

# TOLWORTH GIRLS' SCHOOL & SIXTH FORM



Prospectus 2023-24



AIM HIGH BE BRAVE CREATE POSITIVITY





# HEADTEACHER'S WELCOME

I am privileged and honoured to be the Headteacher at this vibrant and unique Academy. The Tolworth Girls' School & Sixth Form (TGS) motto of '**Let your light so shine**' is at the forefront of all that we believe.

Our ABC ethos permeates through everything we do:

**Aim high:** We encourage our students to embrace challenges with determination and to constantly strive to be the very best they can be.

**Be brave:** We support our students to be able to show true grit and resilience and to turn obstacles into opportunities. We encourage them to be brave and take risks, to have "can do" attitudes in the classroom, in examination rooms, on the sports field, on stage, on trips and daily around the school.

**Create positivity:** We enable our students to show real positivity, embrace exciting opportunities and enrich themselves by making the most of the variety of exciting opportunities on offer at TGS.

We offer a broad and balanced curriculum, which enables our students to develop an understanding and appreciation of a variety of subjects. We believe that it is important that our students experience subjects that will prepare them fully for the challenges of the 21st century.

We are equally concerned in developing students' skills, such as leadership, communication, enquiry, resilience, teamwork, creativity, independence and collaboration, as we are in developing academic achievement. The purpose of our curriculum is to prepare students for the opportunities, but also the responsibilities, for life in modern Britain as well as to create well-rounded, and confident individuals who can present themselves well to both university and prospective employers.

Our teaching is inclusive and recognises the potential of every student and we ensure that every student gets the best education and pastoral support to enable them to be the very best they can be. We have specialist, talented, dedicated, highly skilled staff, who believe passionately in delivering the best standard of teaching for all our students. They are the people supporting our students in aiming high, being brave and creating positivity.

Our pastoral care is the heart beat of our school and we care passionately about the wellbeing of every student in our care.

Building strong, positive relationships with our parent and carers is vital to us and we firmly believe in the importance of working in close partnership with our parents and carers.

A Lead Reviewer who visited Tolworth Girls' School and Sixth Form commented that the Academy "is not outstanding it is astounding" and we are determined to see the Academy continue to move forward and to ensure that every student is happy, confident and resilient with the skills and the academic qualifications to flourish.



Yours faithfully



Jolande Botha-Smith  
Headteacher



## AIMS & ETHOS

**Tolworth Girls' School and Sixth Form** is a large over-subscribed comprehensive school in the Royal Borough of Kingston upon Thames, London. We have over 1400 student on roll including almost 300 in our mixed gender Sixth Form. We pride ourselves on being an inclusive school and are committed to providing an excellent education to the diverse community we serve.

### Aims

- To provide a secure, nurturing and inspirational learning environment
- To develop confident and happy young people who make a positive contribution to our society
- To encourage respect for others, resilience and a love of learning in all students
- To engender in our students, the skills needed so that they can shape their own future

### Ethos

- We believe that every student should have the opportunity to achieve their academic potential and realise their dream
- We value every student as an individual with their own spiritual, cultural and individual strengths that enrich our school community
- We celebrate the achievements of all, encouraging our students to flourish and to value each other

**'Let your light so shine - Be the best you can be'**







## TGS - A SUCCESSFUL LEARNING ENVIRONMENT

Our students thrive in a culture of achievement and success, our academic success speaks for itself with exceptional progress scores across all subjects in the curriculum.

Our school attracts and retains very well qualified and enthusiastic teachers. Our excellent reputation means that we can pick and choose the staff we want to work here, we choose only the best.

Our staff are committed to ensuring all our students achieve and collaborate to create a challenging, diverse and inspirational programme of study to engage students of all abilities.

Our learning programmes cater for the needs of all students, with an individualised programme for our Potential High Achievers, and programmes of support for our students with more specialised needs. We have high expectations, encouraging our students to set aspirational targets for learning and a focus on their skills acquisition as they progress through their academic journey.

We create an environment for purposeful learning where we stress the importance of enquiry, creativity, independence, empathy and a focus on our community.



## WHY CHOOSE TOLWORTH GIRLS' SCHOOL & SIXTH FORM?

We are confident that our environment is welcoming and all of our community feel respected and valued as unique individuals. All members of our community expect to be treated with consideration and courtesy and to have their 'voice' heard. We value the opportunity for self-expression and we encourage our students to be involved in decision making. Of course with this freedom to express and be listened to comes responsibility and we do expect all of our community to be responsible.

These are some of the many reasons our families and girls choose Tolworth:

- Our inclusive and inspirational atmosphere
- The student-centred approach we take
- Our focus on developing the whole student
- Our caring and supportive staff
- Our unique mixed Sixth Form
- Our outstanding academic results







## CELEBRATING OUR STUDENTS CLASS OF 2023

### Year 11

This year, saw the return to normal grading standards for the first time since 2019. Our 2022 results put us in the top 20% of all schools nationally for the progress of our students. **Our 2023 cohort** made even better progress than this. Once again, our students have shown very **high levels of achievement**.

