SNLP partners with schools and agencies in the New York and Newark area to offer courses in leadership, social justice, youth activism, and self-empowerment for young women and gender-expansive youth of color. Read more about the curriculum and mission behind our Partnership Program [here](#).

Based on availability, Sadie Nash offers our Partnership Program to schools and organizations either free of cost or at a subsidized rate. The amount and availability of funding is based on SNLP’s budget and funders. SNLP subsidized programs come with a specific set of requirements to ensure that funding can continue to be provided to schools/organizations. SNLP has the ability to provide in person and virtual programming this year, and will work closely with schools to determine the best approach for students. These requirements change on a yearly basis and at times focus on very specific populations. Please see the requirements below for this academic year.

**For this academic year:**

I. School/Organization must serve students of color from low-income backgrounds in public/district schools in any of the following locations:
   A. Brooklyn, NY
   B. Newark, NJ
   C. Middle Schools

II. Schools/Organizations must be able to recruit **10** students who will consistently attend programming and work collaboratively with Sadie Nash to manage attendance and address absences.
   A. **SNLP can provide students a stipend based on attendance to support recruitment of students, as well as an end-of-year gift for those who complete programming.**
   B. **SNLP will also provide supportive recruitment materials to help promote the start of programming**

III. School/Organization will support SNLP faculty in following up with any students who consistently miss programming
   A. **This includes conducting additional recruitment if student numbers are not meeting the required number of students**

IV. Schools/Organizations must be able to provide at least 1 hour of SNLP programming per week for students.
   A. **Schools/Organizations must create space in student’s schedules to attend programming with SNLP (either during or afterschool).**
   B. **This could be spread out between two days per week.**

V. School will supply SNLP attendance records and student demographic information when not readily available to SNLP faculty as it supports the continuation of funding for programming.

VI. Schools/Organizations must meet with the SNLP Partnership Team to be considered for SNLP funded programming
   A. **Exception: Previous SNLP partners as far back as the 2020-2021 academic year**