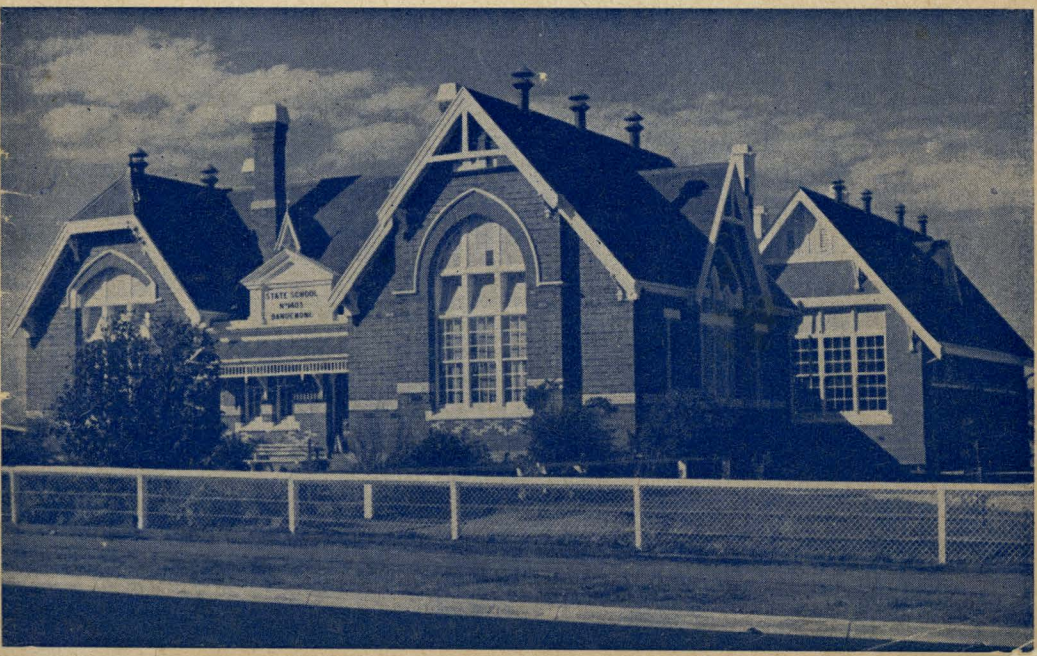


S.S. 1403 DANDENONG



*Year Book, 1965*



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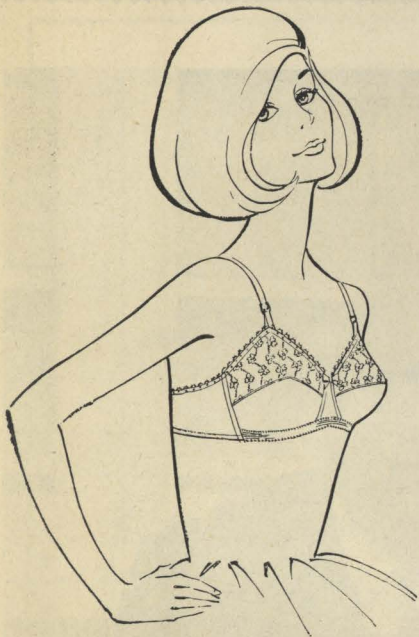
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Miss J. FERGUSSON, Miss S. CARROL, Mr. G. BEGG.

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## EDITORIAL . . .

The children attending Dandenong School No. 1403, and their parents, are justifiably proud of their school. In the first place, it was the original school erected by the Education Department in Dandenong. It was built in 1874, nearly a hundred years ago.

They are proud, too, of its appearance. Built as it is on a hill in Foster Street, it can easily be seen from most areas of the city. There is a grace and dignity in its architectural style which is lacking in the modern functional style.

Dandenong 1403 has a tradition all its own, and is remembered with affection by large numbers of Dandenong folk, many of whom received their early education under its roof.

Three pre-fabricated units have been erected in the schoolground in recent years to accommodate pupils seeking admission as a result of Dandenong's phenomenal growth.

Dandenong 1403 is a progressive school and prides itself in keeping abreast of the times. It is very well equipped, thanks to a live School Committee and an energetic and co-operative Mothers' Club.

It has its own movie projector, film strip projector, microscope, sound system, etc., and individual classrooms, too, are well equipped and have ever expanding classroom libraries.

The schoolgrounds are spacious and a good deal of money has been spent on playground equipment. At the moment the Public Works Department is effecting improve-

ments to the playing area. These include the extension of the asphalted area, the resurfacing of existing asphalt, the levelling of all gravelled areas, the replacement of the present open drains with underground drains and the provision of new drinking troughs to replace those at present in use.

The School Committee and the Mothers' Club are working together on a project to grade and drain the school oval so that it will provide all weather playing space, and the Public Works Department has been asked by the Education Department to either replace or re-model the existing toilets. This year, too, water has been connected to the Sick Bay, and a wash basin installed in this room.

It will be readily apparent to all who read the above account of projects either in hand or to be put in hand shortly, that all interested bodies are doing their utmost to make this school all that a school should be in these enlightened times.

As Head Teacher, I would like to express my warmest appreciation of the strong support the school is receiving from the School Committee, the Mothers' Club, and from parents generally, and to thank, too, all members of the teaching staff, who are working with unremitting industry to provide for the children at the school the opportunity for each to reach the highest standard of which he or she is capable at this stage.