- Over 50% of students achieved at least a Grade 7 in English.
- Over 30% of students achieved at least a Grade 7 in maths
- Our students achieved 137 Grade 9s
- 80% of our students achieved at least a Grade 4 in both English and Maths.
- 60% achieved at least a Grade 5 in both subjects.

These results reflect the hard work of students and staff, and the level of support from parents and carers. We are incredibly proud of our **students' resilience, work ethic and achievements**.

The vast majority of our students have continued into our sixth form.

### Year 13

As at GCSE, **2023** marked the normal grading standards for A Levels and BTECs.

- More than 1 in 5 grades were A or A\*
- Over 50% of grades were at least a B
- Over 75% were at least a C
- Over 75% of students achieved Distinction or Merit on their BTEC courses

The majority of our students have moved on to university to study a diverse range of subjects with others starting apprenticeships or employment.

# CELEBRATING OUR STUDENTS

## GCSE CLASS OF 2023

### GCSE EXAM RESULTS

**20**  
**23**



Our 2022 results put us in the top 20% of all schools nationally for the progress of our students. Our 2023 cohort made even better progress than this.

**ENGLISH  
AND  
MATHS**

**80%**

Achieved grades at 9-4 in both subjects



**ART**

**100%**

Achieved grades at 9-5

**137 students**  
achieved grade 9 in  
their GCSEs

**ENGLISH**

**50%**

Achieved at least a  
grade 7

**CHEMISTRY  
BIOLOGY  
PHYSICS**

**100%**

Achieved  
grades at 9-4

# CELEBRATING OUR STUDENTS

## A LEVEL CLASS OF 2023

A LEVEL EXAM RESULTS **20**  
**23**

A LEVEL  
RESULTS

**1 in 5**  
**A\* - A**

**OUTSTANDING**  
performances with 2  
students achieving  
3A\*, 1 achieving 4A\*  
and 1 achieving 5A\*

A LEVEL  
RESULTS

**50%** of all  
A levels taken were  
at least a grade

**B**



**BTEC results**  
75% achieving  
Distinction or Merit on  
their BTEC courses

**75%** of all  
A levels taken were  
at least a grade

**C**



# DESTINATIONS - CLASS OF 2023

Forename	Destination	Course
Evelyn	BIMM University	Songwriting
Celine	Birkbeck, University of London	International Business
Maria	Birkbeck, University of London	Biomedicine with Foundation Year
Tally	Birkbeck, University of London	Politics
Abigail	Bournemouth University	Marketing Communications with Public Relations
Athithi	Bournemouth University	Law
Ella	Bournemouth University	Photography (with Foundation Year)
Eve	Bournemouth University	Multimedia Journalism
Lolita	Bournemouth University	Marketing Communications
Jokanda	Brunel University London	Computer Science (Artificial Intelligence)
Laura	Brunel University London	Physiotherapy
Nesana	Brunel University London	Finance and Accounting
Shanthiya	Brunel University London	Economics and Mathematics with an Integrated Foundation Year
Florence	Cardiff University	Social Science
Olivia	Cardiff University	Politics and Spanish
Kawthar	City, University of London	Sociology with Psychology
Keshan	City, University of London	Mathematics and Finance (with Integrated Foundation Year)
Qirat	City, University of London	Children's Nursing
Reshicca	City, University of London	Psychology
Laxy	Hartpury University	Bioveterinary Science (with Foundation Year)
Bilgesu	Imperial College London	Physics
Amélie	King's College London, University of London	History and International Relations
Ananya	King's College London, University of London	Computer Science
Jaimeeka	King's College London, University of London	Religion, Philosophy and Ethics
Jasmine	King's College London, University of London	Biochemistry
Aaliyah	Kingston University	Psychology (4 years full time including sandwich year)
Aliya	Kingston University	Criminology and Forensic Psychology Including Foundation
Ankhiya	Kingston University	Computer Science (including Foundation Year)
Ekta	Kingston University	Computer Science (including Foundation Year)
Elina	Kingston University	Law with Professional Experience
Jessica	Kingston University	Pharmacy MPharm (Foundation)
Schana	Kingston University	International Business
Virali	London South Bank University	Chiropractic

