

Grade 4 and 5 Visual Glossary



Use this glossary prior to the CCNL presentation in order to help students understand key terms that will be used. If completing a follow up task, use it to help with use of language, word recognition and sentence construction!

Complete the [WORD SEARCH](#), and the [KAHOOT](#), then explore your student understanding. Print the pictures of the challenging terms, or print all the terms on a wall to create a climate change word wall for your classroom!

Grade 4 and 5 Visual Glossary



Terms

Weather

Climate

Climate Change

Science

Fossil Fuel

Greenhouse Gas

Atmosphere

Impact

Cycle

Reduce

Reuse

Recycle

Renewable

Environment

Conscious Action

Restraint

Weather

The daily conditions outside.



Climate

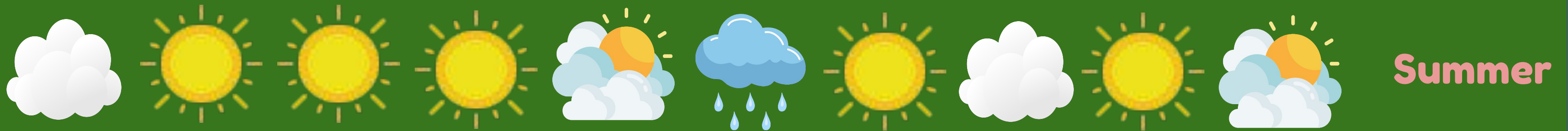
Expected, long term weather patterns.



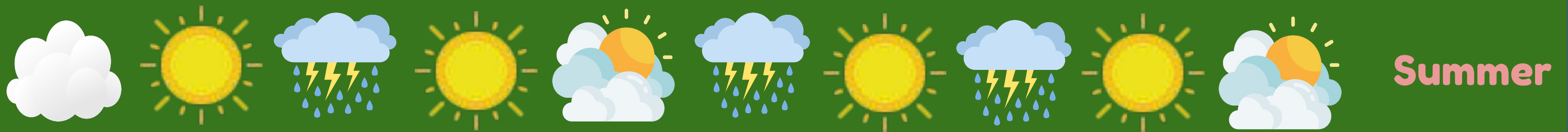
Climate Change

Changes in expected, long term weather patterns.

