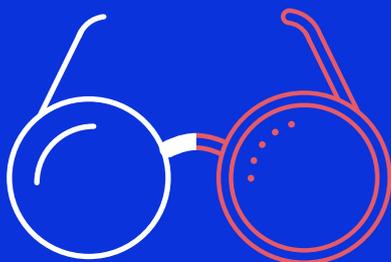
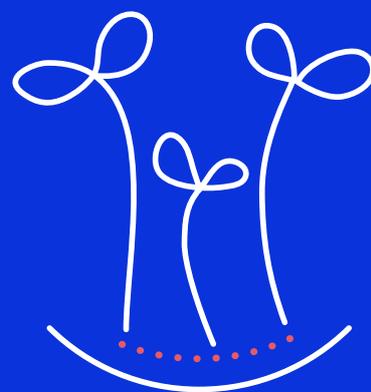


COACHING IN EDUCATION

PREPARING STUDENTS
FOR THE FUTURE



Our world is changing. Technology, automation, globalisation, climate change—these factors are affecting everything about our world—especially work and education.

According to recent academic studies by Pearson and Young Minds...

OUR RELATIONSHIP TO KNOWLEDGE IS SHIFTING

“The world no longer rewards people just for what they know—Google knows everything—but for what they can do with what they know.”¹

This sentiment, from Andreas Schleicher, Director for Education and Skills at the Organisation for Economic Co-operation and Development, has been echoed by academics and think tanks, schools and teachers all over the world.²

HUMAN SKILLS ARE MORE IMPORTANT THAN EVER

86% of Britons agree that uniquely human skills—creative thinking, reasoning & collaboration—are becoming more essential than ever.

With the rise of artificial intelligence, automation, and other technologies, skills like creativity, originality, problem-solving and the ability to learn will give humans an advantage over machines.³

TODAY'S STUDENTS ARE STRUGGLING

90% of school leaders have reported an increase in the number of students experiencing anxiety or stress over the last five years.⁴

Bullying and social media are now making school life more difficult than ever for today's students, and an estimated three children in every classroom suffer from a diagnosable mental health problem.⁵

HOW CAN EDUCATION NURTURE STUDENTS' CAPACITY TO BE RESILIENT, SELF-SUFFICIENT, MINDFUL AND ADAPTABLE?

1 Schleicher, A. (2014). Educating for the 21st century. Big think. Retrieved from <http://bigthink.com/big-think-gesf/educating-for-the-21st-century-2>.

2 Leadbeater, C (2016). The Problem Solvers: The teachers, the students and the radically disruptive nuns who are leading a global learning movement. London: Pearson.

3 (2019). The Global Learner Survey. London: Pearson.

4 Cowburn, A and Blow, M. Wise Up: Prioritising wellbeing in schools. London: Young Minds.

5 Ibid.

IMAGINE A CLASSROOM WHERE EVERY PERSON IS THE BEST VERSION OF THEMSELVES.

In partnership with progressive schools around the world, Graydin supports this revolution by training teachers, students and others to use coaching skills.

Coaching is a transformative tool that ignites self-awareness and action, inspiring educators and students to maximise their personal, professional, and educational potential. It is proven to ignite new ways of being, communicating and leading.

COACHING IN EDUCATION MEANS BETTER TEACHERS, LEARNERS AND SCHOOLS



TEACHERS

Teachers become even better educators and leaders through improved listening skills and collaborative relationships.



STUDENTS

Students become empowered to make decisions autonomously, think creatively and act independently.



SENIOR LEADERS

Senior Leaders are able to encourage agency in their staff, internally develop talent and positively shift their school's culture.

TEACHERS WHO COACH ARE BETTER ABLE TO LEAD, FACILITATING ENHANCED LEARNING IN STUDENTS AND FOSTERING INDEPENDENT, CREATIVE AND AUTONOMOUS LEARNERS.



Working with Graydin has been phenomenal for Rugby School and for the pupils in my classroom. [What has] changed is students are able to have autonomy in the classroom, they are able to make decisions without being led and the teachers are no longer experts. We are helping pupils become independent, creative and individual thinkers.

AMY FARRELLY, FORMER HOUSEMISTRESS AT RUGBY SCHOOL

See what impact Graydin has had on other [schools](#).

Graydin offers coaching courses and support for educators, students and entire schools, with the goal of creating self-sustaining coaching cultures.

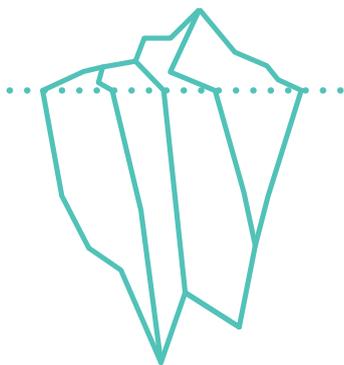
We have developed two curriculums, the Coaching Course Series for educators and the BE Programme for students.



THE COACHING COURSE SERIES

What change do you want to see in your school?

Educators gain the skills they need to embed coaching into the ethos of their school. Learning becomes self-sufficient, cultures are shifted and individuals are empowered. This suite of three coaching courses, one-to-one coaching, evaluation and an ongoing coaching licence is offered either in-person or Live Online. [Learn more.](#)



THE BE PROGRAMME

How are you equipping your students for the future?

Students will develop the skills and mindset to flourish in education and in life by focusing on awareness, curiosity, fulfilment, connection, accountability and effectiveness. These six modules teach six key qualities that spur young people towards clarity, connection and action. They are offered either in-person or Live Online. [Learn more.](#)

We also deliver public-enrolment courses to state and independent schools, universities, socially-minded and education-focused organisations.

These [Open Courses](#) are offered either in-person or Live Online.

If you've got 150 staff, all with a great deal of ability, how do you help them be the best version of them they can be? And if you do that, what's possible for the school? That's the really exciting thing [about coaching].

IAIN HENDERSON, DEPUTY HEAD AT WELLINGTON COLLEGE

See what impact Graydin has had on other [schools](#).

SINCE 2012, WE HAVE WORKED WITH...

145

schools across
five continents

WHICH INCLUDES...

4206

teachers

AS WELL AS...

537

senior leaders

AND HAVE IMPACTED...

105k

students

BRING COACHING TO YOUR SCHOOL

Please contact our
Co-Founder Quinn Simpson
at quinn@graydin.com