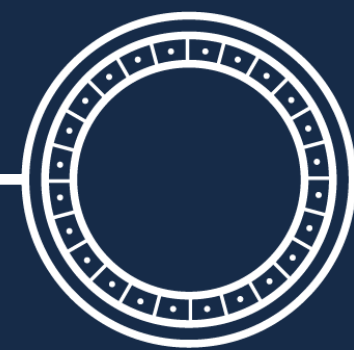




Foothill
CHRISTIAN ACADEMY

Information Night

June 19, 2023





100%

Support of the Elders

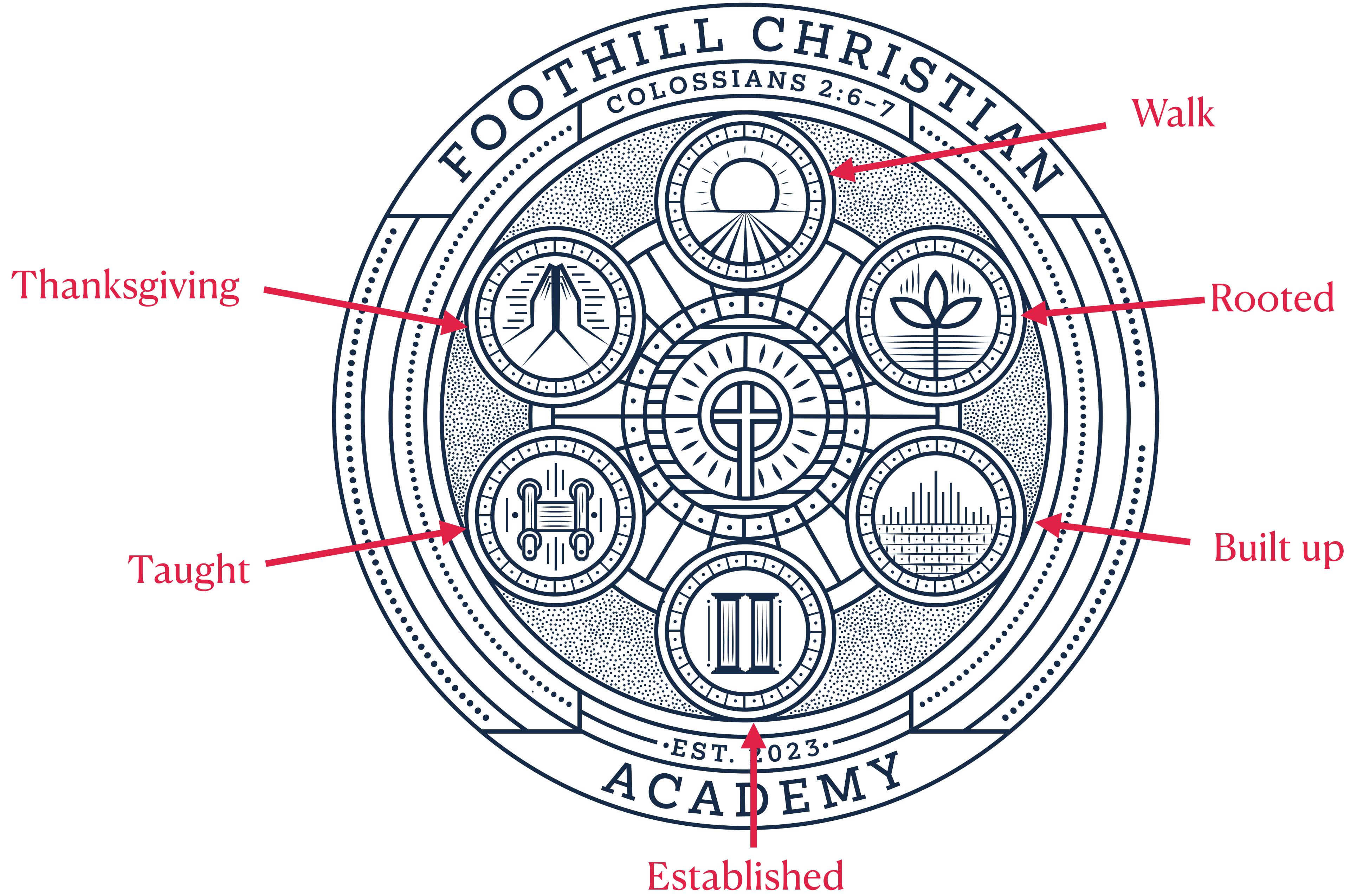


Our Values

From the Word of God

- “Therefore, as you received Christ Jesus the Lord, so walk in him, rooted and built up in him and established in the faith, just as you were taught, abounding in thanksgiving.” Colossians 2:6-7
- Our purpose: Foothill Christian Academy exists to partner with Christian parents to give their children a robust education from a biblical worldview for the glory of God. There are two parts to the mission, academic and spiritual; and our commitment is to be excellent at both.
- Our vision is to prepare every student to fulfill their calling boldly, joyfully, and humbly.
- Our logo visualizes growth coming from knowing the Word of God.





