ams.org/matheducation/2019/02/01/everyone-can-learn-mathematics-to-high-levels-the-evidence-from-neuroscience-that-should-change-our-teaching/">https://blogs.ams.org/matheducation/2019/02/01/everyone-can-learn-mathematics-to-high-levels-the-evidence-from-neuroscience-that-should-change-our-teaching/</a>
8	1	243	Boaler, 2019 a, b	Developing Mathematical Mindsets: The Need to Interact with Numbers Flexibly and Conceptually Boaler, Jo American Educator, v42 n4 p28-33, 40 Win 2018-2019	3 self cites	Yes	Unclear	No proof offered, some citations.	13	<a href="https://files.eric.ed.gov/fulltext/EJ1200568.pdf">https://files.eric.ed.gov/fulltext/EJ1200568.pdf</a>
9	1	243	Boaler 2019b	Boaler, Jo. 2019b. <i>Limitless Mind. Learn, Lead and Live without Barriers.</i> New York: Harper Collins.	book	Book	No		48	
10	1	280	Boaler, 2019 b, c	Boaler, Jo. 2019b. <i>Limitless Mind. Learn, Lead and Live without Barriers.</i> New York: Harper Collins.	book	Book	No		48	
11	1	280	Boaler 2019c	Boaler, Jo. 2019c Everyone Can Learn Mathematics to High Levels: The Evidence from Neuroscience that Should Change our Teaching A Duval - AMS Blogs. On Teaching and Learning Mathematics .... 2019	4 self cites.	No, this is a blog, in which the author cites her own articles.	No		2	<a href="https://blogs.ams.org/matheducation/2019/02/01/everyone-can-learn-mathematics-to-high-levels-the-evidence-from-neuroscience-that-should-change-our-teaching/">https://blogs.ams.org/matheducation/2019/02/01/everyone-can-learn-mathematics-to-high-levels-the-evidence-from-neuroscience-that-should-change-our-teaching/</a>
12	1	407	Boaler, Chen, Williams, and Cordero, 2016	Boaler J, Chen L, Williams C, Cordero M (2016) Seeing as Understanding: The Importance of Visual Mathematics for our Brain and Learning. J Appl Computat Math 5: 325. doi: 10.4172/2168-9679.1000325	3 self cites	Yes	No evidence of it - Google Scholar		112	<a href="https://www.youcubed.org/wp-content/uploads/2017/04/JACmaths-seeing-article.pdf">https://www.youcubed.org/wp-content/uploads/2017/04/JACmaths-seeing-article.pdf</a>
13	1	415	Boaler, Dieckmann, Pérez-Núñez, Sun, and Williams, 2018	Boaler, J., Dieckmann, J. A., Pérez-Núñez, G., Sun, K. L., & Williams, C. (2018). Changing students' minds and achievement in mathematics: The impact of a free online student course. In <i>Frontiers in Education</i> (p. 26). Frontiers.	3 self cites. This is one of the 7 papers.	Yes	Yes	No, no districts or school are identified. Student math achievement level prior to treatment not provided. Not random selection for teachers.	48	<a href="https://www.frontiersin.org/articles/10.3389/educ.2018.00026/full?tid=1">https://www.frontiersin.org/articles/10.3389/educ.2018.00026/full?tid=1</a>
14	1	569	(Boaler, Munson, and Williams, 2018)	Boaler, Jo, Jen Munson, and Cathy Williams. 2018. "What is Mathematical Beauty? Teaching through Big Ideas and Connections." Youcubed.org	5 self cites	No.	No	No - opinion.	An author cites her own work multiple times.	<a href="https://www.youcubed.org/wp-content/uploads/2017/11/Big-Ideas-paper-12.17.pdf">https://www.youcubed.org/wp-content/uploads/2017/11/Big-Ideas-paper-12.17.pdf</a>
15	2	45	Boaler, 2016, 2019; Cabana, Shreve, and Woodbury, 2014	Boaler, Jo. 2016. <i>Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching.</i> Chappaqua, NY: Jossey-Bass/Wiley	Book, no cites	Book	No	Assume no.		