Before



After



Science

The process of learning about things by experimenting and observing



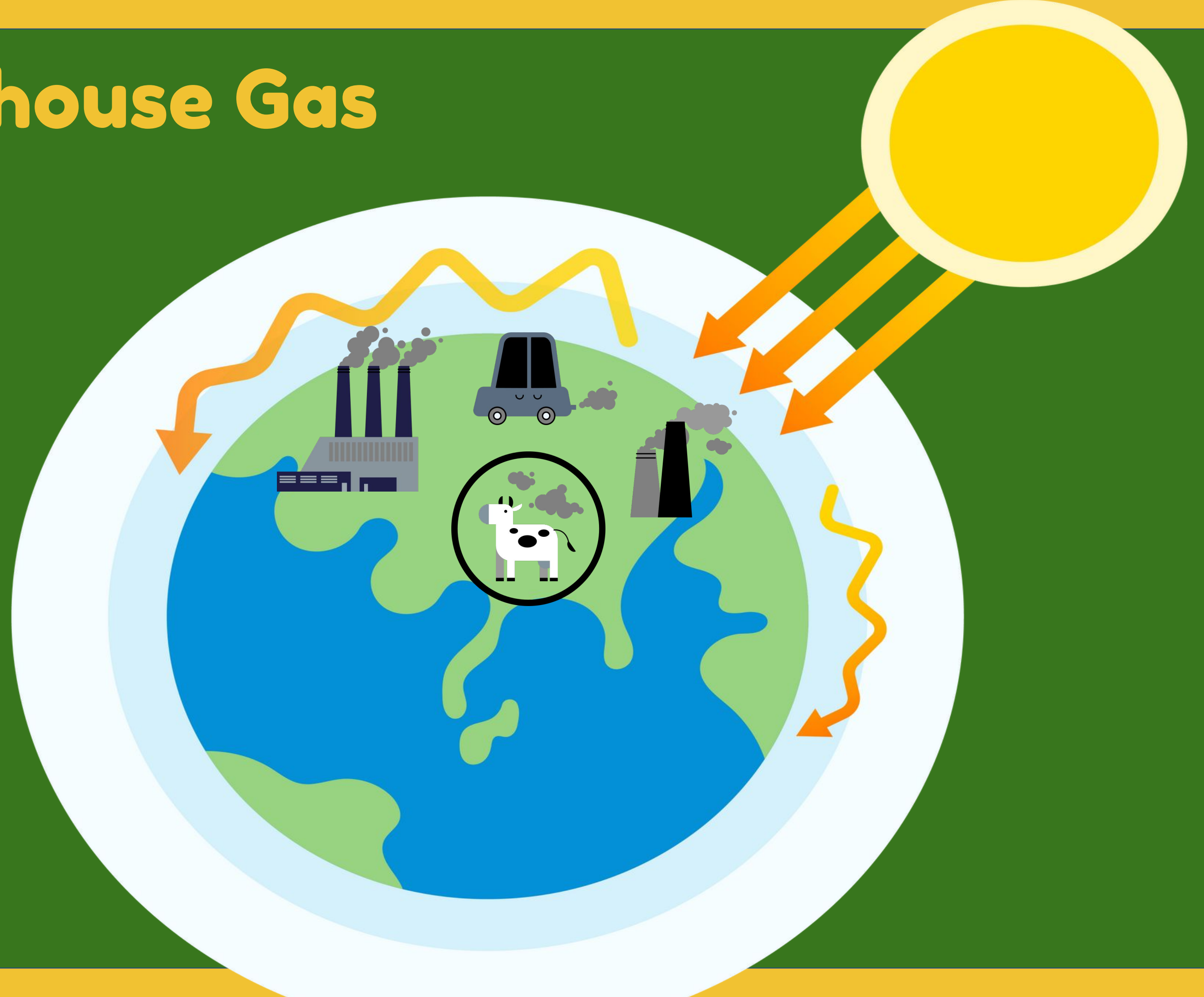
Fossil Fuel

A fuel made from the breakdown of plants and animals



