## Differentiation of Family System Inventory (DoFSI)



## The Differentiation of Family System Inventory (DoFSI): Description, Instructions, Purpose, and Use

The DoFSI is meant to help families both prevent problems and solve them by making some basic statements about what effective families do to protect children, provide resources for growth and development, and maintain a secure environment for these tasks.

This inventory describes interactions on a scale from 1 (Absolutely not!) to 10 (Absolutely!), and also gives you space to explain your choices, because how you think is even more important than your scores. In fact, what comes to mind (questions, situations, etc.) when you answer the questions may be the most important part of the survey. HOW you experience the way your family interacts will help you imagine your family working more cooperatively.

Please use as much of the space after each section as you want to explain how you chose your answers. There is no expectation that families score high on each item...or even on the whole survey. No family or family member is perfect. Instead, the DoFSI is meant to be a tool to help you imagine healthy family relationships. It can also help you choose clear goals as you grow individually and as a family. And finally, it can offer you ways to increase satisfaction in your relationships. The survey is meant to highlight where your family has strengths and where it might struggle to work as a team.

A total score on the DoFSI suggests how well your family works cooperatively, while individual items may offer you and your family specific goals to shoot for. Also, comparing the answers from other family members can give your family a chance to talk about how you want to grow. It's important to remember, however, that the items of this tool are not ends in themselves. The goal isn't to get high scores on each of the items just for the sake of getting high scores. The DoFSI is not a measure of performance. It is a guide to help you move toward improved functioning in accomplishing the tasks of the human family for all its members.

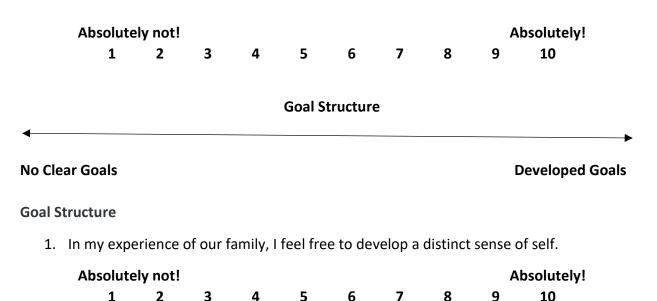
The DoFSI refers to your "family system" which usually means the group of people who share blood and emotional ties. As you complete this survey, use your own definition of family (family of origin, nuclear family, or whatever group of individuals you think of when you consider the word "family"). The survey is meant to be practical, relevant, and useful to you.

To get the most out of this instrument, come back to it regularly to reflect on your progress...or lack thereof! Also, it will be most useful if you are using it to spark discussion with each other, particularly with a family systems coach who can help you make a research project out of your family life. The more family members who are interested in and able to complete the DoFSI separately, the more useful this tool can be. As you engage in conversation about it, identify goals for growth, and work toward achieving them, the more you will enjoy increased family satisfaction.

## The Differentiation of Family System Inventory

This inventory offers you, your family, and your clinician an opportunity to identify the strengths and struggles of your family system so that you can thoughtfully consider and intentionally implement practical ways that you and your family can move toward more optimal family functioning.

Circle the number that corresponds to how you experience your family, according to the following scale:



2. In my experience in our family, I feel free to think about, develop, and live by principles that make sense to me.

Absolutely	not!							Α	bsolutely	/!
1	2	3	4	5	6	7	8	9	10	

3. In my experience in our family, I am free to pursue goals that fit who I am.

Absolutely	/ not!							Α	bsolute	ly!
1	2	3	4	5	6	7	8	9	10	

4. In my experience of our family, we operate like a cooperative team, each making contributions based on our true capacities, to the group efforts of effective family functioning.