16	2	45	Boaler 2019	Boaler, Jo. 2019a. <i>Limitless Mind. Learn, Lead and Live without Barriers.</i> New York: Harper Collins.	book	Book	No			
17	2	45	Boaler 2019	Boaler, J. (2019)b. Prove It to Me!. <i>Mathematics Teaching in the Middle School</i> , 24(7), 422-428.	5 self cites. This is one of the 7 papers.	Yes, in NCTM	No, don't think so.	No	2	<a href="https://www.youcubed.org/wp-content/uploads/2019/05/prove-it-to-me-JB.pdf">https://www.youcubed.org/wp-content/uploads/2019/05/prove-it-to-me-JB.pdf</a>
18	2	66	Boaler and Staples, 2008	"Creating Mathematical Futures through an Equitable Teaching Approach: The Case of Railside School." Teachers' College Record. 110(3): 608-645.	9 self cites. This paper is one of the 7.	Yes	Yes	No	973	<a href="https://www.tcrecord.org/Content.asp?ContentId=14590">https://www.tcrecord.org/Content.asp?ContentId=14590</a>
19	2	66	Boaler, 2016	Boaler, Jo. 2016. <i>Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching.</i> Chappaqua, NY: Jossey-Bass/Wiley	Book, no cites	Book	No	Assume no.		
20	2	158	Boaler, Munson, and Williams (2018)	Boaler, Jo, Jen Munson, and Cathy Williams. 2018. "What is Mathematical Beauty? Teaching through Big Ideas and Connections." Youcubed.org	5 self cites	No.	No	No - opinion.	An author cites her own work multiple times.	<a href="https://www.youcubed.org/wp-content/uploads/2017/11/Big-Ideas-paper-12.17.pdf">https://www.youcubed.org/wp-content/uploads/2017/11/Big-Ideas-paper-12.17.pdf</a>
21	2	262	Boaler and LaMar, 2019	Boaler, J., & LaMar, T. (2019). Valuing Difference and Growth: A Youcubed Perspective on Special Education.	14 self cites. Includes 1 of the 7 papers we examined.	No.	No		0	<a href="https://www.youcubed.org/wp-content/uploads/2019/02/SPED-paper-3.2019-Final.pdf">https://www.youcubed.org/wp-content/uploads/2019/02/SPED-paper-3.2019-Final.pdf</a>
22	2	463	Boaler, 2016	Boaler, Jo. 2016. <i>Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching.</i> Chappaqua, NY: Jossey-Bass/Wiley	Book, no cites	Book	No	Assume no.	N/A	
23	2	512	Boaler, 2016)	Boaler, Jo. 2016. <i>Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching.</i> Chappaqua, NY: Jossey-Bass/Wiley	Book, no cites	Book	No	Assume no.	N/A	
24	2	524	Boaler et al., 2016	Boaler J, Chen L, Williams C, Cordero M (2016) Seeing as Understanding: The Importance of Visual Mathematics for our Brain and Learning. J Appl Computat Math 5: 325. doi: 10.4172/2168-9679.1000325	3 self cites	Yes	No evidence of it - Google Scholar		112	<a href="https://www.youcubed.org/wp-content/uploads/2017/04/JACmaths-seeing-article.pdf">https://www.youcubed.org/wp-content/uploads/2017/04/JACmaths-seeing-article.pdf</a>
25	2	525	Boaler, 2019	Boaler, Jo. 2019a. <i>Limitless Mind. Learn, Lead and Live without Barriers.</i> New York: Harper Collins.	book	Book	No			
26	2	533	(Boaler et al., 2016)	Boaler J, Chen L, Williams C, Cordero M (2016) Seeing as Understanding: The Importance of Visual Mathematics for our Brain and Learning. J Appl Computat Math 5: 325. doi: 10.4172/2168-9679.1000325	3 self cites	Yes	No evidence of it - Google Scholar		112	<a href="https://www.youcubed.org/wp-content/uploads/2017/04/JACmaths-seeing-article.pdf">https://www.youcubed.org/wp-content/uploads/2017/04/JACmaths-seeing-article.pdf</a>
27	2	574	Boaler, 2019b	Boaler, J. (2019). Prove It to Me!. <i>Mathematics Teaching in the Middle School</i> , 24(7), 422-428.	5 self cites. This is one of the 7 papers.	Yes, in NCTM	No, don't think so.	No	2	<a href="https://www.youcubed.org/wp-content/uploads/2019/05/prove-it-to-me-JB.pdf">https://www.youcubed.org/wp-content/uploads/2019/05/prove-it-to-me-JB.pdf</a>