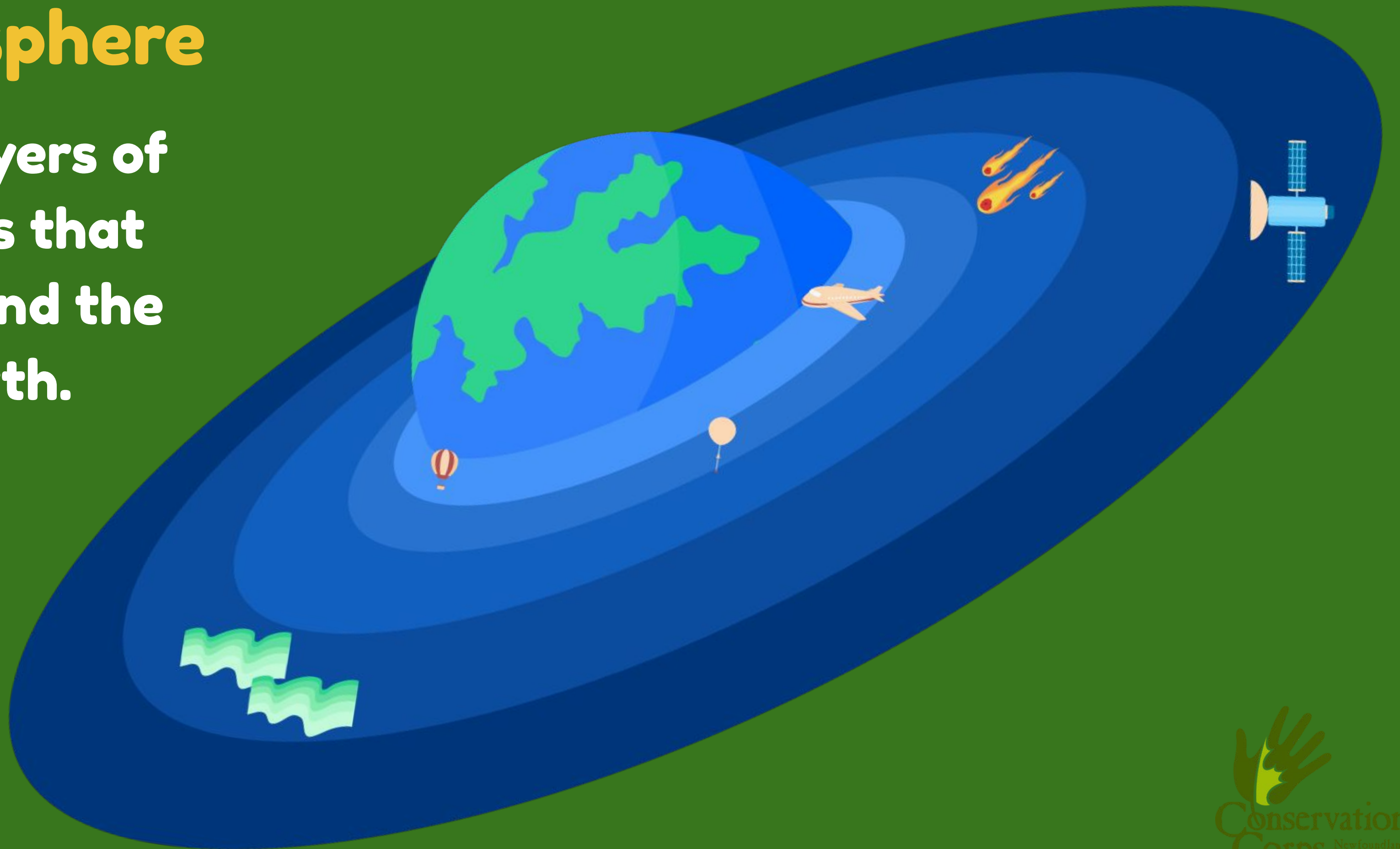
Greenhouse Gas

A gas that traps heat and warms the earth.



Atmosphere

The layers of
gasses that
surround the
earth.