# DESTINATIONS - CLASS OF 2023

Forename	Destination	Course
Evie	Loughborough University	Geography
Isabella	Manchester Metropolitan University	Criminology
Alyssa	Medway School of Pharmacy	MPharm (Pharmacy) with Preparatory Year
Nazli	Queen Mary University of London	Medical Genetics
Anna-Maria	Royal Holloway, University of London	Geography, Geopolitics and Global Affairs
Kasthury	Royal Holloway, University of London	Management with Accounting (Year in Business)
Madelena	Royal Holloway, University of London	Management with Entrepreneurship (Year in Business)
Pavleen	Royal Holloway, University of London	Psychology, Clinical Psychology and Mental Health
Shamaila	Royal Holloway, University of London	Politics and International Relations and Philosophy
Alexander	SOAS University of London	Japanese and History
Jannah	SOAS University of London	International Relations and History
Muzdalifa	SOAS University of London	International Relations and Global Development
Sabika	SOAS University of London	International Relations and Social Anthropology
Shahd	Solent University (Southampton)	Accountancy and Finance
Ada	St Mary's University, Twickenham	Sport and Exercise Science
Gabrielle	St Mary's University, Twickenham	Sport and Exercise Science
Sara	St Mary's University, Twickenham	Psychology
Chandni	Swansea University	Mechanical Engineering with a Foundation Year
Emily	The University of Edinburgh	Nursing Studies
Halima	UCL (University College London)	Bioprocessing of New Medicines (Business and Management)
Tsz Ying	UCL (University College London)	Politics and International Relations
Elin	University College Birmingham	Culinary Arts Management with Professional Placement
Chloe	University for the Creative Arts	Animation
Navleen	University for the Creative Arts	Graphic Design (with Professional Practice Year)
Sophie	University for the Creative Arts	Fine Art (Farnham)
Alexandra	University of Bath	Architecture with professional placement
Emma	University of Bath	Biology
Ayyaz	University of Birmingham	Sociology
Esther	University of Brighton	Accounting and Finance
Isabella	University of Brighton	Primary Education 5-11 with QTS
Eva	University of Bristol	History
Alice	University of Cambridge	Architecture



# DESTINATIONS - CLASS OF 2023

Forename	Destination	Course
Ameena	University of Cambridge	English
Chloe	University of Essex	Sociology (Including Year Abroad)
Natali	University of Essex	Psychology with Cognitive Neuroscience (Including Placement Year)
Hana	University of Exeter	Psychology
Abira	University of Greenwich	Business with Finance
Lucie	University of Leicester	Criminology
Mya	University of Liverpool	Philosophy and Politics
Anissa	University of Manchester	History and Sociology
Hibah	University of Manchester	Architecture
Tia	University of Manchester	Educational Psychology
Aaida	University of Nottingham	Pharmacy
Eve	University of Nottingham	Medicine
Ruth	University of Nottingham	Politics and Philosophy
Lien	University of Portsmouth	Illustration
Manoj	University of Portsmouth	Economics and Management
Sophie	University of Portsmouth	Sociology with Psychology
Hristiana	University of Roehampton	Psychology
Michelle	University of Roehampton	Law
Zanubia	University of Roehampton	Psychology
Augustine	University of Southampton	Electronic Engineering with Nanotechnology
Diana	University of Southampton	Law
Eleanna	University of Southampton	Medicine
Hannah	University of Southampton	History with Year Abroad
Libby	University of Southampton	Nursing Adult and Child
Lucy	University of Southampton	Sociology
Ruby	University of Southampton	Politics
Elisha	University of Stirling	History and Politics
Anita	University of Surrey	Biomedical Science
Bhawri	University of Surrey	Sociology
Brianna	University of Surrey	Music
Dilumi	University of Surrey	Psychology
Dua	University of Surrey	Criminology and Sociology
Mona	University of Surrey	Nutrition and Dietetics with Foundation Year
Natacha	University of Surrey	Modern Languages (French and Spanish)
Zaineb	University of Surrey	Psychology with Foundation Year
Adwoa	University of Sussex	Marketing and Management with Psychology (with a Professional Placement Year)
Tilly-Mai	University of Sussex	International Business
Kira	University of the Arts London	Photography





# THE CURRICULUM

At Tolworth Girls' School & Sixth Form, our school motto of **"Let your light so shine"** is at the forefront of everything we do. We provide the best education and pastoral care to enable our students to be the very best they can be.

We recognise the potential of every individual through our inclusive and ambitious curriculum, living by our ABC ethos:

- **Aim high** – students are ambitious and there are no limitations as to what they can achieve
- **Be brave** – students are resilient and have "can do" attitudes
- **Create positivity** – students embrace opportunities, show kindness, and have fun!

We offer a broad and balanced curriculum, which enables our students to develop an understanding and appreciation of a variety of subjects. We believe that it is important that our students experience subjects that will prepare them fully for the challenges of the 21st century. We are equally committed to developing students' skills such as leadership, communication, enquiry, resilience, teamwork, creativity, independence and collaboration, as we are in developing academic achievement. The purpose of our curriculum is to prepare students for the opportunities and the responsibilities of life in modern Britain. At Tolworth Girls' School & Sixth Form we aim for our curriculum to be ambitious and inclusive so that our students succeed. It is knowledge rich and complemented by our PSHCE programme and a diverse enrichment calendar.

The curriculum vision is designed so that the curriculum in all subjects:

- **Is sequenced** – clearly setting out how knowledge links to prior and future learning
- **Is scaffolded** – so that there are clearly identified and clear curriculum milestones linked to the assessment process
- **Is inclusive** – carefully builds the knowledge, skills and understanding needed for all students
  - Allows students to be aware of and appreciate **cross curricular links**
  - Allows students to **retain and retrieve** key elements of their learning journey
    - **Is highly ambitious** and adapted to our local context



# THE CURRICULUM

## KS3 Curriculum (Foundation Curriculum)

Our KS3 curriculum is delivered across years 7 and 8, building on the knowledge and skills founded at KS2. It has been mapped against the National Curriculum to ensure that students acquire essential knowledge and skills across a broad range of subjects. The sequencing of our provision has been carefully planned to enable knowledge to build over time so that students are able to deepen and apply it masterfully.