28	2	813	LaMar, Leshin, and Boaler, 2020	LaMar, T., Leshin, M., & Boaler, J. (2020). The derailing impact of content standards—an equity focused district held back by narrow mathematics. <i>International Journal of Educational Research Open</i> , 1, 100015.	17 self cites. Cites 3 of the 7 papers examined	Yes	Yes	No. Opinion piece.	4	<a href="https://www.sciencedirect.com/science/article/pii/S2666374020300157">https://www.sciencedirect.com/science/article/pii/S2666374020300157</a>
29	2	883	LaMar, Leshin, and Boaler, 2020	LaMar, T., Leshin, M., & Boaler, J. (2020). The derailing impact of content standards—an equity focused district held back by narrow mathematics. <i>International Journal of Educational Research Open</i> , 1, 100015.	17 self cites. Cites 3 of the 7 papers examined	Yes	Yes	No. Opinion piece.	4	<a href="https://www.sciencedirect.com/science/article/pii/S2666374020300157">https://www.sciencedirect.com/science/article/pii/S2666374020300157</a>
30	2	1070	Boaler and Greeno, 2000	Boaler, Jo, and James G. Greeno. 2000. "Identity, Agency, and Knowing in Mathematics worlds. Multiple Perspectives On Mathematics Teaching And Learning: (International Perspectives On Mathematics Education. Boaler, Jo (ed.), Westport, CT: Praeger Publishers	6 self cites.	Chapter in a book	Unclear		134	<a href="https://www.youcubed.org/wp-content/uploads/2022/04/Chapter-7-of-Multiple-Perspectives-on-Mathematics-Teaching-and-Learning.pdf">https://www.youcubed.org/wp-content/uploads/2022/04/Chapter-7-of-Multiple-Perspectives-on-Mathematics-Teaching-and-Learning.pdf</a>
31	3	102	(Boaler, 2016)	Boaler, Jo. 2016. <i>Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching.</i> Chappaqua, NY: Jossey-Bass/Wiley	Book, no cites	Book	No		N/A	
32	3	195	(Boaler, Munson, and Williams, 2018)	Boaler, Jo, Jen Munson, and Cathy Williams. 2018. "What is Mathematical Beauty? Teaching through Big Ideas and Connections." Youcubed.org	5 self cites	No.	No	No		<a href="https://www.youcubed.org/wp-content/uploads/2017/11/Big-Ideas-paper-12.17.pdf">https://www.youcubed.org/wp-content/uploads/2017/11/Big-Ideas-paper-12.17.pdf</a>

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Author citation count	Chapter CMF sfr	Line	Short Citation in CMF sfr chapter	Full Citation per Appendix B CMF sfr for that Chapter	Most frequently cited SFR author: Self cites	Published?	Peer Reviewed?	Can be independently verified?	Cites Google Scholar? -	Link
33	3	741	(Boaler, Munson, and Williams, 2018)	Boaler, Jo, Jen Munson, and Cathy Williams. 2018. "What is Mathematical Beauty? Teaching through Big Ideas and Connections." Youcubed.org	5 self cites 3 self cites of the 15 total citations.	No.	No	No.		<a href="https://www.youcubed.org/wp-content/uploads/2017/11/Big-Ideas-paper-12-17.pdf">https://www.youcubed.org/wp-content/uploads/2017/11/Big-Ideas-paper-12-17.pdf</a>
34	4	365	Boaler (2002, drawing on Pickering, 1995)	Boaler, Jo. 2002. "The development of disciplinary relationships: Knowledge, practice and identity in mathematics classrooms." For the Learning of Mathematics 22(1): 42-47.	5 self cites. This is one of the 7 papers.	Yes	Unclear			<a href="https://bhl61nm2cr3mkdtk1taov18-wpengine.netdna-ssl.com/wp-content/uploads/flm_paper2002.pdf">https://bhl61nm2cr3mkdtk1taov18-wpengine.netdna-ssl.com/wp-content/uploads/flm_paper2002.pdf</a>
35	4	384	(Boaler, 2019)	Boaler, J. (2019). Prove It to Me!. Mathematics Teaching in the Middle School, 24(7), 422-428.	5 self cites. This is one of the 7 papers.	Yes, in NCTM	No, don't think so.	No	2	<a href="https://www.youcubed.org/wp-content/uploads/2019/05/prove-it-to-me-JB.pdf">https://www.youcubed.org/wp-content/uploads/2019/05/prove-it-to-me-JB.pdf</a>