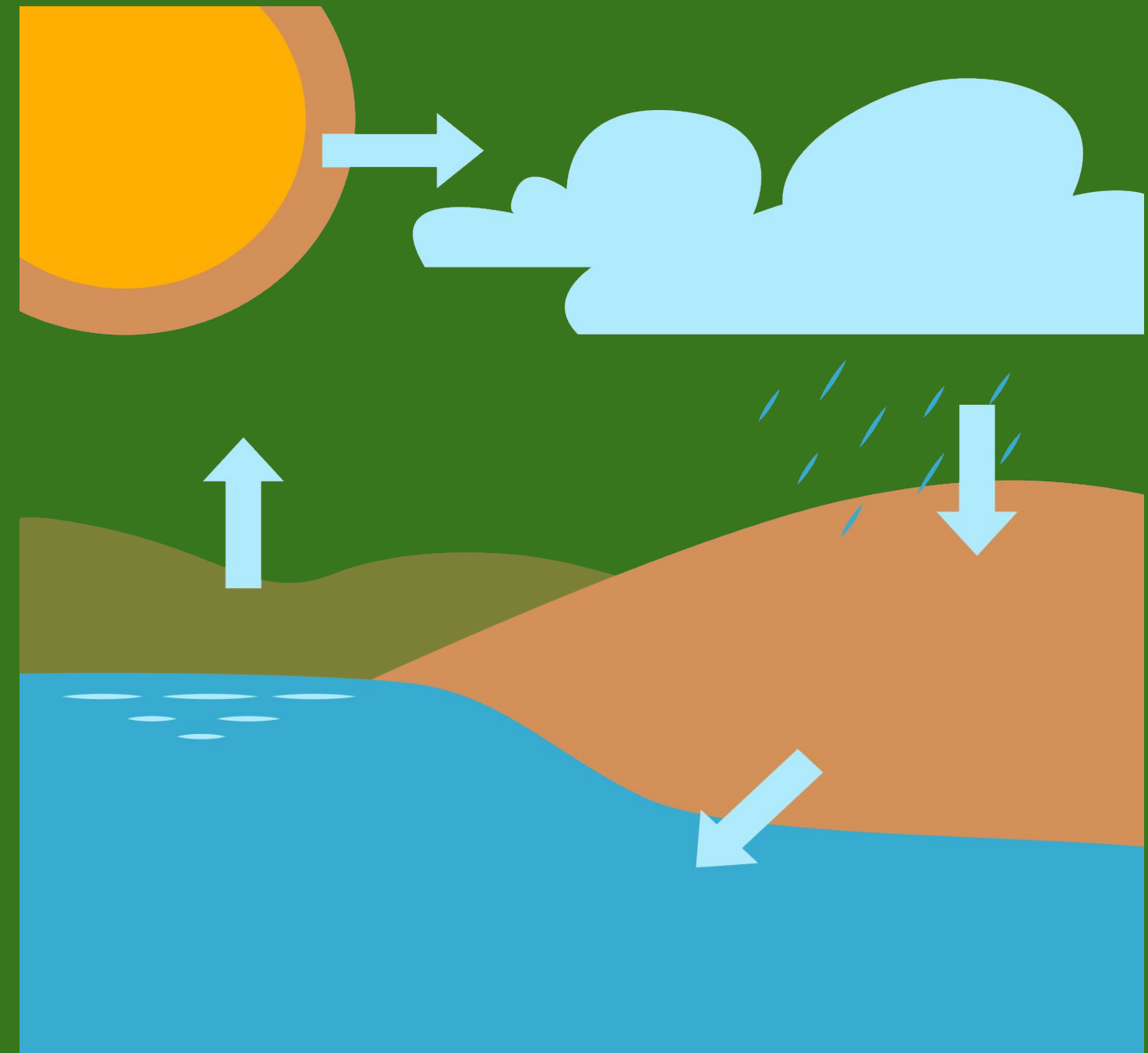
Impact

The effect of one
thing on another.



Cycle

A set of actions that repeat.



Reduce

Use less of something.
Do less of something.
Make less of something.



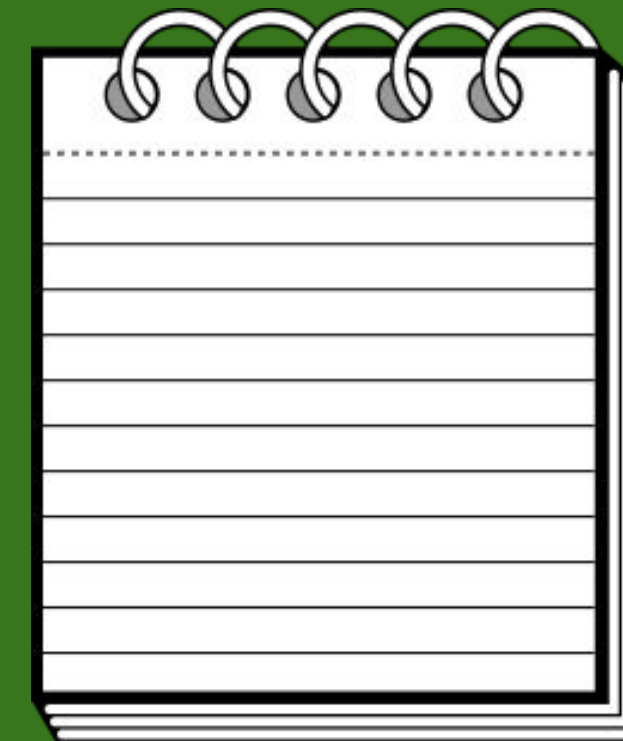
Reuse

Using something again, for its original purpose, or for a different purpose.