R. W. BROWN,  
Head Teacher.

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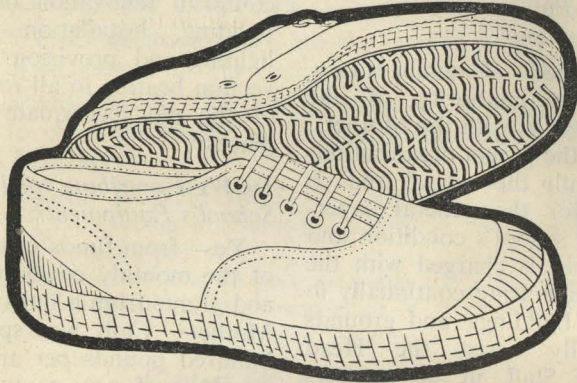
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Secretary: Mr. H. Norfolk.  
Treasurer: Mr. M. Winstanley.  
Committee: Mr. J. Synot, Mr. H. Cadd, Mr. R. Wagstaff, Mr. M. Griffin, Mrs. M. Matthews, Mrs. A. Mills, Mrs. J. Toogood.

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## THE MOTHERS' CLUB

On October 7th, 1965, at the annual business meeting, the office-bearers were elected as follows:

President: Mrs. P. Taylor.

1st Vice-President: Mrs. Green.

2nd Vice-President: Mrs. Mathews.

3rd Vice-President: Mrs. Poxon.

Rolls Secretary: Mrs. Taylor.

Secretary: Mrs. Eden.

Assistant Secretary: Mrs. Preston.

Treasurer: Mrs. Trenfield.

Assistant Treasurer: Mrs. Mills.

The past year has been most active with social and fund raising gatherings, where members enjoyed the fellowship of working together and knowing each other better.

The very successful Christmas treat for the children — the "Puss in Boots" Pantomime produced and staged by the members was indeed a highlight to all the pupils.

The Film Night arranged by BP Australia, a Tarax bottle-top drive, and a Vogue Afternoon helped to raise funds.

The Annual Fete held in the school grounds, combined with the Popular Pet Competition, had a net profit of £30914/10.

A Gas and Fuel Demonstration, also Market Stalls, have aided funds.

The Smorgasbord Luncheon held at Mrs. Wagstaff's home was most enjoyable where the sale of recipe books was very successful.

We have continued with roles and sandwiches for the children each Monday. During the winter months pies and pasties were also available.

Our Annual Picnic held at Mornington in March was enjoyed in perfect weather, which helped to make this a happy relaxed day for all able to attend.

Our 38th Birthday held in August was in the form of a Mannequin Parade, with clothes supplied by the Mall Salon. Five members modelled various garments to the delight of approximately seventy ladies. A very happy time was enjoyed by all.

During the year we were able to help the school by giving the following: 12 pictures, carpet squares, 3 dozen cups and saucers, 2 laminex tables, 33 yards of carpet, curtains for office, automatic feed duplicator, house banners, pot plants, magnetic cuisenaire, bookshelves, S.R.A. Laboratory and £50 to the School Committee.

We also set aside £200 for draining the Oval, £70 for library books and £50 to the Head Teacher for small items needed by the teachers.

## THE SCHOOL COMMITTEE

### *What is the Function of the School Committee?*

The School Committee, established by authority of the Education Act, is, with the Mothers' Club, one of the parent organisations connected with the school and is responsible for the general supervision of the school's condition and amenities, and is charged with the duty of endeavouring continually to improve the buildings and grounds and generally assist the Head Teacher and Staff in all matters except actual teaching.

### *How Did We Become Committee Members?*

Each March a general meeting of all parents is called by the Head Teacher and those present vote for the election of nominees to the vacant committee positions. The normal term of office is for four years, but many members of the present and past committees have given service far in excess of this period.

### *What Has the Committee Achieved?*

Site works at present being undertaken include, complete re-draining of the area, resurfacing of the present asphalt area and the laying of a large new sealed area, modernisation of the toilet, washing and drinking facilities, and the provision of water in the sick berth.

All these works have been authorised by the Education Department after long and persistent representations by your committee, while past achievements include the

complete renovation of the main building, installation of efficient lighting and provision of gas convection heating to all rooms in place of the old inadequate open fire-places.

### *De We Contribute to the School's Equipment?*

Yes—from funds raised by means of the monthly envelope collections and grants from a most co-operative Mothers' Club we spend several hundred pounds per annum on the purchase of new equipment, teaching aids, special furniture and sporting and recreational aids not supplied by the Education Department.

### *What Are Our Immediate Aims?*

As soon as the drainage improvements are completed, the draining, grading and resurfacing of the school oval will be undertaken.

This work will be the subject of a Government subsidy of £2 for £1 but it is anticipated that not less than £200 of committee funds will be employed. In addition to this major work we will continually strive to provide all items requested by the Head Teacher for the comfort and better education of the children.

### *Do We Need Your Support?*

More than you can ever guess. We need your support financially through the monthly contribution envelopes, we need the support of fathers when working bees are organised, and most of all we need your support and interest at our annual meeting, at Education Week

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Our association with the new Head Master, Mr. Brown, has been a happy one, and we are indeed fortunate in the co-operation between Head Teacher, Teachers, School Committee and Mothers' Club.

We look forward to another happy

and successful year, and invite new members to join our monthly meeting held on the first Thursday at 1.30 p.m. at the school.

Yours sincerely,

M. EDEN,

Hon. Secretary

---

## THE "HOUSE" SYSTEM

This year, a "House" system has been introduced at Dandenong School, to stimulate interest in school work, sport, and general behaviour, and to promote the idea of team spirit and co-operation.