36	4	536	Boaler, Chen, Williams, and Cordero, 2016	Boaler, J. Chen L, Williams C. Cordero M (2016) Seeing as Understanding: The Importance of Visual Mathematics for our Brain and Learning. J Appl Comput Math 5: 325. doi: 10.4172/2168-9679.1000325	3 self cites, but not 1 of the 7.	Yes	No evidence of it - Google Scholar		112	<a href="https://www.youcubed.org/wp-content/uploads/2017/04/JACmaths-seeing-article.pdf">https://www.youcubed.org/wp-content/uploads/2017/04/JACmaths-seeing-article.pdf</a>
37	4	658	(see Boaler, 2009)	Boaler, J. (2009). Can Mathematics Problems Help with the Inequities in the World?: Discussion of Part II: Sociocultural Factors. In Words and worlds (pp. 131-139). Brill Sense.	9 self cites. Cites 2 of the 7 papers examined. This is one of the 7 papers.	Yes	Unclear		15	<a href="https://brill.com/view/book/edcoll/9789087909383/BP000009.xml">https://brill.com/view/book/edcoll/9789087909383/BP000009.xml</a>
38	4	882	(Boaler et al., 2021)	Boaler, Jo, Jack A. Dieckmann, Tanya LaMar, Miriam Leshin, Megan Selbach-Allen, and Graciela Pérez-Núñez. 2021. The Transformative Impact of a Mathematical Mindset Experience Taught at Scale. Frontiers in Education: December 10, 2021	9 self cites. Cites 2 of the 7 papers examined. This is one of the 7 papers.	Yes	Yes	No	0	<a href="https://www.frontiersin.org/articles/10.3389/educ.2021.784393/full">https://www.frontiersin.org/articles/10.3389/educ.2021.784393/full</a>
	4	906-909	Youcubed, 2017	Solving the Math Problem video at Youcubed: <a href="https://vimeo.com/245472639">https://vimeo.com/245472639</a>	It's youcubed	No it's a video	No -	No		
		881-883	Youcubed, n.d	<a href="https://www.youcubed.org/evidence/our-teaching-approach/">https://www.youcubed.org/evidence/our-teaching-approach/</a>	It's youcubed	No	No	No.		<a href="https://www.youcubed.org/evidence/our-teaching-approach/">https://www.youcubed.org/evidence/our-teaching-approach/</a>
39	5	1237	(Boaler, 2019)	Boaler, Jo. 2019a. Limitless Mind. Learn, Lead and Live without Barriers. New York: Harper Collins.	Book, no cites	Book	No		?	
40	5	1237	Boaler, Cordero, and Dieckmann, 2019)	Boaler, J., Cordero, M., & Dieckmann, J. (2019). Pursuing gender equity in mathematics competitions: A case of mathematical freedom. Mathematics Association of America MAA Focus, 39(1), 18-20.	2 self cites. It appears the only citations in this opinion piece are to two of her own works.	Yes	No - don't think so, an opinion piece	Opinion	3	<a href="http://digitaleditions.walsworthprintgroup.com/publication/?m=7656&amp;id=566588&amp;view=articleBrowser&amp;article_id=3302571&amp;ver=html6">http://digitaleditions.walsworthprintgroup.com/publication/?m=7656&amp;id=566588&amp;view=articleBrowser&amp;article_id=3302571&amp;ver=html6</a>
41	6	1231	Boaler, 2016	Boaler, Jo. 2016. Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching. Chappaqua, NY: Jossey-Bass/Wiley	Book, no cites	Book	No			
42	6	1972	(Boaler, 2015)	Boaler, J., Williams, C., & Confer, A. (2015). Fluency without fear: Research evidence on the best ways to learn math facts. Reflections, 40(2), 7-12.	3 self cites. 1 an oped?	No - Youcubed paper. Mentions stem.org.uk, but the link goes to youcubed.	Unclear	No.	139	<a href="https://www.youcubed.org/evidence/fluency-without-fear/">https://www.youcubed.org/evidence/fluency-without-fear/</a>
43	6	1994	(Boaler, Williams, and Confer, 2015)	Boaler, J., Williams, C., & Confer, A. (2015). Fluency without fear: Research evidence on the best ways to learn math facts. Reflections, 40(2), 7-12.	3 self cites. 1 an oped?	No - Youcubed paper. Mentions stem.org.uk, but the link goes to youcubed.	Unclear	No.	139	<a href="https://www.youcubed.org/evidence/fluency-without-fear/">https://www.youcubed.org/evidence/fluency-without-fear/</a>
44	7	1089	(Boaler et al., 2016)	Boaler, J. Chen L, Williams C, Cordero M (2016) Seeing as Understanding: The Importance of Visual Mathematics for our Brain and Learning. J Appl Comput Math 5: 325. doi: 10.4172/2168-9679.1000325	3 self cites	Yes	No evidence of it - Google Scholar		112	<a href="https://www.youcubed.org/wp-content/uploads/2017/04/JACmaths-seeing-article.pdf">https://www.youcubed.org/wp-content/uploads/2017/04/JACmaths-seeing-article.pdf</a>