Recycle

Break down something to its parts, so the parts can be used to make something new.



Renewable

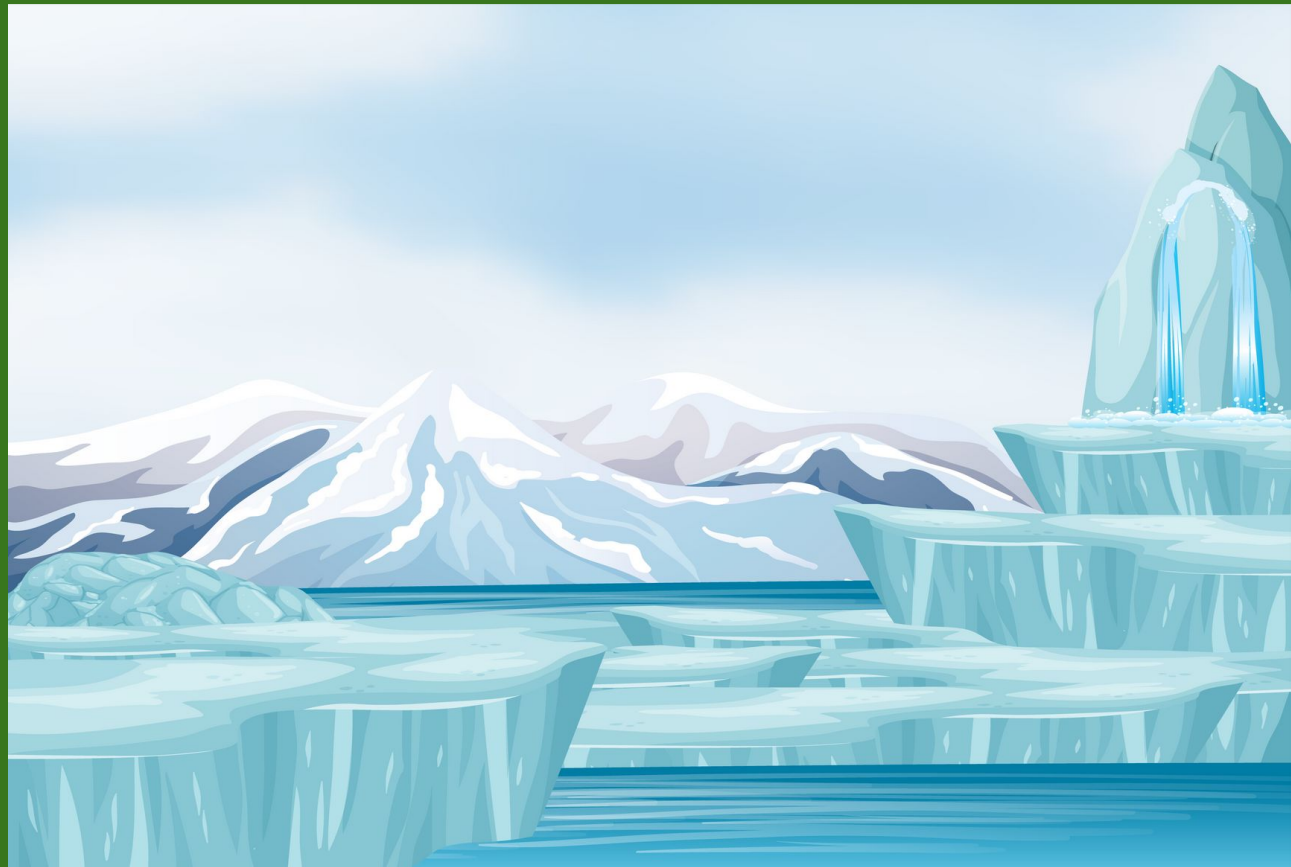
A fuel that is not depleted when it is used.