The names of the Houses are

"Clow" (Red), "Hawdon" (Green) "Langhorne" (Blue), and "Lonsdale" (Gold).

The House names are those of some of the very earliest settlers in the Dandenong district, and were chosen both as a memorial to them



House Captains Holding Their Banners

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and to stimulate interest in local history.

John Hawdon was the first white settler in the Dandenong district.

Captain Lonsdale, the first administrator of the Port Phillip district took over Hawdon's station in 1838.

Alfred Langhorne was the manager of Lonsdale's station, whilst James Clow was a clergyman from India who settled in Dandenong on a cattle station in the early days.

The House system functions in this way. In each grade the children are divided equally among four Houses. Points are awarded at the discretion of the teacher in charge as awards for success in various subjects as well as for special activities.

The four Houses meet in sporting contests and points are also awarded for success in these. At the end of each week, points earned by each of

the four Houses are totalled, and the winning House for the week is announced at the following Monday morning assembly of the whole school.

The banner of the winning House is then placed in a position of honour just inside the main entrance to the school building.

The four banners were made by the Mothers' Club and presented to the school. They are most attractive, each of course in the appropriate colour, and inscribed with the name of the House. They have deepened interest in the House system so that friendly rivalry is keen.

There is no doubt at all that the introduction of the House system has made the school a much more interesting place for the children, and also is stimulating interest in all school activities.

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## GRADES . . .

### OPPORTUNITY GRADE

In 1962 there was established in this school a grade which would give to deserving children in the Dandenong District an *opportunity* to catch up ground they had lost in formal schooling.

£250 worth of adjustable desks were designed specially for the grade, and work in all subjects was to be as individual as possible. There was to be a scientific approach to the education of children who would benefit from specialised assistance.

The pupils devote most of their energies to the improvement of basic subjects. Some have improved in reading ability by 277%, some by 180%, and an improvement of over 150% is not uncommon. Arithmetic, English and Spelling show similar improvements.

Work in subjects is organised in stages, where each individual selects his next assignment card and works at his own pace, not being held up by slower pupils until that card is complete and corrected, he then proceeds to the next, and so on.

Some outstanding work has been done by the boys in woodwork in making sewing boxes, home utility stools and some toys. Many boys have become accurate and neat in the cutting and assembling of soft-wood timbers.

The girls have made useful household articles, kettle holders, woollen rugs, etc. Most of the girls have learned to knit and have produced woollen socks, scarves and ties.

Because of their improvement,

some of the older children will be admitted to Secondary Schools next year and most of the remainder will move to work at a higher level within the grade.

---

### GRADE 1a, MISS MAY

We have at present 32 children in Grade 1a, twelve girls and 20 boys. For the majority it is their second year at school.

We welcomed recently two boys from the United Kingdom, Steven Cairns from Ireland, and David Brown from England.

We have been on interesting excursions, and enjoy the visiting film and Physical Education people.

The children bring and make many things including their own musical instruments which are used at school. We look forward to making and planning all our own decorations for Christmas.

---

### GRADE 1b, Mrs. TUCKER

We have had an enjoyable year in Grade I. We have learnt to do many new things — writing, spelling and sums. One day we went for a walk to the park to see the spring flowers and new leaves. We like to sing, read books and draw.

Here are some of our own stories:

“We went to the garden, and to see the truck.” — Walter Drozdoff, 6 years.

“We went to the garden to have a look at the three trees, we saw girls and boys playing.” — Katherine Simmons, 7 years.

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"We went to the park. We saw a big garden." — John Turner, 6 years.

"I have been drawing. I have been writing." — David Mason, 7 years.

---

### GRADE 1c

Grade 1c consists of thirty children—fourteen girls and sixteen boys.

This is our first year at school and we were placed together in our grade as were the older children. You would be surprised all the things we have learned in these months.

During the morning our work is reading, word and sound studies, writing and number work.

A few of us progressed so well we will go to do grade 2 work next year.

Number studies are in counting, figure recognition, drawing and rod studies of basic number facts in colour.

The afternoon lessons are for creative and cultural development—so we dance, draw, listen to stories and poems, discuss pictures and talk about the family and its work.

DOROTHY B. JUKES

---

### GRADE 1d

This has been a very eventful year for all the children in Grade 1d. It has not only been their first year at school, but they have learnt to read, write and count.

Many interesting places have been visited this year and each one has been greatly enjoyed by the children. The visit to the butchers'

shops was most instructive. He showed the children how to cut, weigh and wrap meat. We also went into the large refrigerator where all the meat is kept and discovered how very cold it is.

The dairy was a very popular place with the children, too. They fed the milkman's horses, climbed on the back of the milk truck, and walked into a large refrigerator again.

Another day each child brought a penny to school and weighed themselves on the scales. It was great fun finding out how much everyone weighed, particularly when Miss Ferguson got on.

Perhaps the best time of all was the day of the party. The children made themselves party hats, lolly baskets, and brought to school delicious things to eat. A special invitation was sent to Miss Carroll to come to our party, and she helped to make it more enjoyable.

A visiting teacher brought a little black mouse to school and gave it to the children for a pet. Many happy times were had with the mouse, and Gregory Trenfield christened him "Woffley." Cheese was brought daily by the children, and it was a great event at feeding time. It was very funny one day when "Woffley" climbed up to the top of his swing, and then slipped and rolled right to the bottom. No one could stop laughing.

I'm sure all the children agree that 1965 has been a very happy and profitable year.

