

Every Student, Every Degree Sample Four-Year Guided Pathway Using the CLDE Framework

Through **civic learning for an engaged democracy**, students focus deeply on civic inquiry, ethical inquiry, diversity, and democracy across the curriculum. Colleges connect all of these areas to problem solving and weave them into general education and majors.

Students develop democratic knowledge, ethical responsibility, civic engagement, and high-value problem-solving skills that are essential for participating in a democratic society and adapting to a changing workplace.

This sample curriculum includes complex civic and democracy questions; inquiry and problem solving related to the major; a required community-based practicum; and guided reflection about students' development of purpose, agency, and voice from their first to final year.

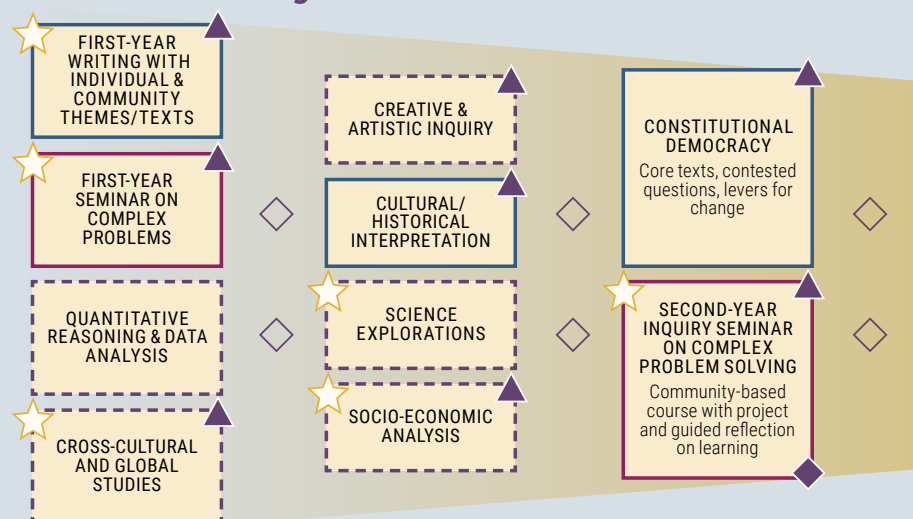
High-Value Skills Needed in Both Careers and Democracy

- Communications skills
- Critical inquiry and evidence-based reasoning
- Digital, data, and media literacy
- Ethical reasoning and actions
- Problem solving with diverse partners
- Productive engagement with diverse views and experiences
- Purpose and agency grounded in a strong sense of identity

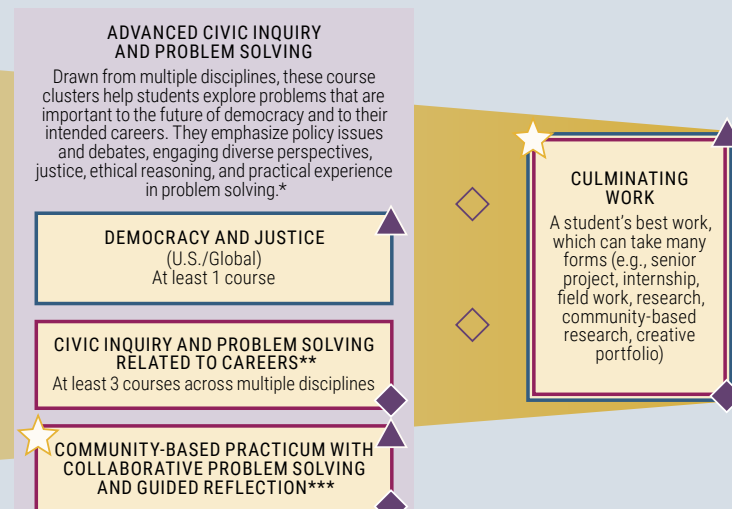
KEY

- Civic and/or democracy emphasis
- Problem-solving emphasis
- May explore questions related to public good
- Engaging diverse views & perspectives
- Courses related to student's major
- High-impact practices (HIPs)
- Additional courses in student's major

Core Learning for an Interconnected World



Problem-Centered Course Clusters



E-PORTFOLIO SHOWS STUDENT'S WORK ON CIVIC AND SOCIETAL PROBLEMS OVER TIME AND DEVELOPMENT OF HIGH-VALUE SKILLS

* Research methods and/or evaluation of evidence are presumed to be part of the major.

** Sample problems for course clusters include: health policies and politics; social mobility; health and well-being; fueling the world; quests for justice and social power; traditions, cultures, and change; education and democracy; and markets and values.

*** This practical problem-solving experience may be part of the Problem-Centered Course Clusters or a standard part of the major. Where practicums are already required, faculty may choose to strengthen their civic, ethical, and justice components.