

SaveMath Streamlined CMF FFR to Oct. '23 versions Boaler + youcubed citations

| FFR Case Count (Boaler and Youcubed) | CH CMF FFR February 2021 | Line FFR | Short citation in FFR for links | Counts cited in CMF FFR | Counts cited for public work CMF FFR | Extraordinary Claim matter includes mention of extraordinary claims in CMF FFR | CMF Oct '23 Boaler et al 2023 | CH CMF Oct 2023 | Line Oct 2023 | CMF Oct 23 Short Cit | FFR Case Count (Boaler and Youcubed) | CH CMF FFR Daily (2, 2023) | Line FFR | Short citation FFR CH | MISSING FFR Citation | Cite count FFR | Chapter CMF at 14 March 2023 | Line FFR | Short Citation for work - in CMF alt FFR | Full Citation for work - per Appendix B CMF Full FFR for that Chapter | Does this work use MARS? | Most frequently cited FFR Self cited | Published? | Quantitative/Qualitative/Options/Comments | Can be independently verified from CMF | Does Google cite | Link to work |
|---|-----------------------------|----------|---|----------------------------|--|---|---|--------------------|------------------|----------------------|---|----------------------------------|----------|--------------------------|---|-------------------|------------------------------------|----------|---|---|-----------------------------|--|------------|---|---|---------------------|--------------|
| 1 | 2 | 1 | Boaler & Staples, 2008 | 1 | 1 | 185 | Boaler & Staples, 2008 | 1 | 1 | 185 | Boaler & Staples, 2008 | 1 | 1 | 185 | Boaler & Staples, 2008 | 1 | 1 | 185 | Boaler & Staples, 2008 | Not listed in Appendix B for CH 1 Missing Cite | | | | | | | |
| 2 | 3 | 1 | Boaler & Staples, 2008 | 1 | 1 | 794 | Boaler & Staples, 2008 | 2 | 2 | 794 | Boaler & Staples, 2008 | 2 | 2 | 794 | Boaler & Staples, 2008 | 1 | 1 | 145 | Boaler & Staples, 2008 | "Clearing Mathematical Futures through an Equitable Teaching Approach: The Case of a Public School Teacher" College Record 11(3), 605-645. Not listed in Appendix B for CH 1 Missing Cite - same as Developing Mathematical Movements? | | | | | | | |
| 3 | 1 | 2 | Boaler, Chen, Williams, and Coleman, 2016 | 2 | 1 | 291 | Boaler, Chen, Williams, and Coleman, 2016 | 3 | 1 | 291 | Boaler, Chen, Williams, and Coleman, 2016 | 3 | 1 | 291 | Boaler, Chen, Williams, and Coleman, 2016 | 2 | 1 | 96 | Boaler, Chen, Williams, and Coleman, 2016 | Boaler, J., Chen, L., Williams, C., Coleman, M. (2016) Seeing an Understanding: The Importance of Visual Mathematics for our Boys and Learning. J Appl Comput Math 3, 326. doi:10.4172/2168-8679.1000522 | | | | | | | |
| 4 | 1 | 1 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 102 | Boaler, Chen, Williams, and Coleman, 2016 | Boaler, J., Chen, L., Williams, C., Coleman, M. (2016) Seeing an Understanding: The Importance of Visual Mathematics for our Boys and Learning. J Appl Comput Math 3, 326. doi:10.4172/2168-8679.1000522 | | | | | | | |
| 5 | 1 | 1 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 102 | Boaler, Chen, Williams, and Coleman, 2016 | Boaler, J., Chen, L., Williams, C., Coleman, M. (2016) Seeing an Understanding: The Importance of Visual Mathematics for our Boys and Learning. J Appl Comput Math 3, 326. doi:10.4172/2168-8679.1000522 | | | | | | | |