45	7	1094	Boaler and Humphreys, 2005	Boaler, J., & Humphreys, C. (2005). Connecting mathematical ideas: Middle school video cases to support teaching and learning (No. 1). Heinemann.	Book, no cites	Book	No		367	<a href="https://www.amazon.com/Connecting-Mathematical-Ideas-Teaching-Learning/dp/0325006709/ref=esr_1_3?ie=UTF8&amp;qid=1420401348&amp;sr=8-3&amp;keywords=jo+boaler">https://www.amazon.com/Connecting-Mathematical-Ideas-Teaching-Learning/dp/0325006709/ref=esr_1_3?ie=UTF8&amp;qid=1420401348&amp;sr=8-3&amp;keywords=jo+boaler</a>
46	8	760	Boaler, 2016a, 2016b, 2019;	Boaler, J. (2016). Designing mathematics classes to promote equity and engagement. The Journal of Mathematical Behavior, 100(41), 172-178.	15 self cites out of 45 total citations. 2 citations of the 7 papers examined.	Yes	No evidence of it in the paper.		43	<a href="https://www.sciencedirect.com/science/article/abs/pii/S0732312315000140">https://www.sciencedirect.com/science/article/abs/pii/S0732312315000140</a>
47	8	760	Boaler 2016b	Boaler, Jo. 2016. Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching. Chappaqua, NY: Jossey-Bass/Wiley	Book, no cites	Book	No			
48	8	760	Boaler 2019	Boaler, Jo. 2019. Limitless Mind. Learn, Lead and Live without Barriers. New York: Harper Collins.	Book, no cites	Book	No			
49	8	762	LaMar, Leshin, and Boaler, 2020)	LaMar, T., Leshin, M., & Boaler, J. (2020). The derailing impact of content standards—an equity focused district held back by narrow mathematics. International Journal of Educational Research Open, 1, 100015.	17 self cites. Cites 3 of the 7 papers examined	Yes	Yes	No	4	<a href="https://www.sciencedirect.com/science/article/pii/S2666374020300157">https://www.sciencedirect.com/science/article/pii/S2666374020300157</a>
50	9	64	Boaler, 2019	Boaler, Jo. 2019. Limitless Mind. Learn, Lead and Live without Barriers. New York: Harper Collins.	book	Book	No			
51	9	77	Boaler et al., 2018	Boaler, Jo, Jack A. Dieckmann, Graciela Pérez-Núñez, Kathy Liu Sun, and Cathy Williams. "Changing students minds and achievement in mathematics: The impact of a free online student course." In Frontiers in Education, p. 28. Frontiers, 2018.	3 self cites. This is one of the 7 papers.	Yes	Yes	No	48	<a href="https://www.frontiersin.org/articles/10.3389/educ.2018.00026/full">https://www.frontiersin.org/articles/10.3389/educ.2018.00026/full</a>
	9	77	Frontiers, et al 2007	Does not exist in appendix B						
52	9	164	Boaler and Staples, 2008	"Creating Mathematical Futures through an Equitable Teaching Approach: The Case of Railside School." Teachers' College Record, 110(3): 608-645.	9 self cites. This paper is one of the 7.	Yes	Yes	No	973 but we see one of the authors engaging in self-citing.	<a href="https://www.tcrecord.org/Content.asp?ContentId=14590">https://www.tcrecord.org/Content.asp?ContentId=14590</a>
53	9	164	Boaler, 2014	Boaler, J. (2014). Research suggests that timed tests cause math anxiety. Teaching children mathematics, 20(6), 469-474.	2 self cites.	Yes	No	No. Seems to be an opinion piece.	85	<a href="https://asdn.org/wp-content/uploads/tcm2014-04-469a.pdf">https://asdn.org/wp-content/uploads/tcm2014-04-469a.pdf</a>
54	9	183	Boaler and Foster, 2021	Boaler, Jo, and David Foster. 2021. "Raising Expectations and Achievement: The Impact of Two Wide Scale De-Tracking Mathematics Reforms."	6 self cites. This is 1 of the 7 papers examined.	No	No	No	Not published	<a href="https://www.youcubed.org/wp-content/uploads/2018/09/Raising-Expectations-2021-JB.pdf">https://www.youcubed.org/wp-content/uploads/2018/09/Raising-Expectations-2021-JB.pdf</a>
