C-ID/TMC/ADT 101

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Welcome

Understanding the ADT Structure

- Transfer Model Curriculum (TMC)
- Associate Degree for Transfer (ADT)
- Course Identification Numbering System (C-ID)
Transfer Model Curriculum (TMC)

• SB 1440 (Padilla, 2010)/SB 440 (Padilla, 2013) mandated transfer degrees between CCCs and CSUs with a guaranteed transfer
• Academic Senates for both systems took the lead to develop criteria and process
• Transfer Model Curricula (TMCs) were (and continue to be) developed for each major with an agreement for guaranteed transfer (pp 32-47 in linked document):
  • Consists of lower division coursework required to meet the transfer requirements to a CSU in a specified similar major
  • Serves as the template for each CCC to develop their Associate Degree for Transfer (ADT)
  • TMCs exist for popular/common majors – approximately 40 to date
  • Agreed upon between CCC and CSU discipline faculty and sent to CCCCO to develop template
  • CSUs agree to take students that complete the ADT and meet grade requirements without looking into the individual courses taken for the ADT – it is a package deal—ADT + plus grade requirements guarantees transfer to a CSU in a pre-determined major
Associate Degree for Transfer (ADT)

- Developed and approved at the college level, using the TMC as the framework for required and optional coursework.
- Colleges are required to offer an ADT for any discipline that has a TMC and for which the college offers a local associate degree.
- Once a college/district has approved an ADT, it must go to the CCCCCO for verification that it meets regulatory and legislative requirements and then chaptering.
- The GE requirements are IGETC, CSU GE Breadth, or in some cases IGETC for STEM.
Associate Degree for Transfer (ADT)

- Courses approved for the ADT are generally courses that have been awarded a C-ID course descriptor designation – however some courses may not yet have C-ID numbers
- Must be a pathway where students can complete the ADT in 60 semester units
  - 60 units are the minimum number of units required for any associate degree
  - Students are permitted and not required to take more units
- Students are not guaranteed entrance to the college of their choice, nor to the major of their choice—they are guaranteed entrance:
  - To a CSU
  - In a similar major
  - For completion of the baccalaureate degree in no more than another 60 semester units
The Course Identification Numbering System (C-ID)

● Supra-numbering system, started in 2007.
● Predates Transfer Model Curricula (TMCs) and Associate Degrees for Transfer (ADTs)
● Governance structure:
  ○ Intersegmental Curriculum Workgroup (ICW)
    ■ Intersegmental Curriculum Faculty Workgroup (ICFW)
    ■ C-ID Advisory Committee
  ○ Voting members: Academic Senate for California Community Colleges and Academic Senate of the California State University (ASCCC and ASCSU)-appointed faculty
  ○ Advisory role: system Chancellor’s Office partners, articulation officers, educators from other segments of higher education
● Faculty Discipline Review Group (FDRG)
More Details if Needed...

Need more information? [C-ID/TMC/ADT Handbook](#) and next slides starting with slide 9...
TMCs/MCs/UCTPs in STEM

- Biology
- Chemistry (uses IGETC/CSU GE Breadth for STEM – concern that preparation for transfer is limited)
- Chemistry UCTP (lower division GE is completed after transfer)
- Engineering (NOT a TMC – too many units)
- Environmental Science (uses IGETC/CSU GE Breadth for STEM – concern that preparation for transfer is limited)
- Mathematics (concern that preparation for transfer is limited)
- Physics (uses IGETC/CSU GE Breadth for STEM – concern that preparation for transfer is limited)
- Physics UCTP (lower division GE is completed after transfer)
Faculty Discipline Review Groups (FDRGs)

- Functions - Considering input from CCC and CSU discipline (and related discipline) faculty and AOs:
  - Develop or modify C-ID descriptors; and determine whether a descriptor change is substantial.
  - Ensure transferability of curriculum
    - Develop or modify a Transfer Model Curriculum - for CSU transfer
    - Look for alignment between their discipline’s TMC and UCTP
    - Ensure that the curriculum is culturally relevant (inclusive), accessible, and equitable.

- Membership includes faculty from CCC and CSU. UC and Private (Association for Independent California Colleges and Universities) schools may serve in advisory roles.
Descriptors and Transferability

Descriptors: Courses
- As of 2023, 57 disciplines
- 15 are CCC-only (e.g. Career/Technical Education)
- The rest are transferable.
- A note on transfer:
  - C-ID is primarily used to facilitate transfer between CCCs and CSUs
  - There are also MOUs with California private colleges and Historically Black Colleges and Universities (HBCUs).
Descriptors and Transferability, cont’d

● Different layers of transfer
  ○ All transferable courses must be Baccalaureate-level
    ■ At a minimum they will be considered for **elective credit**.
  ○ Courses may count for **GE** (there is CSU-GE and IGETC)
    ■ These approvals are independent of each other.
    ■ GE approval is independent of C-ID
  ○ Articulation for **major prep**
    ■ Historically and currently done on a campus-by-campus basis and department by department.
    ■ C-ID to a certain extent streamlines these major prep agreements.
Descriptor Numbering and Content

- Descriptors for individual courses or sequences
- Contents of a descriptor that are reviewed for C-ID alignment
  - Units
  - Prerequisite(s)
  - Content/Objectives (not all Course Outlines of Record (CORs) have SLOs)
  - Assignments and Assessment methods
  - Textbooks
C-ID Review Process

Course Outline of Record Evaluators (COREs):

- One discipline faculty each from CCC and CSU; Plus a Primary Reviewer
  - ASCCC and ASCSU appoint faculty
- Independent and holistic review of the COR submitted.
  - Note that a single COR is sent for review to various entities
    - CORs do not have to exactly match the C-ID descriptor; it is up to the professional judgment of the reviewers to make a determination.
C-ID Review Process, cont’d

- Possible determinations:
  - Approved
  - Conditionally approved - requires modification and resubmission within one year or the course lapses to not approved.
  - Not approved - fundamentally the course does not meet the descriptor (e.g. lacks a lab, wrong level (majors vs non-majors))
- Resubmission required when local COR changes are substantial (e.g. units, content, objectives).
When Designing Courses Consider:

- Given the layers of transfer previously mentioned the COR needs to be carefully worded.
- For C-ID, the descriptor matters; but the descriptor is a minimum.
- Review timelines - consult with your local articulation officer:
  - Course-to-course major articulations (separate from C-ID)
  - CSU-GE and IGETC
  - UC transfer
  - C-ID aims for a 45-day review (longer during breaks).
- Descriptors are reviewed on a periodic, 5-year cycle.
  - Subscribe to listservs to provide feedback on descriptors.
Your College has Associate Degrees for Transfer (ADTs)
ADTs are based on Transfer Model Curriculum (TMC)
  - TMCs often specify whether courses must be aligned with C-ID before an ADT can be approved.
The benefit of an ADT:
  - Guaranteed admission to CSU system (not to a specific campus or major) and some other institutions.
  - A 60/60 pathway to complete a BA/BS degree
  - C-ID aligned courses meet the lower division requirements of a major at a CSU accepting the ADT.
Questions?

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