| 6 | 1 | 1 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 102 | Boaler, Chen, Williams, and Coleman, 2016 | Boaler, J., Chen, L., Williams, C., Coleman, M. (2016) Seeing an Understanding: The Importance of Visual Mathematics for our Boys and Learning. J Appl Comput Math 3, 326. doi:10.4172/2168-8679.1000522 | | | | | | | |
| 7 | 1 | 1 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 102 | Boaler, Chen, Williams, and Coleman, 2016 | Boaler, J., Chen, L., Williams, C., Coleman, M. (2016) Seeing an Understanding: The Importance of Visual Mathematics for our Boys and Learning. J Appl Comput Math 3, 326. doi:10.4172/2168-8679.1000522 | | | | | | | |
| 8 | 1 | 1 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 102 | Boaler, Chen, Williams, and Coleman, 2016 | Boaler, J., Chen, L., Williams, C., Coleman, M. (2016) Seeing an Understanding: The Importance of Visual Mathematics for our Boys and Learning. J Appl Comput Math 3, 326. doi:10.4172/2168-8679.1000522 | | | | | | | |
| 9 | 1 | 1 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 102 | Boaler, Chen, Williams, and Coleman, 2016 | Boaler, J., Chen, L., Williams, C., Coleman, M. (2016) Seeing an Understanding: The Importance of Visual Mathematics for our Boys and Learning. J Appl Comput Math 3, 326. doi:10.4172/2168-8679.1000522 | | | | | | | |
| 10 | 1 | 1 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 102 | Boaler, Chen, Williams, and Coleman, 2016 | Boaler, J., Chen, L., Williams, C., Coleman, M. (2016) Seeing an Understanding: The Importance of Visual Mathematics for our Boys and Learning. J Appl Comput Math 3, 326. doi:10.4172/2168-8679.1000522 | | | | | | | |
| 11 | 1 | 1 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 102 | Boaler, Chen, Williams, and Coleman, 2016 | Boaler, J., Chen, L., Williams, C., Coleman, M. (2016) Seeing an Understanding: The Importance of Visual Mathematics for our Boys and Learning. J Appl Comput Math 3, 326. doi:10.4172/2168-8679.1000522 | | | | | | | |
| 12 | 1 | 1 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 102 | Boaler, Chen, Williams, and Coleman, 2016 | Boaler, J., Chen, L., Williams, C., Coleman, M. (2016) Seeing an Understanding: The Importance of Visual Mathematics for our Boys and Learning. J Appl Comput Math 3, 326. doi:10.4172/2168-8679.1000522 | | | | | | | |
| 13 | 1 | 1 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 102 | Boaler, Chen, Williams, and Coleman, 2016 | Boaler, J., Chen, L., Williams, C., Coleman, M. (2016) Seeing an Understanding: The Importance of Visual Mathematics for our Boys and Learning. J Appl Comput Math 3, 326. doi:10.4172/2168-8679.1000522 | | | | | | | |
| 14 | 1 | 1 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 102 | Boaler, Chen, Williams, and Coleman, 2016 | Boaler, J., Chen, L., Williams, C., Coleman, M. (2016) Seeing an Understanding: The Importance of Visual Mathematics for our Boys and Learning. J Appl Comput Math 3, 326. doi:10.4172/2168-8679.1000522 | | | | | | | |
| 15 | 1 | 1 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 102 | Boaler, Chen, Williams, and Coleman, 2016 | Boaler, J., Chen, L., Williams, C., Coleman, M. (2016) Seeing an Understanding: The Importance of Visual Mathematics for our Boys and Learning. J Appl Comput Math 3, 326. doi:10.4172/2168-8679.1000522 | | | | | | | |