55	9	184	Boaler and Staples, 2008	"Creating Mathematical Futures through an Equitable Teaching Approach: The Case of Railside School." Teachers' College Record, 110(3): 608-645.	9 self cites. This paper is one of the 7.	Yes	Yes	No	973 but we see one of the authors engaging in self-citing.	<a href="https://www.tcrecord.org/Content.asp?ContentId=14590">https://www.tcrecord.org/Content.asp?ContentId=14590</a>
56	9	282	Boaler and Staples, 2008	"Creating Mathematical Futures through an Equitable Teaching Approach: The Case of Railside School." Teachers' College Record, 110(3): 608-645.	9 self cites. This paper is one of the 7.	Yes	Yes	No	973 but we see one of the authors engaging in self-citing.	<a href="https://www.tcrecord.org/Content.asp?ContentId=14590">https://www.tcrecord.org/Content.asp?ContentId=14590</a>
57	9	304	(Anderson et al., 2018)	Not listed in appendix B for Ch. 9, but this cite is 'Achieving elusive teacher change through challenging myths about learning: A blended approach' RK Anderson, J Boaler, JA Dieckmann - Education Sciences, 2018 - mdpi.com	2 self cites. This is one of the 7 papers.	Yes	No evidence of it - Google Scholar	No	86	<a href="https://www.mdpi.com/2227-7102/8/3/98">https://www.mdpi.com/2227-7102/8/3/98</a>

Version 4.0 CMF sfr Citations count and provenance

Author citation count	Chapter CMF sfr	Line	Short Citation in CMF sfr chapter	Full Citation per Appendix B CMF sfr for that Chapter	Most frequently cited SFR author Self cites	Published?	Peer Reviewed?	Can be independently verified?	Cites Google Scholar? -	Link		
58		9	304	Boaler and Foster (2021)	Boaler, Jo, and David Foster. 2021. "Raising Expectations and Achievement: The Impact of Two Wide Scale De-Tracking Mathematics Reforms."	6 self cites. This is 1 of the 7 papers examined.	No	No	No	Not published	<a href="https://www.youcubed.org/wp-content/uploads/2018/09/Raising-Expectations-2021-JB.pdf">https://www.youcubed.org/wp-content/uploads/2018/09/Raising-Expectations-2021-JB.pdf</a>	
59		9	311	Boaler and Foster (2021)	Boaler, Jo, and David Foster. 2021. "Raising Expectations and Achievement: The Impact of Two Wide Scale De-Tracking Mathematics Reforms."	6 self cites. This is 1 of the 7 papers examined.	No	No	No	Not published	<a href="https://www.youcubed.org/wp-content/uploads/2018/09/Raising-Expectations-2021-JB.pdf">https://www.youcubed.org/wp-content/uploads/2018/09/Raising-Expectations-2021-JB.pdf</a>	
60		9	334-335	Boaler, 2011, 2015, 2016; Boaler and Staples, 2008	Boaler, J. (2011). Changing students' lives through the de-tracking of urban mathematics classrooms. <i>Journal of urban mathematics education</i> , 4(1), 7-14.	7 self cites out of 13 total citations.	Yes	Doesn't seem so, no.		59	<a href="http://www.sfusdmath.org/uploads/2/4/0/9/24098802/boaler_de-tracking.pdf">http://www.sfusdmath.org/uploads/2/4/0/9/24098802/boaler_de-tracking.pdf</a>	
61		9	334-335	Boaler 2015	No cite listed in Appendix B for Ch 9 for Boaler 2015							
62		9	334-335	Boaler 2016b	Boaler, Jo. 2016. <i>Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching</i> . Chappaqua, NY: Jossey-Bass/Wiley	Book, no cites	Book	No				
63		9	334-335	Boaler and Staples, 2008	"Creating Mathematical Futures through an Equitable Teaching Approach: The Case of Railside School." <i>Teachers' College Record</i> , 110(3): 608-645.	9 self cites. This is one of the 7 papers.	Yes	Yes	No	973 but we see one of the authors engaging in self-citing.	<a href="https://www.tcrecord.org/Content.asp?ContentId=14590">https://www.tcrecord.org/Content.asp?ContentId=14590</a>	
