

Behavior Policy

It is important to recognize that being part of the afterschool program is a privilege, and there are some behaviors that can jeopardize a student's place in the program. WonderKids uses many of the same strategies to help students manage their own behavior. We help the students recognize their own readiness to participate in programming by using the Zones of Regulations.

Below is a sample Behavior Report that shows what minor and major behaviors are and what the consequences are for each.

Behavior Report should be given to Site Coordinator or Director

Student: _____ **Grade:** _____ **Reporting Staff:** _____ **Date of Incident:** _____

Time Behavior Began: _____ **Duration:** _____ **Location:** _____ **Others Involved:** _____

Minor Behaviors (Circle behavior seen)	Major Behaviors (Circle behavior seen)
<ul style="list-style-type: none"> ● Disrespect ● Non-Compliance ● Inappropriate Language ● Disruption ● Inappropriate Physical Contact ● Property Misuse ● Lying/Cheating 	<ul style="list-style-type: none"> <li style="width: 50%;">● Abusive language/ Inappropriate language/ Profanity <li style="width: 50%;">● Technology Violation <li style="width: 50%;">● Arson <li style="width: 50%;">● Fighting/ physical aggression <li style="width: 50%;">● Bomb threat/ False alarm <li style="width: 50%;">● Property Damage/ Vandalism <li style="width: 50%;">● Elopement <li style="width: 50%;">● Stealing <li style="width: 50%;">● Refusal/ Insubordination <li style="width: 50%;">● Indecent Exposure
<p>Actions of Activity Leader:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Check in privately with the student to see what zone they are in. Remind them of the expectation. Invite them to go to the Break Space if they need to and then they can rejoin when ready. <input type="checkbox"/> Redirection (if you have an assistant in the room maybe they can sit near the student and help redirect.) <input type="checkbox"/> Time Out away from the group to the Break Space (have things in the time out area to help them regroup: breathing exercises or doodle paper) <input type="checkbox"/> Behavior continues call Behavior specialist or site coordinator <p>Actions of Behavior specialist or site coordinator:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Document everything <input type="checkbox"/> Ask the student to name the zone they are in. <input type="checkbox"/> Ask the student what they need. <ul style="list-style-type: none"> <input type="checkbox"/> If what they need is something you can provide, follow through. If not, be honest and come up with another option. <input type="checkbox"/> If the student can get back on track and it is close to pick up time have them stay with you, if they are really not in a good place maybe best to call for an early pick up. 	<p>Actions of Activity Leader:</p> <ul style="list-style-type: none"> <input type="checkbox"/> If you have an extra adult with you, walk the student to the Behavior specialist or site coordinator. If you don't have an extra adult, call them. <p>Actions of Behavior specialist or site coordinator:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ask Student what happened, let them give you their side of the story. If someone else told you something different, you can say "Why would someone think....." Don't use names of who told her. <input type="checkbox"/> Document everything <input type="checkbox"/> Call parents <p>Consequences...</p> <ul style="list-style-type: none"> <input type="checkbox"/> First time = take 1 week off from the program (with exception of Arson and bomb threat/false alarm which is automatically done for the year.) <input type="checkbox"/> Second time = done for rest of session <input type="checkbox"/> Third time = done for the year

Consequences...

- First time** = student meets with site coordinator to discuss the behavior and how behavior should change. Parents are also notified about the behavior.
- Second time** = If same behavior seen again then a plan is discussed and if it seems best the student could be asked to be picked up early and or take a day off.
- Third time** = If same behavior is still being seen then the students is asked to take a week off from programming.
- If behavior continues may need to discuss taking the rest of the session off.