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### GRADE 2a

We have had a happy time in Grade 2a, and we would like to tell you about ourselves. There are 34 children in Room 2, 18 girls, 13 boys. We all like school very much and we have a lot of friends to play with.

In the playground there are monkey-bars to play on and the trees in the garden are lovely to look at.

Here are some comments from the children:

There are different teachers to help us learn. On Tuesdays Mrs. Lynch comes to talk about God. Every Thursday Miss Gleeson helps us to sing nicely, and sometimes Miss McMaster is here for games.

We have triplets in our grade. Their names are Heather, Vicki and Gayle.

We like reading very much. We have a library in our room with all different kinds of books, every day we do writing and try to get a stamp. In composition we write stories and read them to the class if they are nice.

When we do our sums every day we use rods. There are different kinds. We do substitution, fractions, long sums, and little sums, too.

We have been talking about the postman, policeman, fireman, doctors and nurses. One day we went to the station and went in the signal box. We made a book about the farm and the orchard, too.

One day we drew a picture about "A Trip to the Moon" with wet pastel. Some children made special pictures in boxes.

Our favourite songs are, "Little

White Bull," and the "Ugly Duckling," but we know many others.

We hope you like reading about Grade 2a, and we will see you next year in Grade 3, we hope.

### GRADE 2b

Room 15 is filled quite well with 34 bustling Grade 2 children. At the moment we have 18 boys and 16 girls.

As for what we have done, here are some of the children's comments:

"Our grade has made up Anthology books. We write lots of poems in them, some of the names are "The Sparrow," "Lovely Things," "The Magic Piper," "Where the Boats Go," and "New Leaves."

—Wendy Preston.

We have had lots of stories. There was Doctor Dolittle and Shadow and Snugglepot and Cuddlepie.—Leanne McLennan.

My grade and I have learnt all about Mozart, Handel and the young Brahms. Last of all was Franz Schubert. They wrote music. Handel wrote the "Water Suite." We have had records all about them.

—Nicholas Tunbridge.

Mozart composed music when he was five. He played the violin.

—Julie Wilson.

We have learnt a lot of folk dances, Jump Jim Jo, Shoemakers, Dance of Greeting and Kinderpolka.

—Helen Gursansky.

We have made a model of the water cycle with Miss Todd. There was a hill of sand and a lot of tin for the river. The water goes from the sea back to the clouds.

—Barry Kloester.

We have made big pictures toge-

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ther. One was of homes in other lands. — Adrian Van Akkeren.

Yesterday we learnt about how television works. We learnt about fires, too. They can be very dangerous.—Peter Wilson.

At school the men are digging drains for the pipes. Sometimes we have to wait for water and our mouths are dry. But we can line up in our right places now.

—Joanne Campbell.

#### GRADE 3a NEWS

Well, Grade 3, our year in third grade is just about over and everyone is looking forward to their next year in Grade 4.

What a mixed lot our thirty-one children have been — we have members from Germany, Italy, Holland and Russia. Two of our new friends were unable to speak English at all when they first arrived from China not many weeks ago.

Our House Competition being run in all grades has been contested very keenly between Clow, Langhorn, Hawdon and Lonsdale. This year we're going to hold our own house sports competition, an event we are looking forward to. Those who do well in the various events will be our representatives at the 1966 Combined School Sports.

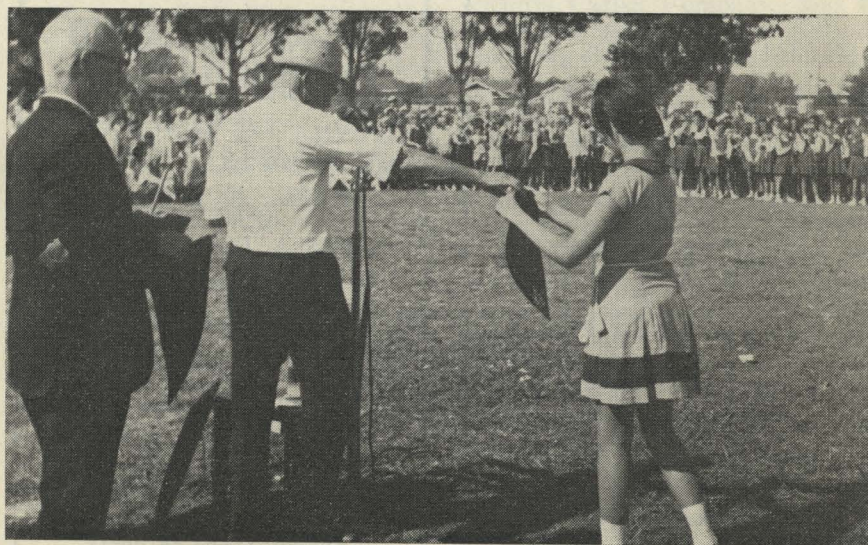
At the end of this year, we are going to lose Peter Dowrick and his brother John. We wish them good luck at their new school in Sydney.

Before closing I must, on behalf of the children, thank you, the members of our Mothers' Club and School Committee, who have done so much for our school this year.

From Grade 3a, a Merry Christmas and a Happy 1966 to all staff members and children.

R. NASH,

Grade Teacher



Kay Harrison receiving Pennant for Girls' Aggregate, 1965

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## GRADE 3b

Grade 3b has had a very busy school year. During it we have enjoyed the company and lessons of many teachers from Frankston. Miss Craig, Miss McMasters and Mr. Stanton have helped us with Phys. Ed. Miss Gleeson with Music, while Mr. Thomas has shown us some excellent films.