Relationship

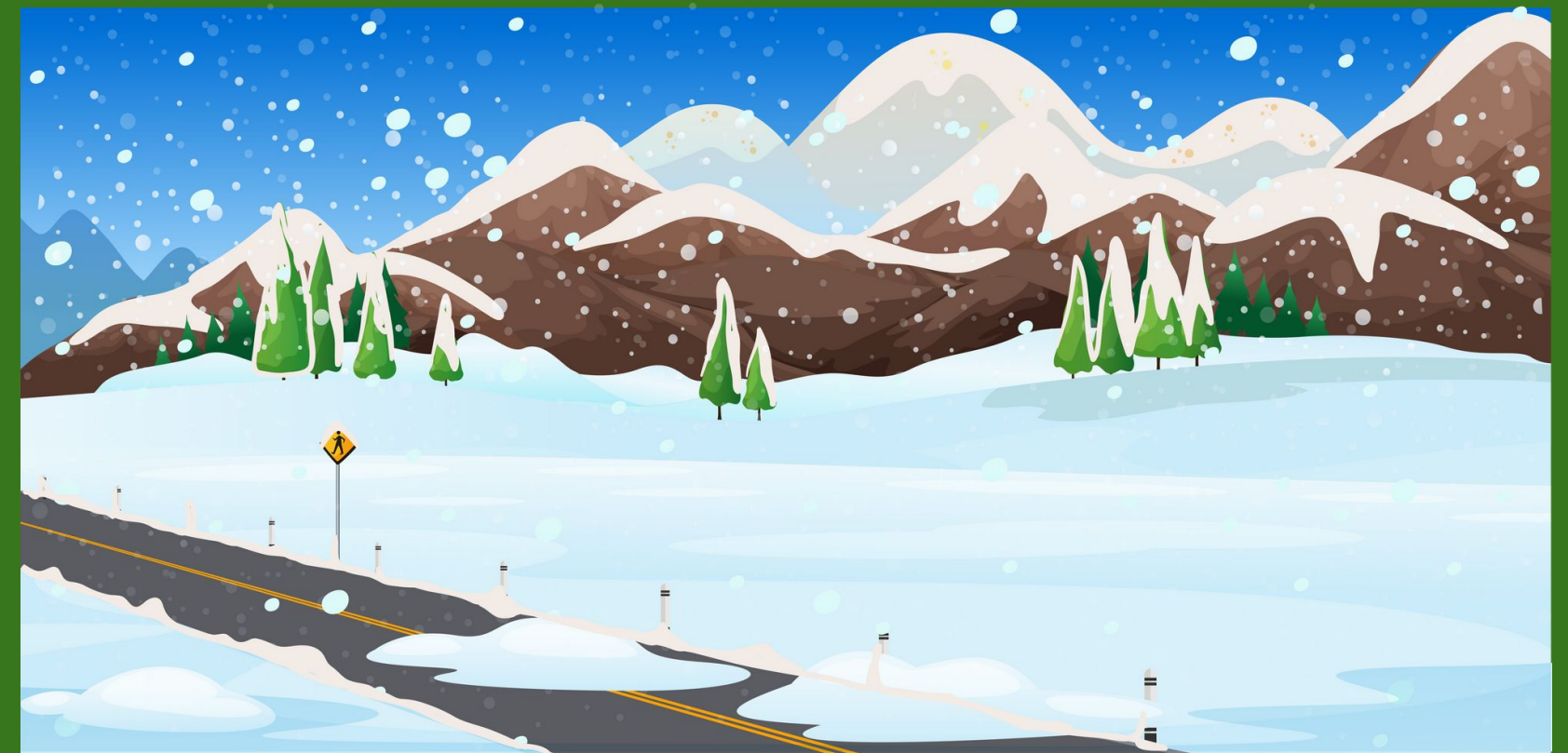
The connection between two or more things.





