**Bansbach Academy ESSER Funds Guide**

The Elementary and Secondary School Emergency Relief (ESSER) Fund was established as part of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, along with subsequent funding from the CRRSA Act and the American Rescue Plan (ARP) Act. These funds are designed to help schools address the impact of COVID-19 on elementary and secondary schools.

# Key Components of an ESSER Funding Plan

1. **Assessment of Needs**

   - **Health and Safety**:

     Purchased PPE for all clients in order to keep the building safe.

     Purchased Plex glass in order to create spaces where teachers could work with students.

     Purchased carts for teacher to keep contact limited. Teachers transitioned instead of students.

   - **Academic Impact**:

     Additional standardized assessments and training (KTEA) to assess and provide individualize programming for students.

   - **Technology**:

     Purchased 20 Chrome books for students 20.

     Purchased 8 Surface Pro's for teacher usage.

     Purchased another 10 Chrome books for student access.

     Purchased Edgenuity for credit recovery.

2. **Planning and Implementation**

   - **Stakeholder Engagement**:

     Involved students, parents, and teachers in the plan.

One teacher salary dedicated to corresponding with parents and teachers to support remote learning for day treatment students.

- **Equity Focus**: All students including special education, second language learnings, and gifted students received support.

- **Evidence-Based Practices**:

  Two teachers were trained in LETRS (Literacy Essentials for Teachers of Reading and Spelling.

  Stipend for Teachers (LETRS).

3. **Professional Development**:

All teachers received training on KTEA, Twice Exceptional students, Colorado Academic Standards, and IEP training.

4. **Budget Allocation**

- **Personnel Costs**:
  All educational staff received raises in order to make the teaching positions competitive in the Metro Area.

- **Instructional Materials**:
  Purchased new curriculum and materials for teachers that is aligned with the Colorado Academic Standards and the Colorado Gradation Expectations.

- **Facilities Upgrades**:
  Improved renovations in the building to provide safer, higher quality classrooms (New flooring, Shades, Paint, Air Purifiers).
- **Student Services**:
  Additional tutoring for specific students after school.

5. **Monitoring and Evaluation**

- **Data Collection**:
  Use of Infinite Campus to keep track of attendance, phone calls to families when day treatment students are absent.

- **Program Evaluation**:
Writing program goals for CDE to assess the success of interventions.

6. **Reporting**:
Report Federally and Locally to the Colorado Department of Education which includes are Oct. 1 count and our Dec. 1 count for student with disabilities.

7. **Sustainability and Future Planning**

- **Long-Term Investment**:
Invested in building renovations for the future in order to continue to have a safe environment for learning.

- **Resource Allocation**:
Continue to purchase technology as needed to support student needs.

- **Continuous Improvement**:
Continue to evaluate the success of individual students and make changes as needed.  (CDE improvement plan).