We wish to thank Miss Carroll for giving us a talk on birds. Since her visit we have commenced several class observation books.

During the year we have welcomed several newcomers to our class: Sally McDonald, Renate Preeac, Victoria Battin, Lorraine Damiani, Andrew Brown, Gerry Sevenich and Bill Pattison. We hope that these people like their new school.

Since the commencement of Term 3, we have been using the S.R.A. Reading Laboratory. We are all keen on this work and feel that our reading is improving (Mr. Neville says it needs to).

On Education Day we thoroughly enjoyed showing our parents our Social Studies filmstrip on Holland. Since then we have made another film, this time on Japan.

Next year the boys are all hopeful of playing in the school junior football. However, at present we are looking forward to our school sports at the end of the year.

Our House Captains, Catherine Jeffrey (Blue), Vikki Ross (Red), Jennifer Sonnemans (Gold), and Kevin Howard (Green), are encouraging us to train hard.

## GRADE 4b

Various reporters have combined to tell some of the highlights of the year in Grade 4b.

Perhaps some may think on reading this report that it has been all play and no work — we assure you that this is not the case. We have worked very hard, especially in the mastering of the new arithmetic course. We believe some parents were almost nervous wrecks when we tried to teach them such simple things as the Distributive Law of Mathematics.

In January our grade went walking along different streets to study the types of houses in Dandenong. We took notes on our scrap pads—then drew a map of Dandenong, marking in the street names and interesting houses.

An exciting and interesting excursion was taken in March to the Victoria Carpet Company, and to the Besser Brick Factory. Andrew Gill's father is the manager of the carpet factory and he arranged a wonderful tour, assisted by other people who work there. It was especially fascinating to see the way carpet patterns are designed on graph paper.

At the Besser brick factory we saw a big slide taking metal, cement, colour and sand to the tanks at the top of the factory. Correct amounts are mixed with water and bricks of various shapes and makes.

In the middle of April it was our turn to visit the recently opened Traffic School, conducted by Constable Fallon, who showed us the different signs you use when you are in a car or on a bike. We came away with a much better idea of the

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Safety Rules we had learned at school.

In our study of houses we learned about how house plans are made, by actually going on an excursion to Mr. Henderson's drafting office. We saw plans being made and also how blue prints are made in a long machine.

On a bird walk in the park, we saw golden finches, a magpie, and of course many sparrows. A nest we saw could have belonged to a thrush.

With the Rural Training School we travelled by bus to the Melbourne Show. We had some fun, and learned many interesting things. Horses were jumping in the arena. Except for one person nearly missing the bus we had a wonderful time.

We have had a very happy year together, and we thank the teachers and Head Teacher for their help. We also wish everybody a Merry Christmas and a Happy New Year.

#### GRADE 5a

Our enjoyable excursion on the 26th of October, Mr. Byrne took us on a very enjoyable excursion to the "National Resources Conservation League of Victoria."

There we all received plenty of useful information, including some informative magazines.

A man showed us around the Nursery and explained everything in detail. In a big hall we were shown coloured slides which illustrated many of our native trees, birds and animals, and scenes of devastation caused by bush fires. Will you be extra careful that you don't start a fire?

Robyn Dalgleish.

## S.R.A. READING LABORATORY

Orange, Olive, Blue, Brown, Green, Red, Tan, Gold, Aqua, Purple. These are the colours from bottom to top in S.R.A.

S.R.A. is, if you ask me, the most interesting and helpful thing I have ever heard of. It really makes you think more about your work, and makes you a much better reader. Your percentage decides whether you go up or down a colour. Every day, everybody watches to see whether the S.R.A. Box is there. Everybody is glad to see when it is.

Another day, Mr. Byrne, my teacher, asked who liked S.R.A. Every hand shot up quickly.

Judith Yeaman

## SOCIAL STUDIES ACTIVITIES GRADE 4a

We all enjoy our Social Studies in the topics we study. Our grade is divided into three groups. Group A do investigation of the topics and write playlets. Group B find the answers to questions set. Group C find poems and stories on the topics being studied.

Some of each groups are interviewed on our microphone. All groups help to make posters, certain children write to people asking for information on the topics.

At the end of each topic a "Barry Jones Quest" is held, it is on the lines of "Bob Dyer's Pick-a-Box." We have noticed that the children in Group C have on occasions won the quest.

Gary Noble.

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## GRADE 5 and 6b

As the door of room 8 opens you see a colourful display of Social Studies projects, and paintings and drawings of all descriptions. The walls are practically covered with pictures done by the pupils of Grades 5 and 6b.

This year our grade has had an enjoyable time during Mathematics, doing various mixtures of sums such as fractions, squares and square roots, simple equations and work done on Decimal Currency.

The grade has also been composing poems and compiling them in books. In them, we tell of actions and ideas, some topics were Fog, Australia — a land of contrast, and Our Cautionary Tales. We have had some very successful debates during the year. Some were: Should Twenty Year Olds Be Conscripted?, Should Women Receive Equal Pay?, and Should Melbourne Have Trams?

The grade has written a letter to Grade 5a of Kenmore State School, which is about seven miles from Brisbane. Recently we have written a story entitled "A Trip to the Tropics," in which the grade took an imaginary trip to Brisbane and Cairns. We wish it could come true.

Also recently, Miss Mitchell, our teacher, offered to coach our grade in tennis. This is done every Friday night after school.

We have done much Art this year, stain glass windows, mobiles, aboriginal shields, oil pastel drawings, knife painting and silhouettes.