64		9	338	Boaler and Selling, 2017	Boaler, J., & Selling, S. K. (2017). Psychological imprisonment or intellectual freedom? A Longitudinal Study of Contrasting School Mathematics Approaches and Their Impact on Adults' Lives. <i>Journal for Research in Mathematics Education</i> , 48(1), 78-105.	14 self cites out of 31 total citations. 1 of the 7 papers is cited.	Yes	Unclear		88	<a href="https://www.youcubed.org/wp-content/uploads/2017/03/URME-short-final-1.pdf">https://www.youcubed.org/wp-content/uploads/2017/03/URME-short-final-1.pdf</a>	
65		9	357	(Boaler, 2019)	Boaler, Jo. 2019. <i>Limitless Mind. Learn, Lead and Live without Barriers</i> . New York: Harper Collins.	book	Book	No				
66		9	486	(see Boaler, 2016)	Boaler, Jo. 2016. <i>Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching</i> . Chappaqua, NY: Jossey-Bass/Wiley	Book, no cites	Book	No				
67		10	(see also Anderson, Boaler, and Diekmann, 2018)	433	Achieving elusive teacher change through challenging myths about learning: A blended approach RK Anderson, J Boaler, JA Diekmann - <i>Education Sciences</i> , 2018 - mdpi.com	2 self cites. This is one of the 7 papers.	Yes	No	No evidence of it - Google Scholar	No	86	<a href="https://www.mdpi.com/2227-7102/8/3/98">https://www.mdpi.com/2227-7102/8/3/98</a>
68		10	786	(See Anderson et al, 2019)	Achieving elusive teacher change through challenging myths about learning: A blended approach RK Anderson, J Boaler, JA Diekmann - <i>Education Sciences</i> , 2018 - mdpi.com	2 self cites. This is one of the 7 papers.	Yes	No	No evidence of it - Google Scholar	No	86	<a href="https://www.mdpi.com/2227-7102/8/3/98">https://www.mdpi.com/2227-7102/8/3/98</a>
69		10	806	Anderson et al, 2019	Achieving elusive teacher change through challenging myths about learning: A blended approach RK Anderson, J Boaler, JA Diekmann - <i>Education Sciences</i> , 2018 - mdpi.com	2 self cites. This is one of the 7 papers.	Yes	No	No evidence of it - Google Scholar	No	86	<a href="https://www.mdpi.com/2227-7102/8/3/98">https://www.mdpi.com/2227-7102/8/3/98</a>
71		12	259	(Boaler and Staples, 2014)	Boaler, Jo, and Megan Staples. 2014. "Creating Mathematical Futures through an Equitable Teaching Approach." In Na'lah Nasir, Carlos Cabana, Barbara Shreve, Estelle Woodbury, and Nicole N. Louie (Eds.), <i>Mathematics for equity: A framework for successful practice</i> . New York: Teachers College Press.	9 self cites. This is one of the 7 papers.		Yes			<a href="https://www.youcubed.org/wp-content/uploads/2017/09/Creating-Mathematical-Futures.pdf">https://www.youcubed.org/wp-content/uploads/2017/09/Creating-Mathematical-Futures.pdf</a>	
72		12	79	Boaler 2014	timed tests - 79 are a major cause of this debilitating, often life-long condition (Boaler, 2014). See next row down.	2 self cites						
73		12	78	(Boaler, 2014)	Boaler, J. (2014). Research suggests that timed tests cause math anxiety. <i>Teaching children mathematics</i> , 20(8), 469-474.	2 self cites	Yes	No	No. Seems to be an opinion piece.	85	<a href="https://pubs.nctm.org/view/journals/tcm/20/8/article-p469.xml">https://pubs.nctm.org/view/journals/tcm/20/8/article-p469.xml</a>	
74		12	265	LaMar, Leshin, and Boaler, 2020)	LaMar, T., Leshin, M., & Boaler, J. (2020). The derailing impact of content standards—an equity focused district held back by narrow mathematics. <i>International Journal of Educational Research Open</i> , 1, 100015.	17 self cites. Cites 3 of the 7 papers examined	Yes	Yes	No. Seems to be an opinion piece.	4	<a href="https://www.sciencedirect.com/science/article/pii/S2666374020300157">https://www.sciencedirect.com/science/article/pii/S2666374020300157</a>	
75		12	625	(Boaler, Dance, and Woodbury, 2018)	Not in appendix B for Ch. 12, but the cite is: Boaler, J., Dance, K., & Woodbury, E. (2018). From performance to learning: Assessing to encourage growth mindsets. Youcubed, Stanford University.		No	No		7	<a href="https://www.youcubed.org/wp-content/uploads/2018/04/Assesment-paper-final-4.23.18.pdf">https://www.youcubed.org/wp-content/uploads/2018/04/Assesment-paper-final-4.23.18.pdf</a>	
