



## **Eitas' Strategic Plan Funding Priorities Described with Examples of Possible Requests**

### **2025 Eitas Funding Priorities, descriptors, and some examples of possible funding options**

*(Examples are given as only ideas; applicants are not limited to these. Legacy programs transitioning to community programming will also be considered.)*

#### **1. Transportation**

People should have equitable access to the community that considers the individual needs and circumstances of each person in order for them to lead a full, self-determined life. Funding requests might include:

- Vehicles
- Driver Positions
- Creation of a volunteer driver program
- Day Services and Workshops developing their own transportation service
- Bus training program/Transportation training program

#### **2. Inclusion in Community**

Inclusion, at its very best, is each person having a place in the community where they belong; where they have good friends, feel accepted, and are treated as a true member of the group. People should determine the trajectory of their own lives with support around them that respects their choices. Funding requests might include:

- Creative program that supports people to belong within a network of friends and natural supports separate from paid services
- Community mapping program that helps people succeed in finding a place in the community where they belong
- Befriending programs (Volunteer based connections between a person with a disability and someone in the community without a disability, possibly based on a shared interest)
- Staff position that focuses on individualized interests to support community inclusion
- Microenterprises
- Competitive employment programs

#### **3. Crisis Prevention and Support**

Those with IDD are at significantly greater risk of experiencing psychological and physical trauma and expressing it through their behavior. Eitas believes that people need compassionate support, to feel they are safe so they can heal and move forward with the life they choose. People need integrated services to meet their needs. Funding requests might include:

- Training program that equips direct support staff with the knowledge and skills necessary to support those who experience(d) trauma

- Mentor position to guide and support direct care staff with on-the-job learning
- Creative program to decrease the number of crisis admissions to hospital settings
- Program that takes all things into consideration to identify what the person is communicating and how to resolve it
- Peer support programs
- Temporary emergency residential services

#### **4. Transition**

People of any age need support when their lives begin to change, whether at a young age or later in life. Good transition support helps people move into the next phase of life successfully. For example:

- Programs that prepare those 16+ for adulthood with inclusion as a priority
- Creative support for those who are aging or experiencing dementia
- Programs that provide information that helps people maintain or increase their independence to live where they choose

#### **5. Safe Equitable Access to Housing**

Eitas believes that people should live within inclusive communities where they feel safe and have equitable access to the world around them. For example:

- Creating partnerships with housing contractors that want to lease accessible housing to those with IDD
- Coalition of agencies working with landlords and the housing authority to develop accessible housing for those with IDD while being willing to accept all forms of payment including housing vouchers
- Programs that assist people in finding safe housing