At Tolworth Girls' School & Sixth Form, our challenging curriculum exceeds the National Curriculum through the inclusion of additional subjects such as Drama, Dance and Oracy to support students' mental health and knowledge of the world around them. We provide a diverse curriculum that both represents our student body and offers insight into other ways of thinking and experiencing the world around us. Students who require additional support are able to catch up through teachers' ability to adapt their provision alongside interventions led by our Inclusion team. The aim of our KS3 curriculum is to build on prior knowledge and prepare students for their next steps and successes at KS4 and beyond.

## KS4 Curriculum (Development Curriculum)

At Tolworth Girls' School & Sixth Form, we believe that commencing GCSE subjects in Year 9 allows our students the opportunity to develop greater depth and understanding in their examination subjects. All students study core subjects of English Language & Literature, Maths, Trilogy Science (Combined GCSEs) or Triple Science (Separate GCSEs), and RS. Students must choose a Humanities subject of either Geography or History and should also aim to include a practical subject. For their third choice, students should give strong consideration to taking a language. Students who speak a foreign language at home are also invited to sit an additional GCSE in this language where available.

We also recognise the need to keep a broad and balanced curriculum and all students will continue to be taught a range of non-examined subjects, including PE, PSHCE, Life, and, in year 9, a carousel of enrichment subjects including: Computing, STEAM, Musical Theatre, and Mandarin.

Our academic and pastoral curriculum work together to support students to maintain ambitious, attainable outcomes that build on their prior learning and enable them to access the KS5 qualifications they need for future career aspirations.

## KS5 Curriculum

Through our enrolment process and transition support, students are supported to make the right KS5 choices for them and their next steps. We offer a range of courses including A levels and BTECs, enabling students to progress regardless of their starting point. This offer includes Maths and English GCSE classes and a wealth of provision to enrich their experience in the sixth form.

All students in year 13 complete their EPO which builds vital skills for their adult life. In addition, students are able to develop their leadership skills, for example through our student leadership body, supporting lower school students, and taking part in CSLA (Community Sports Leadership Award). Our Future Directions guidance is proactive, creating groups and provision that guides students through their options, for example inspiring and supporting students to apply for apprenticeships and Oxbridge.



# THE YEAR 7 CURRICULUM

The purpose of our curriculum is to prepare students for the opportunities, responsibilities and experiences for life in modern Britain. At Tolworth Girls' School & Sixth Form we aim for our curriculum to be ambitious, inclusive and to allow all of our students to flourish.

We believe that it is important that our students experience a range of subjects that will prepare them fully for the challenges of the 21st century. We are equally concerned in developing our students' skills, such as leadership, communication, enquiry, resilience, teamwork, creativity, independence and collaboration, as we are in developing academic achievement.



All students have access to a broad and balanced curriculum, which enables them to develop an understanding and appreciation of a variety of subjects in our Foundation Curriculum (Years 7 and 8) and our Development Curriculum (Years 9, 10 and 11) before specialising in the Sixth Form (Years 12 and 13). The curriculum is coherently planned and sequenced towards accumulating knowledge and skills for future learning and employment.

Our curriculum is designed to give all students, particularly disadvantaged students and students with SEND, the knowledge and cultural capital they need to succeed in life. We offer a rich programme of extracurricular activities and all students are encouraged to attend our varied enrichment activities that are both offered at lunchtime and after school.

Students will study the following subjects across a **two-week timetable**:

- **English, Maths and Science (Biology, Chemistry & Physics)**  
7 hours per fortnight
- **Design & Technology, French or Spanish**  
4 hours per fortnight
- **Religious Studies, History, Geography**  
3 hours per fortnight
- **Art, Music, Drama, Physical Education, Dance and Computing**  
2 hours per fortnight
- **PSHCE**  
1 hour and 45 minutes per week, with additional tutorial and assembly activities



They will be in a total of **four different teaching groups**; Mathematics, Science, Design Technology and their Tutor Group which will also be their mixed teaching group. Students will be placed into mixed ability teaching groups for all subjects, Mathematics will have a **FastTrack group**.

## THE PASTORAL CURRICULUM

Our pastoral provision is at the heart of everything we do at TGS. Our strong pastoral team works with the school community to ensure that students are monitored and supported through their time here so that they are able to leave TGS with personal skills and academic outcomes that will enable them to move to the next level of their education.



On arriving at Tolworth Girls' School & Sixth Form students will be placed in one of **eight tutor groups**, of thirty students, making up a total of two hundred and forty students in Year 7. This tutor group usually remains constant throughout the five years at Tolworth Girls' School & Sixth Form, with new tutor groups formed in the 6th form. Students have a designated Form Tutor who is your first point of contact as a parent. The tutor sees the students each day at the end of the day. Here, the tutor group follow a carefully planned schedule of learning activities that allow them the time to develop their understanding of the wider world and their own personal development. Tutorial time includes year group assemblies, Wonder Week activities, Reading Reimagined, current affairs, careers education, academic mentoring, priorities and themes of development for the year group (such as leadership skills, resilience, and confidence) and also celebrating students' successes..