Walk

Rooted

Built up

Established

Taught

Thanksgiving



Our Teachers

All Members of FBC

Kindergarten	Rachel Mills
First/Second Grade	Alicia Gonzalez (Tuesday) Annie Price (Tu, Wed, Th)
Third/Fourth Grade	Sandy Anderson
Fifth/Sixth Grade	Michelle Lane (Tu, Wed) Julia Buehl (Th)





The Hybrid School Model

A Growing Movement

- We are not the only school using this model
- These schools are all trying to leverage the school and home relationship in a stronger way
- Most of these schools are Christian and value the role of parents
- In this model, parents are teachers who are being supported and strengthened by the school
- Most people here tonight have not been a part of a school like this, so I need to describe how it will work





The Hybrid School

Definitions

What It Is

- A blend of classroom instruction and home education for five days each week
- On campus 2 1/2 days a week and at home the remainder
- An academic institution that will seek accreditation as soon as possible

What It Is NOT

- A homeschool group
- A co-op
- A charter school
- A parent-directed program





The Hybrid School Model

An Overview of the School/Home Partnership

The School

- Maintains student records and transcripts
- Arranges standardized testing
- Provides curriculum and planning
- Supplies educational facilities

Master Teacher (MT)

- Provides scope/sequence, lesson plans
- Bridges classwork to homework
- Supports and encourages
- Teaches students in the classroom

Parent Teacher (PT)

- Provides direction and support at home
- Teaches MT generated lesson plans
- Provides learning environment/supplies
- Plans daily activities on home days





The Hybrid School

How does it work?

Master Teacher (MT) Role

- FCA provides the Master Teacher (MT)
- The MT plans 5 days, both the class and the lessons
- The MT teaches the core subjects: Bible, math, language arts, history, and science
- The MT posts the plans where the parent accesses them

Parent Teacher (PT) Role

- The Parent Teacher (PT) follows up with the lessons at home; downloads the lesson plans
- The PT plans home learning for their children
- Teaches handwriting and spelling
- Follows up on material covered in class, monitors student to ensure work is finished in timely manner and submitted to MT





How Do Combination Classes Work?

- Math instruction will be kept separate according to grade unless there is objective data to show otherwise
- Reading will be according to reading level
- History and science will be taught collectively with grade differentiation (when possible)





The School Day

Tuesday - Wednesday

- School begins at 9:00am
- After attendance, a Bible lesson
- Begin academic day
- Mid-morning recess
- Continue academics
- Lunch and recess
- Continue academics
- K-4 will have afternoon recess
- 2:30pm dismissal



#C2E



The School Day

Thursday

- School begins at 9:00am
- After attendance, a Bible lesson
- Begin academic day
- Mid-morning recess
- 11:15am Chapel
- Noon Dismissal

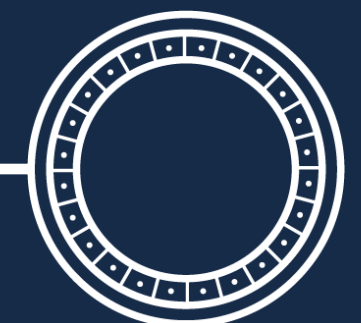
#C2E





Weekly Schedule

Monday	Home Instruction
Tuesday	9am—2:30pm on Campus
Wednesday	9am—2:30pm on Campus
Thursday	9:00am—Noon on Campus (Remainder at home) 11:15am Chapel
Friday	Home Instruction





FCA School Community

Building Lives

- Planned field trips
- Parent Bootcamp for training using the hybrid model (required)
- Volunteer opportunities for parents. We will post needs for people to sign up.
- Arts classes and other enrichment classes will be added over the next few years
- Student leadership opportunities
- Weekly chapel service





Miscellaneous

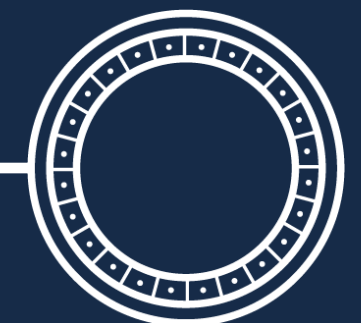
- Students will be expected to be in class at minimum 80% of class time
- There will be an initial summative assessment at the beginning of the year and then at least one each year.
- Homework on Tuesday and Wednesday will be none, or light (math)
- While there will be reading assigned, parents are free to supplement with their own literature. Reading aloud is encouraged!
- Students will wear uniforms (see information sheets)
- There will be a Parent/Student Handbook with policies clarified, including behavior





Benefits of FCA

- Bible-based instruction ensuring a biblical worldview in all subjects
- Tightly integrated with the church community
- Week is planned by the MT providing a road map for the parent
- Takes the guesswork out of homeschooling
- Provides a rigorous academic education
- The PT is free to extend learning beyond what is taught in curriculum
- Small classes with time to focus on individual needs





Closing Comments & Prayer

MICAH LUGG, TEACHING PASTOR, FBC