Nearly every day we have a chart which shows the meteorological condition in each State. The person on weather duty explains the chart to the grade, then we record the maximum and minimum temperatures in

our Science books.

In Science, we have performed experiments and learnt about famous scientists and famous scientific events. We have done something called S.R.A. It is a reading laboratory which helps us read faster and better.

Stories have been composed during the year and put into books. Some of the stories are: "I Am a Dragon," "Colour," and "A Crocodile at School." Most of them have been quite good.

Judging from this you can see that Grades 5 and 6b have had a delightfully busy year.

---

### AUSTRALIA, LAND OF CONTRASTS

Lush green pastures,  
Rich brown wheat fields,  
Caves dark ventures,  
Caves with limestones,  
Called stalicmites and stalictites,  
Hanging like ghostly figures.

Sailing on calm like waters,  
Summer's sun bleaming like fire,  
Hot summer's breeze,  
Tall trees, paths shaded from the  
glistening sun,  
Rounded hills hazed by sky,  
The blazing desert,  
Lying in the summer's sun at the  
beach.

Cheryl Morgan.

---

### AUSTRALIA, LAND OF CONTRASTS

The sunburnt country where bones  
lie,  
Where vultures fly hungry,  
And pinky, yellow, sunsets lie,  
Which catch the eye,

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With their bright colours,  
And lizards run where vultures fly,  
By their path,  
With hungry bellies, they fly.  
As the moon rises,  
The dingoes howl,  
As the sheep and cattle die.

Bruce Benjamin.

---

### FOG

Opaque,  
A grey ghost floating round in the  
air,  
Tearing at my throat,  
Roaming,  
A great swarm of fog,  
A great cloud of choking gas,  
Giants come around corners,  
Buildings, three times bigger than  
skyscrapers,  
I can't see anything but dim lights.

Allan Wade

---

### GRADE REPORT 6a

The House System is working successfully in this grade. Points are given each week for a variety of activities such as behaviour, neatness, class activities and academic work. Spreading of points enables weaker pupils to earn points for their House.

#### *House Captains*

Clow: Margaret Yule, Graeme Jarvie (Red).

Lonsdale: Margaret Mann,  
George Jolly (Gold).

Hawdon: Helen McGregor,  
Keith Thompson (Green).

Langhorn: Margaret Beech, Murray Sullon (Blue).

These Captains receive "House Banners" (presented by the Mothers' Club), for the winning house at each Monday morning

assembly. This Banner remains on display for the week.

#### *House Matches*

Football has been played during the winter months and some very good matches resulted. Fortunately the Oval, though wet in places, remained in good enough condition for us to complete all matches.

Children are now looking forward to continuing House Competitions in cricket and rounders.

House Captains have done, and are continuing to do a very fine job, and are setting a very good example in leadership for the younger pupils to follow.

Norman George and Alan Highgate are responsible for crossing flags and do a splendid job. Other Monitors George Jolly and Graeme Jarvie are responsible for the microphone and marching records for assemblies.

Ian Blincowe, Richard Smith and Dale Ross are our Bell Monitors and carry out their duties with care and responsibility.

My thanks to those above Monitors and to those who do the many tasks around the school and in the classroom.

This grade has been very active in Gould League work, and have had entries accepted for most of the sections. Good results have been obtained in those sections already returned.

The Combined School Sports were held on the Dandenong Show Grounds on Wednesday, 17th March. Our girls did very well indeed, winning the Aggregate Penant. The boys did not fare so well, but did their best for the school. I hope that all people will prepare for this event next year.

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## RURAL TRAINING SCHOOL REPORT

Our Rural Training School is in its fourth year and we have 24 pupils representing all grades from Prep. to 6. Many of us have been in the Rural School since the start. This year, as well as our normal school work, we visited the Road Traffic School and the Royal Melbourne Show.

We enjoyed our half day at the Road Traffic School and whilst having a lot of fun we learnt a great deal about road safety.

Our visit to the Royal Show proved very interesting for we saw many farm implements we had been learning about.

This year we brought our fiction books to school and formed our own fiction library which has proved very popular. We also received a book shelf for our school books.

Congratulations to Chris Dow, Andrew McIntosh, Max Rheese and Garry Ross, who were in the school football team, and also Michael Dow, who was in the Grade 3 and 4 football team.

One of our boys, Max Rheese, was in the Under 11 High Jump.

For the first time our grade has had two visiting teachers from Frankston at one time. This year we had five children representing the school at the showgrounds for the District Annual Sports. A. McIntosh was in the flat races, the marching, the relay races and the grade 6 tunnelball. M. Rheese was in the grade 6 tunnelball. G. Ross in the

grade 5 tunnelball and marching, and G. Spencer in the grade 4 tunnelball.

We are very pleased to have Miss Gleeson visiting us to teach us music, and visits from Mr. Stanton for Physical Education are much appreciated.

---

## SOCIAL SERVICE LEAGUE

S.S. 1403 Dandenong League is proud of its efforts to help others. It is one of the foremost clubs in the State.

During the past year £265 in cash and goods was distributed. The club's special "baby" is the Dandenong Mentally Retarded School. £63 was allotted to it in the year ending June 30th, 1965. £30 was donated to the State Schools Relief. £4 to Church Babies' Homes, and £54/15/8 to the 3DB Children's Hospital Appeal.

The club also collects papers which are sold by the Ladies' Auxiliary of the Mentally Retarded Centre. These papers netted approximately £41, the egg collection for the Dandenong Hospital resulted in 65 dozen being forwarded. The children also sell Red Cross badges, Remembrance poppies and Anzac emblems.