The Form Tutor is understandably one of the most important roles in school and key to providing support and guidance for students at Tolworth Girls' School & Sixth Form. A Form Tutor's role is central in both caring for students and, crucially, monitoring their progress both academically and socially, encouraging involvement, commitment and the high standards of work and behaviour we expect at Tolworth Girls' School & Sixth Form. The Year Group is also led by the Head of Year 7, who specialises in transition and overseen by a member of the Senior Leadership Team. We also have a team of support staff, including a Welfare Officer and Student Support Workers that work alongside the team and can support with any wider pastoral needs.







## THE PASTORAL CURRICULUM

It is vital that our students have the knowledge, skills and understanding to lead confident, healthy and independent lives. Our tutorial programme, PSHCE curriculum, pastoral care and interventions are just some of the ways that we ensure we are providing a holistic educational experience for all our students so we can nurture them to fulfil their true potential.



## Whole School Curriculum Days & Wonder Weeks

To further enrich and deepen our students' experiences at all key stages, we have Whole School Curriculum Days that involve off-timetable opportunities that extend learning. These include trips, cross-curricular projects, and guided independent research and visits.

For example, we organise trips to the Tower of London (y8), Wisley Gardens (y7), and a local Church (y10). We also arrange for external speakers, like Colin Stuart, an astronomy author (y9), and offer experiences like a Flamenco lesson (y7).

In order to continuously enhance our students' knowledge about the world around them, we also have themed Wonder Weeks across the calendar that inspire assemblies, enrichment activities and healthy dialogue around global issues. For example, Pride week, Digital Citizen week, Plastic Free July, and Language week are some of the themes we cover.



# THE PASTORAL CURRICULUM

## Personal, Social, Health, Citizenship & Economic Education

We have revised our whole school approach to this important element of our students' personal and social development. We encourage our young people to have enquiring minds and to ask probing questions of speakers visiting our school. We encourage our students to be 'active citizens' and engage in their local community. Our students are also highly considerate of others and this is shown in their charity fund raising activities. The student Council plays a significant role and they are represented on the whole school Governors and other policy making groups. They have a genuine voice and are listened to. They learn to work democratically and take part in the selection of new members of staff.

- Promote the spiritual, moral, social, cultural, mental and physical development of all students at the school.
  - Identify their personal qualities, attitudes, skills, attributes and achievements and what influences these.
  - Give our pupils the knowledge, understanding and emotions to enable them to play an active and safe role in society.
  - Provide opportunities for our pupils to learn about rights and responsibilities and appreciate what it means to be a valuable member of an ever-changing diverse society.
  - Equip students with skills and knowledge regarding future employment, as well as understanding charities and voluntary work.
  - Promote respect and acceptance for towards individual differences.
-

# CAREERS EDUCATION INFORMATION ADVICE AND GUIDANCE (CEIAG)

Careers, Education, Information, Advice & Guidance (CEIAG) at Tolworth Girls' School & Sixth Form is delivered mainly within the tutorial, assembly & PSHE sessions facilitated and supported by specialist staff.

The Careers Strategy sets out that every secondary school uses the following Gatsby Benchmarks to develop and improve careers' provision:

- A stable careers programme
- Learning from career and labour market information
- Addressing the needs of each pupil
- Linking curriculum learning to careers
- Encounters with employers and employees
- Experiences of workplaces
- Encounters with further and higher education
- Personal guidance

TGS is committed to providing a programme of careers education from Years 7 to 13 and to giving all students access to independent careers information and guidance through one-to-one bespoke guidance sessions. The aim is for students to identify the most appropriate pathway through their education in order to attain their future goals.

Our programme begins in year 7 with a team building session and is followed by a number of enterprise activities throughout our students' time at Tolworth Girls' School. We actively promote Work Experience with 'Take your daughter to work' events in Years 8 and 10. Throughout their time students will have new and exciting opportunities to practise the skills required to be successful and effective in a variety of adult occupations and roles. All students are given advice and guidance on Careers through their Pastoral programme



# TOLWORTH GIRLS' SCHOOL AND SIXTH FORM NON NEGOTIABLES

**All students must adhere to the following to promote high expectations and a purposeful and positive culture for learning.**

Students are polite and demonstrate respect to all members of our community.

Students move around the building quietly and sensibly, walking on the left.

All mobile phones/electronic devices are out of sight in school. They should not be seen or heard.

Students follow staff instructions on the first time of asking.

Students have the necessary equipment for school including all classwork, homework, specialised subject equipment and planners.

Students only bring the items required for school, no chewing gum, no energy drinks, no aerosols, no products containing nuts, no intoxicating, dangerous or illegal substances. Should a student bring these items on site they will be confiscated and disposed of.

## **Students wear the Tolworth Girls' School & Sixth Form uniform with pride**

- Blazers worn at all times
- Lanyard to be worn at all times with photo visible
- Skirts at an acceptable length (just above knee)
- Black school shoes
- No make-up
- No jewellery, including religious items
- No nail polish or false nails
- No false eye lashes
- No facial piercings; only one stud in each ear
- Hair must be a natural colour

*Click here to view the [Home School Agreement](#)*



# SCHOOL LIBRARY

Our school library is the heart of the school and a space for all students to further develop a love of reading and learning. In Year 7 all students will have a 'library' lesson as part of their English curriculum and this will help them to navigate the space and understand the importance of reading in developing their literacy and communication skills.

