OUR MISSION

Use inclusive applied improvisation strategies to strengthen the social, emotional and communications skills of a neurodiverse group of learners by providing interactive, authentic, and playful educational experiences in a safe, supportive and creative environment.

A MESSAGE FROM OUR CO-FOUNDERS

We are grateful for the tremendous support in 2023 which has allowed us to extend our reach and our impact, and for our insightful and creative board members who have guided us in our growth.

We added additional school partners across the metro, presented at four state conferences, led sessions at the Spark Path Creativity Festival, collaborated with the University of MN on a research project, offered free classes for neurodivergent adults, welcomed new board member Catherine Thimmesh, and hired Arneshia Williams to be our program director.

As we enter 2024 we look forward to adding new partners and new programs. Our staff and board of directors will work together to develop a 3-year strategic plan to continue to guide us forward.

Michael Bruckmueller & Kelly Kautz
<table>
<thead>
<tr>
<th>Program</th>
<th>Count</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>School Sessions</td>
<td>11</td>
<td>194 Students</td>
</tr>
<tr>
<td>Professional Development</td>
<td></td>
<td>40 Educators</td>
</tr>
<tr>
<td>Camp MNprov</td>
<td></td>
<td>11 Youth &amp; Adults</td>
</tr>
<tr>
<td>MNprov Mixers</td>
<td></td>
<td>12 Adults</td>
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Student Surveys

Students complete surveys at the beginning and end of their 10-week sessions. The surveys contain questions based on the CASEL (Collaborative for Academic, Social, and Emotional Learning) social & emotional learning competencies.

- Self-Management
- Self-Awareness
- Social Awareness
- Relationship Skills
- Responsible Decision Making

100% of school groups showed growth in 3 or more of the CASEL social and emotional learning competencies

80% of school groups showed growth in
- Ability to accept & value the ideas of others
- Comfort level when interacting socially with peers

60% of school groups showed growth in
- How well they knew each other
- Willingness to try new things
- Decreased worry about making mistakes

What do you like about Improv?

- INTERESTING
- Always something new and different
- FREEING
- We can add ideas to make it better

2023 Student Participants
Educator Surveys

We support educator professional development by providing directions & tips for the games we play and one-pagers explaining how applied improvisation supports students' social-emotional growth. Educators complete surveys at the beginning and end of their 10-week school session.

90% of educators agreed or strongly agreed that playing applied improv games with students has contributed to:

- Positive classroom climate
- Growth in students’ self-confidence
- Growth in students’ collaboration skills

80% of educators agreed or strongly agreed that:

- Playing applied improv games has contributed to growth in students’ communication skills
- They are able to help students connect their improv experience to real life skills

I have enjoyed spending time with students in a creative way and doing things we don't normally do. It has also gotten me out of my comfort zone and encouraged me to practice SEL skills.
**FINANCIALS**

**Income 2023**

$52,338

**Expenses 2023**

$39,030
THANK YOU!

We are grateful to all of our supporters for cheering us on, making a donation, attending our events, and spreading the word about MNprov and the transformative and joyful power of improvisation!

Board of Directors

Linda Peterson  Catherine Thimmesh  Shane Barton
John MacCormick  Ann Marie Wilson  Kelly Kautz
Lindy Fischer  Michael Bruckmeuller  Jillian Nelson

MNprov SUMMER FUNdriser