This year the club paid for a child to attend Somers Camp. We all thank the parents who help to stock the stalls at our Annual Fete, and also the ladies who help on the stalls. This year's Fete realised £78.

*Our motto:* "Giving is better than receiving."

Organiser.

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### FOOTBALL REPORT

The Dandenong Football Team had a fairly successful year. Our Coach, Mr. Begg, had great difficulty in picking a team for the first match, but we won this, and the next three matches.

It wasn't until our last match that we suffered a defeat, thus finishing with four wins and one loss. The

defeat in the last match dented our pride, putting us out of playing the grand final, but we were happy at having done so well.

During the season all players did their best for the school, both on and off the field. Those serving the team consistently were Peter De Rose, Murray Sutton, Andrew McIntosh and George Jolly.

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### SPORTS REPORT

In the Dandenong and District Combined State School Sports, Dandenong East State School won the Girls' Aggregate for 1965. The people who helped us win this Pennant were:

Janet Beech (fourth in the Under 9 Flat Race).

Janine Wilkins (second in the Under 10 Flat Race).

Marion Gough (second in the Under 8 Skipping Race).

Kathleen Hughes (first in the Under 11 Skipping Race).

Dianne Luc (second in the Under 12 Skipping Race).

Jennifer Warren (second in the Under 12 Goal Throwing).

In the Relay Races three teams were successful, these being the Grade 4 Relay (Frances Mattingly, Karen Robie, Sue Yeaman, Yutta Dielmain). Grade 5 Relay (Janine Wilkins, Rhonda Jolly, Diane Eden, Julie May). Grade 6 Relay (Jennifer Warren, Faye Sandford, Wendy Lanham, Dianne Luc).

Three of the crossball teams were successful. Grade 4 and Grade 6 came first, and Grade 5 came fourth.

In Basketball we weren't so successful, A team winning 2 games, but losing 3 games, and B team winning 2 games, but losing once and drawing once.

Written for the Year Book by  
Kaye Harrison

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## THE GOULD LEAGUE 1965

Our school, 1403, is regarded as one of the most "bird conscious" schools in the State. One aim of the Gould League is to protect native birds and their eggs.

Our pupils are concerned at the use of lethal weapons (slung guns) to shoot birds. Over the past five years this school won two first, one second, one third, one special merit and one merit for Bird Club Record Book.

Duncan Bryan of Grade 6a won first prize in an essay on a "Useful District Bird," while Maree Lurford and Catherine Taylor of the same grade won merit certificates.

Besides these prizes, many merit certificates have been won in handiwork, poems and sewing.

To the boys of Grade 6a and the girls of Grade Va mention must be made of the good handwork and sewing entered this year.

These competitions are State wide, so no wonder we are proud of our efforts. Very good Bird News Books are being made by the grades. Grade 3a and R.T. school deserve praise for theirs. The Art Section was entered by all grades.

In connection with the League, many class excursions have been made to Healesville Sanctuary. Grade 4a enjoyed an excursion to Mrs. Salter's home at Black Rock. We were able to see various Honey Eaters at close range. On occasions Mrs. Salter has shown bird slides at our school.

Education Day is an occasion when you see what our school is doing to help save and protect our feathered friends.

Membership is 3d. for life. How

about joining the League, those who are not already members?

"Thanks a lot," teachers and children, for your interest and cooperation in competition work.

Remember this about birds: Freedom is their heritage. Protection is our responsibility.

---

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*Rule 1 — Where There is a Footpath Use It, and Keep to the Left*

Footpaths are made especially for pedestrians. Roads are for cars, trucks and bicycles. These vehicles do not travel on the footpath and therefore, they expect pedestrians to keep to the footpath, except at recognised crossing places. This is only fair. Drivers have many things to watch and are not always able to see children on the road. If you keep to the left it is easier for everyone to get along the footpath in comfort without jostling.

*Rule 2 — Where there is no footpath, always walk on the right hand side of the road, facing on-coming traffic. At night wear light coloured clothing or carry something white, say a handkerchief.*

If you walk on the edge of the road it is easier to step quickly off the road. When someone walks in the centre of the road, a driver may not know which way the pedestrian will go. It is advisable to wear or carry something white when walking on a roadway at night, because light coloured clothing is more easily seen,

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particularly in the headlights of a car.

*Rule 3 — Always use the kerb drill.*

At the kerb—Stop.

Eyes Right.

Eyes Left.

Eyes right again, then if the road is clear, Quick March. Walk straight across. Don't Run.

If you stop at the kerb, you can make sure that the road is clear. By stopping you give the driver a chance to know what you are likely to do. It is better to walk smartly across a road, because when running, it is difficult for anyone to stop, and running may cause you to trip. If there is not enough time to get across by walking, it is better to wait until the traffic has passed. By going straight across, drivers know what you are doing, and it is the shortest way. If you drop something, continue to walk across, and get what you have dropped when the road is clear.

*Rule 4 — When crossing one-way streets, look towards approaching traffic.*

On one-way streets, traffic will

only approach from one direction. You must be sure which direction this is, and look carefully before crossing.

*Rule 5. — Use pedestrian crossings and obey the signals of a policeman.*

It is better to use the proper pedestrian crossings where they exist, because drivers expect to see pedestrians. They are the safest places, but the kerb drill should still be used. Learn the various police signals and the meaning of the traffic lights.

*Rule 6. — Take special care if you have to cross near parked vehicles.*

It is dangerous to walk out from behind or between parked vehicles. You may not see approaching traffic and drivers cannot see you until you are right on the road. Never run from behind or between parked vehicles.