Students can also use the space to study, revise, complete homework and also select and borrow a vast selection of books.

## Opening times

8.30am - 4.30pm      Monday - Wednesday - Friday

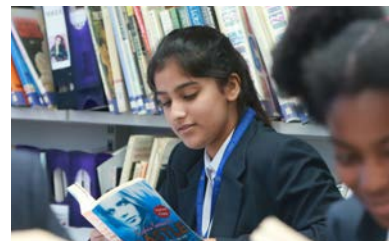
8.00am - 4.00pm      Tuesday - Thursday

## Library Code of Conduct

- A place of learning where you can study/read
- Use the printer during break, lunch or after school
- Use all the resources that are available
- Mobile phones, iPods or any devices are not allowed in the library at any time
- Please respect and treat books with care

# ENRICHMENT

Our School community organises a wide range of activities for students to stimulate their interest and enjoyment. Students are encouraged to participate in these enrichment activities which are updated each half term. The enrichment programme is diverse and varied ranging from sports, dance, drama, music, art and poetry, to robotics, crochet and chess. The school has an excellent reputation for competitive sports participation and success. We regularly take groups of students to places of educational and cultural interest in the UK and abroad. Visits to France, Spain, USA, Germany, Italy and Greece also form part of the extracurricular programme. Tuition in playing a musical instrument is encouraged and can be arranged through our close partnership with Kingston Music and Arts Service. We also offer Lamda through our partnership with Southside Theatre Academy. Students are encouraged to take part in community service programmes and charitable fund raising on an individual or group basis, so that they learn the importance of personal effort, service and care for others. We are proud of our enrichment programme and we report on this termly in our newsletter and through our social media channels.





## TRIPS & EVENTS

Examples of these are:

- PFA Year 7 Disco
- Wisley Gardens Trip
- Whole School Curriculum Days
- Alton Towers Residential
- Author visits to school where students may purchase books
- Theatre Trips
- Tower of London
- Ice Skating
- Battlefields, Ypres
- Paris Trip



## WHOLE SCHOOL CURRICULUM DAYS

Each term we hold a day to allow for cross curricular working and PSHCE (personal, social, health, citizenship and enterprise education).

- Flexible timetable arrangements
- Trips are easier to plan
- Flexible curriculum activities
- Facilitate deeper study of topic themes and issues





# ADMISSIONS GUIDANCE FOR YEAR 7 2024

Tolworth Girls' School & Sixth Form is generally oversubscribed and has a waiting list in each year group.

Applications for the academic year beginning September 2024 open on 5 September 2023 and close on 31 October 2023. If you wish to secure a place at the school for the upcoming Year 7 intake please make sure you complete your application on time through the [eadmissions](http://www.eadmissions.org.uk) website

[www.eadmissions.org.uk](http://www.eadmissions.org.uk)

Further details of our admissions criteria can be found on our main school website [www.tolworthgirlsschool.co.uk](http://www.tolworthgirlsschool.co.uk)

## How Places Were Offered On 1 March For September Intake

Admissions to Tolworth Girls' School & Sixth Form			
How Places were offered on 1 March for September Intake (240 places)	2021	2022	2023
Number of applications	740	763	775
Looked after Children (criterion 1)	1		
Siblings (criterion 2)	46	54	45
Children of TGS Staff (criterion 3)		1	
Exceptional family, social or medical need (criterion 4)	2		1
Distance (criterion 5)	190	196	205
Distance from home to school of last child offered a place on 1 March	2.815km	3.493km	2.932km
Students with EHCP / Statement	1	4	4
Number of appeals heard	0	1	3
Number of successful appeals	0	0	0
There is a waiting list	YES	YES	YES

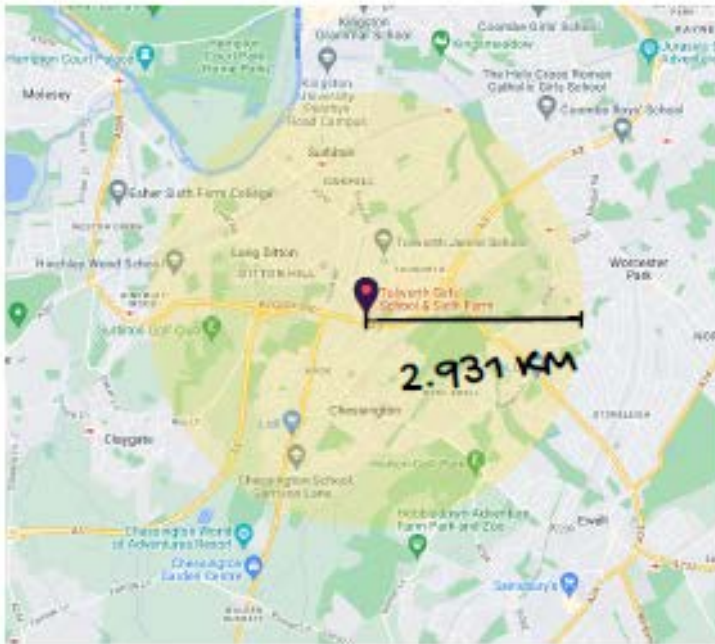
\*To assist the Local Authority to meet its legal obligation to provide a place for each child, the Academy agreed to over offer an additional 15 places with the clear intention that the numbers would fall back to PAN before an offer was made from the waiting list.