Absolutel	ly not!							Α	bsolutely	Į.
1	2	3	4	5	6	7	8	9	10	

5.	What came the question							family,	, etc.) v	when you ans	wered
				S	Systems	Thinki	ng				
•											<b></b>
Conve	ntional Thin	king								Systems Thir	nking
Systen	ns Thinking										
6.	When our f	=			_	e, we as	k, "How	can w	e solve	this together	-?"
	Absolute	-	2		-	•	-	0		Absolutely!	
	1	2	3	4	5	6	7	8	9	10	
7.	When one contributing	-		-		-		-		n, and we may	all be
	Absolute	ly not!							1	Absolutely!	
	1	2	3	4	5	6	7	8	9	10	
8.	In my expe		n our fa	amily, w	/hen ou	r family	/ encoui	nters a	challer	nge, we each o	do our
	Absolute	ly not!							,	Absolutely!	
	1	2	3	4	5	6	7	8	9	10	
9.				•		, ,	_			c of this as a s about that.	
	Absolute	ly not!							,	Absolutely!	
	1	2	3	4	5	6	7	8	9	10	
10	. In our fami perceived r	-	-					onform	to exp	ectations bas	ed on
	Absolute	ly not!								Absolutely!	
	1	2	3	4	5	6	7	8	9	10	

	troublemake	er.									
	Absolutely			_	_		_			bsolutely!	
	1	2	3	4	5	6	7	8	9	10	
12.	In our family	, there	's no p	ressure	to be	someon	e we're	not.			
	Absolutely	not!							Α	bsolutely!	
	1	2	3	4	5	6	7	8	9	10	
13.	What came t							tamily,	etc.) w	nen you ansv	vered
				Ter	nsion IV	lanagen	nent				
nsio	n Unmanage	d					Te	nsion R	ecogniz	ed and Man	∍
nsio	n Manageme	nt									
14.	Our family is	free fr	om sti	ess-rela	ated ph	ysical h	ealth is	sues.			
	Absolutely 1	not! 2	3	4	5	6	7	8	9	bsolutely! 10	
15.	Our family is	free fr	om sti	ress-rela	ated en	notional	health	issues.			
15.	•		om sti	ress-rela	ated en	notional	health	issues.	A	bsolutely!	
15.	Our family is  Absolutely  1		om sti	ress-rela <b>4</b>	ated en <b>5</b>	notional	health <b>7</b>	issues.	A 9	bsolutely! 10	
	Absolutely	not! 2	3	4	5					=	
	Absolutely 1	not! 2	3	4	5				9	=	

Absolute 1	ely not! 2	3	4	5	6	7	8	9	Absolutely! 10
18. In our fam facts to m	-		ige each	n perso	n to tho	ughtful	ly use a	balanc	e of feelings
Absolut	ely not!							A	bsolutely!
1	2	3	4	5	6	7	8	9	10
19. When our rather tha	=			_		-		ty for o	ur own emot
Absolut	ely not!							A	Absolutely!
1	2	3	4	5	6	7	8	9	10
21. Our family									
disagree v	='		_	one and	ther to	think fo	or them	iselves,	even when
disagree v <b>Absolut</b> e	with each		_			think fo			Absolutely!
disagree v	with each		_	one and	other to	think fo	or them		
disagree v Absolute 1	with each ely not! 2 e family i	n other.  3 membe	<b>4</b> r has a	<b>5</b> disagre	<b>6</b> ement v	<b>7</b> with and	<b>8</b> other fa	<b>9</b> amily m	<b>10</b> 10 ember, we c
disagree v  Absolute 1  22. When one	ely not! 2 e family i	a other.  3  membe	<b>4</b> r has a	<b>5</b> disagre roblem	<b>6</b> ement v out wit	<b>7</b> with and	<b>8</b> other fa	<b>9</b> amily m ach oth	Absolutely! 10 ember, we der. Absolutely!
disagree v  Absolute 1  22. When one confident	ely not! 2 e family i	n other.  3 membe	<b>4</b> r has a	<b>5</b> disagre	<b>6</b> ement v	<b>7</b> with and	<b>8</b> other fa	<b>9</b> amily m ach oth	<b>Specification 10</b> ember, we disper.
disagree v  Absolute 1  22. When one confident  Absolute 1	ely not! 2 e family inthat the ely not! 2	3 membe y'll wor 3	4 r has a k the p 4 ters a ch	<b>5</b> disagre roblem <b>5</b> nallenge	6 ement v out wit 6	<b>7</b> with and h respe <b>7</b> able to	8 other fact for e	9 amily m ach oth 9	Absolutely! 10 ember, we der. Absolutely! 10
Absolute 1 22. When one confident Absolute 1 23. When our	ely not! 2 e family in that the ely not! 2 family est prevent	3 membe y'll wor 3	4 r has a k the p 4 ters a ch	<b>5</b> disagre roblem <b>5</b> nallenge	6 ement v out wit 6	<b>7</b> with and h respe <b>7</b> able to	8 other fact for e	9 amily m ach oth 9 ge our e	ember, we content to the content to
Absolute 1 22. When one confident Absolute 1 23. When our they don's Absolute 1 24. When ten	ely not! 2 e family in that the ely not! 2 family extra preventely not! 2 sions run of the is	an other.  3 member by'll work  3 encount to us from  3 n high because and	4 r has a k the p  4 cers a ch m maki  4 petween	5 disagre roblem  5 nallenge ng head  family to impre	6 ement v out wit  6 e, we're dway to  6	7 with and h respe 7 able to ward so	8 other fact for e  8 managolutions  8	9 amily m ach oth 9 ge our e 9	Absolutely! 10 ember, we der. Absolutely! 10 motions so the solutely! 10 Absolutely! 10
disagree verified verified disagree verified disagree verified disagree verified verified verified disagree verified ver	ely not! 2 e family in that the ely not! 2 family extra the ely not! 2 sions rui of the is problen	an other.  3 member by'll work  3 encount to us from  3 n high because and	4 r has a k the p  4 cers a ch m maki  4 petween	5 disagre roblem  5 nallenge ng head  family to impre	6 ement v out wit  6 e, we're dway to  6	7 with and h respe 7 able to ward so	8 other fact for e  8 managolutions  8	amily mach oth 9 ge our e 9	Absolutely! 10 ember, we dier. Absolutely! 10 motions so the solutely! 10 tay focused