| 16 | 1 | 1 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 102 | Boaler, Chen, Williams, and Coleman, 2016 | Boaler, J., Chen, L., Williams, C., Coleman, M. (2016) Seeing an Understanding: The Importance of Visual Mathematics for our Boys and Learning. J Appl Comput Math 3, 326. doi:10.4172/2168-8679.1000522 | | | | | | | |
| 17 | 1 | 1 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 39 | Boaler 2019a | 1 | 1 | 102 | Boaler, Chen, Williams, and Coleman, 2016 | Boaler, J., Chen, L., Williams, C., Coleman, M. (2016) Seeing an Understanding: The Importance of Visual Mathematics for our Boys and Learning. J Appl Comput Math 3, 326. doi:10.4172/2168-8679.1000522 | | | | | | | |

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| FFR Cite Count (Boaler and Youcubed names) | CMF FFR February 2021 | Line FFR | Short citation in FFR for youcubed links | Cite counts for particular work in CMF FFR | Cite counts for particular work in CMF FFR | Extraordinary Claim marked? includes mention of extraordinary claims in other authored articles/books? | CMF Oct '23 Boaler cite count | CMF Oct 2022 | Line Oct 23 | CMF Oct 23 Short Cite | FFR Cite Count - Boaler and Youcubed | CMF FFR July (2, 2023) | Line TFR | Short citation TFR CH | MISSING TFR Citation in Appendix | Cite count SFR | Chapter CMF 4th March 14, 2023 | Line SFR | Short Citation for work - in CMF alt TFR | Full Citation for work - per Appendix B CMF Full TFR for that Chapter | Does this work uses MARS? | Most frequently cited SFR author - Self cite? | Published? | Quantitative/Qualitative/Options/Comments | Can be independently verified from public? | Does Google Scholar? | Link to work | | |
|---|-----------------------------|---|---|--|--|---|-------------------------------------|-----------------|----------------|-----------------------|---|------------------------------|-------------|--------------------------|--|----------------------------|---|-----------------------------|---|---|------------------------------|--|------------|---|---|-------------------------|--------------|--|--|
| 3 | 1 | 254 | https://www.youcubed.org/ | | | | | | 4 | No youcubed | 3 | 6 | 796 (2.5) | NO | 2 | 2 | 462 | | Youcubed n.d.A. The Pocket Game. https://www.youcubed.org/tasks/the-pocket-game/ | | | | | | | | | | |
| | | | | | | | | | 5 | No youcubed | 4 | 7 | 599 (2023) | NO | 3 | 3 | 721 | | https://www.youcubed.org/wp-content/uploads/2020/11/Women-Soccer.pdf | | | | | | | | | | |
| | | | | | | | | | 2 | 8 730 | 5 | 7 | 742 (2018) | NO | 4 | 3 | 1756 | | Youcubed. 2018. Youcubed Border Problem Week 1 - Days 1 & 2. Retrieved from https://www.youcubed.org/wp-content/uploads/2018/09/Border-Problem-final-copy.pdf | | | | | | | | | | |
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| | | | | | | | | | 4 | 7 773 | | | | | 8 | 4 | 881 | | Youcubed. 2020b. Youcubed Data Talk Endangered Species. Retrieved from https://www.youcubed.org/ | | | | | | | | | | |
| | | | | | | | | | 5 | 7 830 | | | | | 7 | 4 | 881 | two in one sentence | https://www.youcubed.org/wp-content/uploads/2020/09/EndangeredSpecies.pdf | | | | | | | | | | |
| | | | | | | | | | 8 | No youcubed | 6 | 9 | 462 (2018) | | 8 | 5 | 475 | | Youcubed. 2018. Youcubed Border Problem Week 1 - Days 1 & 2. Retrieved from https://www.youcubed.org/wp-content/uploads/2018/09/Border-Problem-final-copy.pdf | | | | | | | | | | |
| 4 | 3 | 1663 | youcubed | | | Total youcubed TFR | 6 | 9 | 490 | Youcubed. 2018 | 6 | youcubed cite TFR | | | 9 | 9 | 778 | | | | | | | | | | | | |
