Through **civic learning for an engaged democracy**, students focus deeply on civic inquiry, ethical inquiry, diversity, and democracy across the curriculum. Colleges connect all of these areas to problem-solving and weave them into general education and majors.

Students develop democratic knowledge, ethical responsibility, equity engagement, and high-value problem-solving skills that are essential for participating in a democratic society and adapting to a changing workplace.

This sample curriculum includes complex civic and democracy questions; inquiry and problem-solving related to the major; a required community-based practicum; and guided reflection about students’ development of purpose, agency, and voice from their first to final year.

**High-Value Skills Needed in Both Careers and Democracy**

- Critical inquiry and evidence-based reasoning
- Digital, data, and media literacy
- Productive engagement with diverse views and experiences
- Ethical reasoning and actions
- Problem-solving with diverse partners
- Purpose and agency grounded in a strong sense of identity

**Key**

- Civic and/or democracy emphasis
- Problem-solving emphasis
- May explore questions related to public good
- Engaging diverse views & perspectives
- Courses related to student’s major
- High-impact practices (HIPs)
- Additional courses in student’s major

**Core Learning for an Interconnected World**

- **First-Year Writing With Individual & Community Themes/Texts**
- **First-Year Seminar on Complex Problems**
- **Quantitative Reasoning & Data Analysis**
- **Cross-Cultural and Global Studies**
- **Creative & Artistic Inquiry**
- **Cultural/Historical Interpretation**
- **Science Explorations**
- **Socio-Economic Analysis**
- **First-Year Seminar on Complex Problems**
- **Constitutional Democracy** Core texts, contested questions, levers for change
- **Second-Year Inquiry Seminar on Complex Problem-Solving** Community-based course with project and guided reflection on learning
- **Advanced Civic Inquiry and Problem-Solving** Drawn from multiple disciplines, these course clusters help students explore problems that are important to the future of democracy and to their intended careers. They emphasize policy issues and debates, engaging diverse perspectives, equity and inclusion, ethical reasoning, and practical experience in problem-solving.*

**Problem-Centered Course Clusters**

- **Advanced Civic Inquiry and Problem-Solving**
- **Democracy and Justice (U.S./Global)** At least 1 course
- **Civic Inquiry and Problem-Solving Related to Careers** At least 3 courses across multiple disciplines
- **Community-Based Practicum With Collaborative Problem-Solving and Guided Reflection***

**Culminating Work**

A student’s best work, which can take many forms (e.g., senior project, internship, field work, research, community-based research, creative portfolio)

**E-Portfolio Shows Student’s Work on Civic and Societal Problems Over Time and Development of High-Value Skills**

- *Research methods and/or evaluation of evidence are presumed to be part of the major.
- **Sample problems for course clusters: health policies and politics; social mobility; health and well-being; fueling the world; quests for justice and social power; traditions, cultures, and change; education and democracy; and markets and values.
- ***This practical problem-solving experience may be part of the Problem-Centered Course Clusters or a standard part of the major. Where practicums are already required, faculty may choose to strengthen their civic, ethical, and equity components.