# ADMISSIONS CATCHMENT AREA

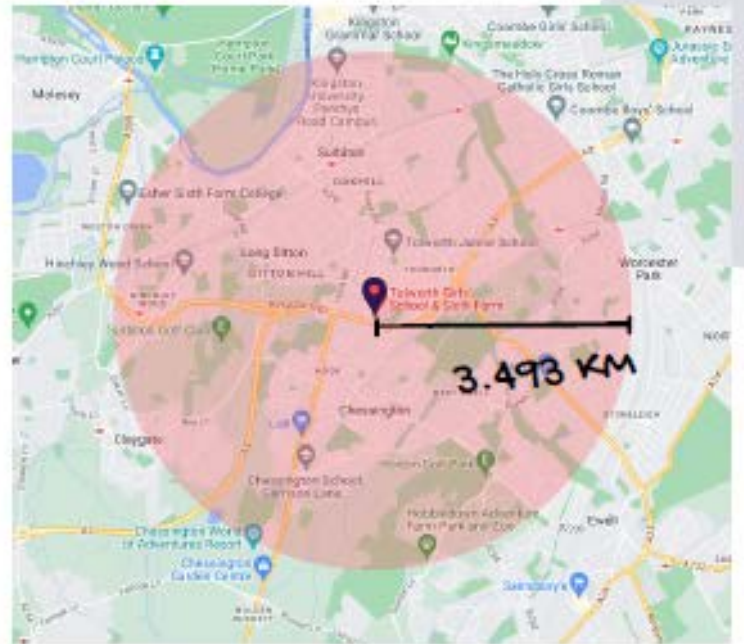
## YEAR 7 CATCHMENT AREA

Distance from home to school of last child offered a place on 1 March

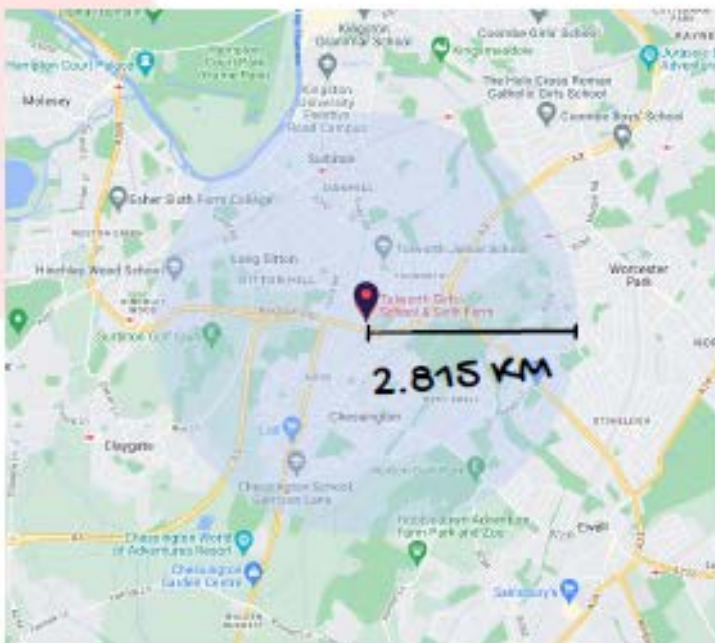
2023



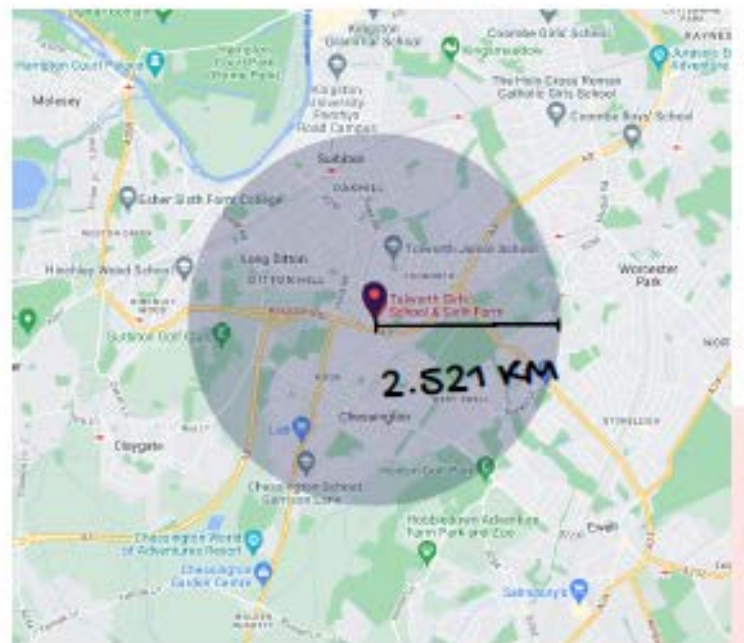
2022



2021

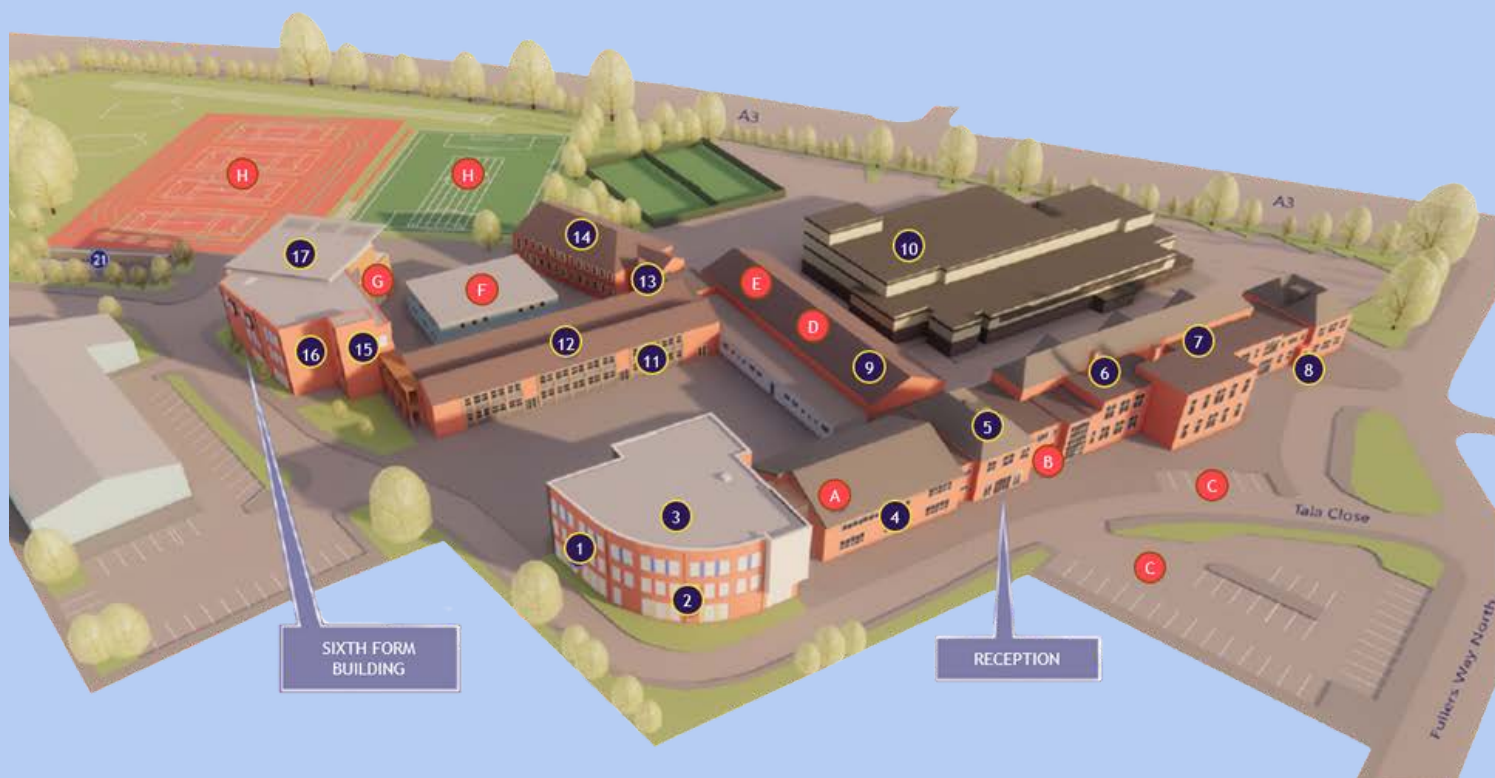


2020





# SCHOOL MAP



- |    |                     |    |                                |
|----|---------------------|----|--------------------------------|
| 1  | Drama - Theatre     | 14 | Business Studies               |
| 2  | Music               | 15 | ICT                            |
| 3  | English             | 16 | Social Science                 |
| 4  | History             | 17 | Sixth Form                     |
| 5  | Geography           | A  | Library                        |
| 6  | RS                  | B  | Pupil Entrance                 |
| 7  | MFL                 | C  | School Staff & Visitor Parking |
| 8  | Arts                | D  | Main Hall                      |
| 9  | Dance               | E  | Gym                            |
| 10 | PE                  | F  | Learning Support               |
| 11 | Design & Technology | G  | Windmill Cafe                  |
| 12 | Science             | H  | MUGA & Playing Field           |
| 13 | Maths               |    |                                |

## REACH OUT

Website: [www.tolworthgirlsschool.co.uk](http://www.tolworthgirlsschool.co.uk)

Email: [ContactTheSchool@tolworthgirlsschool.co.uk](mailto:ContactTheSchool@tolworthgirlsschool.co.uk)

Tel: 020 8397 3854

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