*Rule 7. — Before crossing a road at a corner, look carefully for cars turning the corner.*

It is important to use the kerb drill when crossing the road at a corner and to be quite sure that there are no vehicles just about to come round the corner.

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*Rule 8. — Never chase a ball or a playmate on to the road.*

Playing by a roadway often leads children to dash on to the road after a ball. If the ball does go on to the road, wait for all the traffic to pass before going after it. It is better to play in safe places.

*Rule 9. — Never try to get off or on a tram, train or bus while it is moving.*

It is easy to fall if this rule is disobeyed. Even the slight movement of a vehicle may make you lose your balance. If you jump off a moving

tram or bus, you will be right in the path of any on-coming traffic.

*Rule 10. — When riding in a vehicle always keep within the vehicle and sit down or stand quietly.*

You should be orderly and polite when boarding or alighting from public vehicles. Moving about when the vehicle is in motion could cause you to fall—it is also annoying to other passengers. It is very dangerous to put your head or arms out of windows of trains, trams, cars or buses. Never throw anything out of a vehicle.



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is a single exception to this rule.

2. Beware of all bulbous plants grown for floral purposes and all bulbous weeds in the gardens, including lilies, iris, daffodils, hyacinths, Arum lilies, and Agapanthus.
3. Do not eat fungi possessing a cup at the base of the stalk, including the toadstool, the Angel of Death.
4. Learn to recognise plants listed as poisonous or possibly poisonous, but if in doubt be very careful.
5. If in charge of a school or pre-school centre, or planning a garden where there are young children, avoid planting Oleander, which is potentially a very dangerous plant. Remember also to take great care when destroying any material of the Oleander, especially by burning.
6. Protect toddlers from having complete access to plants in and around the home until they are old enough to avoid them.

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## THE SAFE CYCLIST'S CODE

1. Obey all traffic signs and rules.
2. Always signal before making turns.
3. Wheel your bicycle across busy intersections.
4. Ride in single file—never weave about.
5. Watch carefully at railway crossings.
6. Keep out of tram lines and ruts.
7. Never “stunt” or race in traffic.
8. Never hang on to vehicles.
9. Never “double dink” or tow children on skates or in billy carts.
10. Use extra caution carrying parcels or bags.
11. Never ride on or across footpaths.
12. Get off the roadway to make repairs.
13. Always be sure that your cycle is equipped with efficient front and rear lamps, good brakes and a bell.

Sammy Sprocket says:

*“It isn't enough to know about safety—you've got to WANT TO RIDE safely.”*

Obey all the official signs, signals, and other traffic rules. They are for your protection and the protection of all other persons. It is your responsibility to obey them, just as

you expect the motorist to obey them.

Use hand signals to indicate your intention to slow down, stop, or turn. Always keep as near to the left as possible unless overtaking other traffic. Turn left-hand corners close to the left kerb. If you turn right across traffic make sure the way is clear. Make a wide turn.

Always keep a good look-out, especially when riding with dropped handlebars. Take special care at intersections, corners, and bends. At busy intersections get off your bicycle and walk across. Be courteous to all pedestrians.

If possible, ride in single file, but never more than two abreast; never wobble or zig-zag, for motorists cannot know what you mean to do. Never pass vehicles when other traffic is close behind you — wait until the way is clear.

Approach all railway crossings and road intersections slowly so that you can stop quickly if necessary.

Make sure all is clear before riding across. In a traffic block never edge in between standing vehicles — stay behind them.

Never ride on tram lines or loose gravel. You may take a spill when you try to get out. Cross tram lines at right angles. Special caution is necessary when light is bad and on all slippery surfaces.

“Showing off” and racing have no place on streets and highways. Ride at a moderate pace and keep both hands on the handlebars. If you ride with handlebars down keep a careful watch for pedestrians and other traffic.

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Never hold on to or ride close behind another moving vehicle. Always leave enough space to allow for it to slow down or stop suddenly. In "whipping behind" there is always the danger of your being knocked off, crushed, or thrown into the path of another vehicle.

It is dangerous to carry passengers on a bicycle. "Double-dinking" makes it much more difficult to keep complete control over your machine. Never indulge in this foolish practice, and never tow children behind you on roller skates, scooters, or in billy carts.

Carry parcels in a proper carrier. Never hang bags on the handlebars; tie them where they cannot interfere with your movements. Never attempt to carry anything in your hands while riding.

Just as tram lines are for trams and railway lines for trains, so footpaths are for pedestrians. Cyclists should never ride on footpaths, but should keep to the roads. Cycling on or across footpaths is illegal and also dangerous to innocent pedestrians.

If you want to talk to friends, make repairs or adjustments, get off the roadway. Always dismount at the extreme left-hand side of the road. Look both ways before returning to the roadway to remount.

Your bicycle must have an efficient brake. If you ride after sunset, it must also have bright front and rear lamps, a red reflector, and a white rear mudguard. It is safer to wear light-coloured clothing at night too.

*Sammy Sprockett says—*

Your bicycle is safe mechanically when—

1. Handlebars and grips are tight.
2. Saddle is fastened at correct height.
3. Pedals are secured and not broken.
4. Brakes act quickly, and chain is correctly adjusted.
5. Bell is working.
6. Tyres are firm and sound.
7. Head and tail-lights are working efficiently.
8. No weakness is in the frame.

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Victoria, those ideas go through round-the-clock testing in all sorts of weather, over all sorts of roads.

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