76		12	650	(Boaler, 2016)	Boaler, Jo. 2016. <i>Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching</i> . Chappaqua, NY: Jossey-Bass/Wiley	Book, no cites	Book	No				
77		12	747	(see Boaler, 2016)	Boaler, Jo. 2016. <i>Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching</i> . Chappaqua, NY: Jossey-Bass/Wiley	Book, no cites	Book	No				
78		12	756	Boaler, 2016	Boaler, Jo. 2016. <i>Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching</i> . Chappaqua, NY: Jossey-Bass/Wiley	Book, no cites	Book	No				
79		13	451	Boaler, 2019 a, b								
80		13	451	Boaler, 2019 a	Boaler, Jo. 2019. <i>Limitless Mind. Learn, Lead and Live without Barriers</i> . New York: Harper Collins.	Book, no cites	Book	No				
80		13	451	Boaler, 2019 b	Boaler, J. (2019). Prove It to Me! <i>Mathematics Teaching in the Middle School</i> , 24(7), 422-428.	5 self cites. This is one of the 7 papers.	Yes, in NCTM	No, don't think so.	No	2	<a href="https://www.youcubed.org/wp-content/uploads/2019/05/prove-it-to-me-JB.pdf">https://www.youcubed.org/wp-content/uploads/2019/05/prove-it-to-me-JB.pdf</a>	
81		13	451	Boaler, Cordero, and Diekmann, 2019	Boaler, J., Cordero, M., & Diekmann, J. (2019). Pursuing gender equity in mathematics competitions: A case of mathematical freedom. <i>Mathematics Association of America MAA Focus</i> , 39(1), 18-20.	2 self cites. It appears the only citations in this opinion piece are to two of her own works.	Yes	No - don't think so, just an opinion piece	Opinion	3	<a href="http://digitaleditions.walsworthprintgroup.com/publication/?me=7656&amp;me=56658&amp;view=article&amp;rowser&amp;article_id=3302571&amp;ver=html5">http://digitaleditions.walsworthprintgroup.com/publication/?me=7656&amp;me=56658&amp;view=article&amp;rowser&amp;article_id=3302571&amp;ver=html5</a>	
82		13	451	Anderson, Boaler, and Diekmann, 2018	Achieving elusive teacher change through challenging myths about learning: A blended approach RK Anderson, J Boaler, JA Diekmann - <i>Education Sciences</i> , 2018 - mdpi.com	2 self cites. This is one of the 7 papers.	Yes	No	No evidence of it - Google Scholar	No	86	<a href="https://www.mdpi.com/2227-7102/8/3/98">https://www.mdpi.com/2227-7102/8/3/98</a>
83		13	457	(Boaler, 2015)	slightly different citation but same content I assume. Boaler, Jo. 2015. <i>Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching</i> . Chappaqua, NY: John Wiley & sons	Book, no cites	Book	No				
		9	178-181	Burris et al 2006	Burris, C. C., Heubert, J. P., & Levin, H. M. (2006). Accelerating mathematics achievement using heterogeneous grouping. <i>American Educational Research Journal</i> , 43(1), 137-154.						<a href="https://campussuite-storage.s3.amazonaws.com/prod/1558748/bd01c7ae-765f-11e9-9402-0a56f8be964e/19717615a9a626-c369-11e9-8811-0a9a7668a7a/file/1_Accelerating%20Mathematics%20Achievement.pdf">https://campussuite-storage.s3.amazonaws.com/prod/1558748/bd01c7ae-765f-11e9-9402-0a56f8be964e/19717615a9a626-c369-11e9-8811-0a9a7668a7a/file/1_Accelerating%20Mathematics%20Achievement.pdf</a>	
		9	285-289	Burris et al 2006	Burris, C. C., Heubert, J. P., & Levin, H. M. (2006). Accelerating mathematics achievement using heterogeneous grouping. <i>American Educational Research Journal</i> , 43(1), 137-154.						<a href="https://campussuite-storage.s3.amazonaws.com/prod/1558748/bd01c7ae-765f-11e9-9402-0a56f8be964e/19717615a9a626-c369-11e9-8811-0a9a7668a7a/file/1_Accelerating%20Mathematics%20Achievement.pdf">https://campussuite-storage.s3.amazonaws.com/prod/1558748/bd01c7ae-765f-11e9-9402-0a56f8be964e/19717615a9a626-c369-11e9-8811-0a9a7668a7a/file/1_Accelerating%20Mathematics%20Achievement.pdf</a>	