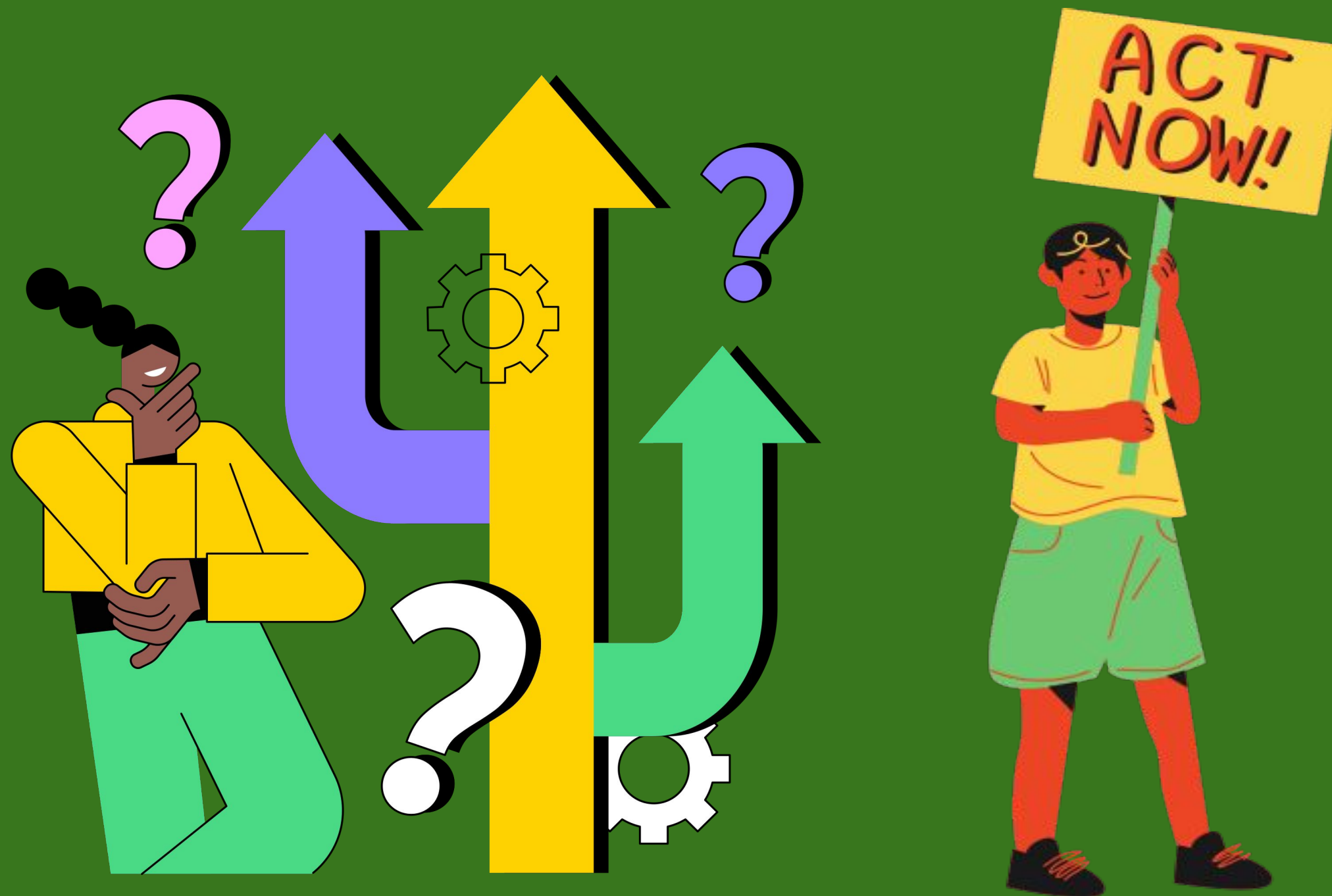
Environment

Our physical surroundings.



Conscious Action

A deliberate action that came from deliberate thinking.



Restraint

Keep things under control