| 5 | 3 | 1129 | youcubed | | | | | | 10 | No youcubed | | | | | 10 | 6 | 775 | mention and cited reference | https://www.youcubed.org/inspire/mathbet-catsuc/ | | | | | | | | | | |
| | | | | | | Total Boaler and Youcubed TFR | | | 11 | No youcubed | | | | | 12 | 8 | 791 | | | | | | | | | | | | |
| 6 | 3 | 1666 | youcubed | | | | | | 12 | No youcubed | 8 | | NO youcubed | | 13 | 7 | 1109 | | | | | | | | | | | | |
| | | | | | | | | | 12 | No youcubed | | | 15 | NO youcubed | 14 | 7 | 855 | | | | | | | | | | | | |
| | | | | | | | | | 13 | No youcubed | | | 11 | NO youcubed | 15 | 7 | 462 | | | | | | | | | | | | |
| | | | | | | | | | 14 | No youcubed | | | 12 | NO youcubed | 16 | 7 | 1621 | | | | | | | | | | | | |
| 788 | | 3 476 & 665 | youcubed | | | 6 Youcubed cite CMF Oct '23 | | | | | 13 | | NO youcubed | | 17 | 7 | 852 | | https://www.youcubed.org/inspire/mathbet-catsuc/ | | | | | | | | | | |
| 1619 | | 3 476 & 1981 | youcubed | | | | | | | | 14 | | NO youcubed | | 18 | 7 | 894 | | https://www.youcubed.org/inspire/mathbet-catsuc/ | | | | | | | | | | |
| 11 | 3 | 964 | youcubed | | | review | | | | | | | NO youcubed | | 19 | 7 | 1876 | | Youcubed | | | | | | | | | | |
| 12 | 4 | 790 | youcubed | | | | | | | | | | NO youcubed | | 20 | 7 | 861 | | Youcubed | | | | | | | | | | |
| 13 | 3 | 1136 | youcubed | | | | | | | | | | NO youcubed | | 21 | 7 | 1621 | | https://www.youcubed.org/inspire/mathbet-catsuc/ | | | | | | | | | | |
| 14 | 4 | 350 | youcubed | | | | | | | | | | NO youcubed | | 22 | 10 | 732 | | Boaler, J. (2002). The development of disciplinary relationships: Knowledge, practice and identity in mathematics classrooms. For the learning of mathematics 22 (1), 42-47 https://www.youcubed.org/wp-content/uploads/2017/02/J.M.Wilke-science.pdf | | | | | | | | | | |
| 15 | 4 | 1315 | youcubed | | | | | | | | | | NO youcubed | | 23 | 10 | 755 | | https://www.youcubed.org/wp-content/uploads/2020/11/Women-Soccer-1.pdf | | | | | | | | | | |
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| 21 | 7 | 858 | youcubed | | | | | | | | | | NO youcubed | | 25 | 10 | 755 | | | | | | | | | | | | |
| 34 | | 1468 1468 909 & 346 & 377 & 658 & 724 & 728 & 727 & 728 & 716 & 718 & 719 & 719 & 719 | youcubed | | | | | | | | | | | NO youcubed | | 24 | 10 | 798 | | | | | | | | | | | |
| 36 | | 6 1419 & 309 | youcubed | | | | | | | | | | NO youcubed | | 26 | 10 | 752 | | | | | | | | | | | | |
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| 10 | | none | youcubed | | | | | | | | | | NO youcubed | | 12 | 10 | youcubed | | | | | | | | | | | | |
| 51 | | 11 | 113 | youcubed | | | | | | | | | NO youcubed | | 13 | 10 | youcubed | | | | | | | | | | | | |
| | | 12 | none | youcubed | | | | | | | | | NO youcubed | | 14 | 10 | youcubed | | | | | | | | | | | | |
| | | 13 | none | none youcubed | | | | | | | | | NO youcubed | | 15 | 10 | youcubed | | | | | | | | | | | | |
| 62 youcubed cite FFR | | | | | | | | | | | 6 youcubed cite CMF Oct '23 | | | | 28 | youcubed cite in SFR | | | | | | | | | | | | | |
| 4 | 616-620 | | https://www.youcubed.org/2454720/ | | | YES 2 8 school years gain from a 4 week half day youcubed summer math camp. 18 weeks, 50h gain. | Absent | Absent | Absent | Absent | | | Absent | Absent | Absent | | 4 | 906-909 | https://www.youcubed.org/2454720/ | | | | | | | | | | |