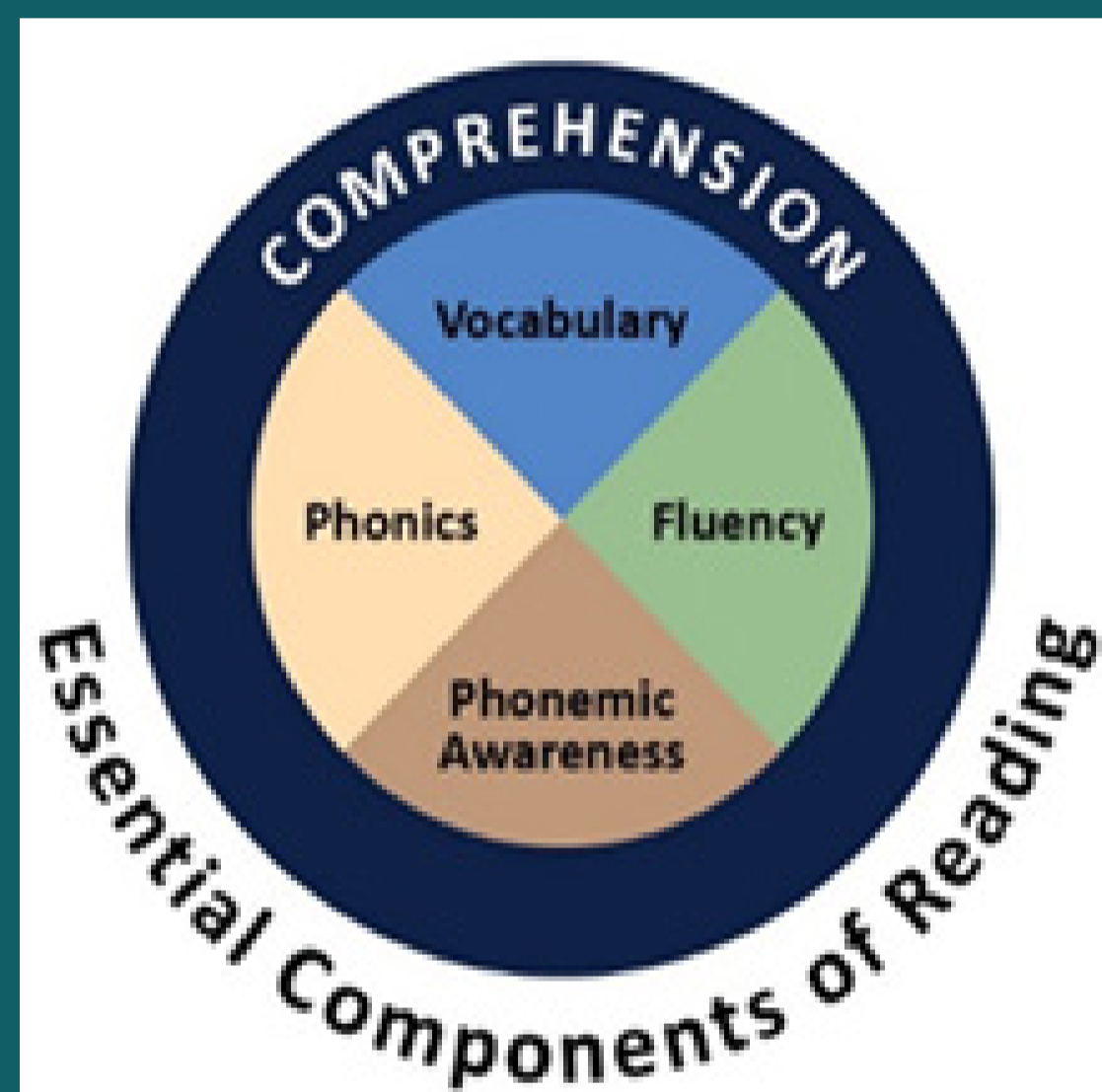


# First Nation School Board Literacy Strategy 2023–24

The First Nation School Board has launched a targeted and comprehensive Literacy Plan that aims to improve literacy outcomes in a culturally inclusive model for all students across our schools. We aim to raise the quality of teaching, programming, assessing and tracking students by implementing programs that are based on the science of reading, which is a vast body of interdisciplinary research on how children best learn how to read.

Mahsi' cho for walking on this new path with us as we develop skilled readers in all our students.



## The Five Pillars of Structured Literacy:

1. Phonemic awareness
2. Phonics
3. Vocabulary
4. Fluency
5. Comprehension

The FNSB Literacy Plan includes the following components:

### Assessments

All grades 1-3 classrooms complete literacy assessments in the fall and spring of each year to help guide instruction and track progress.

Research and evidence-based change

### The Five Pillars of Literacy

Primary teachers have begun to implement the Literacy Plan during the 2023/2024 school year, focusing on the five pillars of structured literacy.

### 90-minute literacy blocks

Primary teachers have implemented a 90-minute literacy block to teach the five pillars. The literacy block is made up of 3 components:

1. A structured phonics-based lesson
2. Skill based literacy centers
3. Vocabulary, comprehension, and writing

### Structured Literacy

Primary grade students receive structured literacy programming in their whole-class, small group, and one-to-one instruction. Reading Recovery teachers are now called Literacy Teachers and provide intervention that aligns with the science of reading. All instruction and resources used in primary grade classrooms are founded in structured literacy.

### Literacy Coaches

A team of Literacy Coaches were hired in August 2023 to support educators with whole-class, small group, and one-on-one instruction. Each coach supports 3-4 designated schools, connecting with staff in-person, via email, and on the phone. Coaches are focusing on supporting primary teachers at this time. We hope to expand our team to provide more direct support for intermediate and high school educators.

### Training

In-services are provided for educators throughout the year about the science of reading and how to implement research and evidenced-based instruction.

### Developing local resources

The First Nation School Board is excited to work with Yukon First Nations partners to begin localizing literacy resources so that our learners see themselves represented in the material they read.



Literacy Coaches: Terri Gordon, Megan Norris, Lauren Murphy, Kayla Abrams, Angela Gale.



**First Nation  
School Board**