escape in the child/ren.

25. When tensions run high between family leaders, they're careful not to seek comfort or

	Absolutel 1	y not! 2	3	4	5	6	7	8	9	absolutely! 10	
26.	Parents are always do s		to mai	nage th	eir stre	ss respo	onsibly,	even if	their o	wn parents did	d not
	Absolutel 1	y not! 2	3	4	5	6	7	8	9	absolutely! 10	
27.	If during ter			_	•			ır head	s, we th	nen come back	(
	Absolutel	y not! 2	3	4	5	6	7	8	9	absolutely! 10	
28.	What came the questio		٠.					family,	etc.) w	hen you answ	ered
•				I	Resourc	cefulnes	ss				
Functio	onally Helple	ess								Resourc	eful
Resour	rcefulness										
29.		ources f	rom wi	thin ou	r (exter	nded) fa	mily an	d friend	ds syste	e whether we	
	Absolutel 1	y not! 2	3	4	5	6	7	8	9	absolutely! 10	

30. When the parents or other family leaders need help figuring something out, they seek

Absolutely!

	Absolutel	=								Absolutely!	
	1	2	3	4	5	6	7	8	9	10	
31.	When our force	-	ncount	ers a ch	nallenge	e, we ar	e confid	lent in o	our ak	oility to find so	lution
	Absolutel	y not!								Absolutely!	
	1	2	3	4	5	6	7	8	9	10	
32.	When our ford	-		ers a ch	nallenge	e, we of	fer our	differin	g opir	nions, and then	n eac
	Absolutel	y not!								Absolutely!	
	1	2	3	4	5	6	7	8	9	10	
	Absolutel 1	y not! 2	3	4	5	6	7	8	9	Absolutely! 10	
	1	<b>2</b> to mine	d (ques	stions, s	scenario	os, defin	iition of			-	swere
	<b>1</b> What came	<b>2</b> to mine	d (ques	stions, s	scenario	os, defin	iition of			10	swere
	<b>1</b> What came	<b>2</b> to mine	d (ques	stions, s	scenaric	efulness	iition of	family,		10	swere
	<b>1</b> What came	<b>2</b> to mine	d (ques	connect	tedness	efulness	tegratio	family,	etc.)	10	
toff	<b>1</b> What came	to mine	d (ques	connect	tedness	efulness	tegratio	family,	etc.)	when you ans	

Absolutely not!

	Absolutel	y not!								Absolutely!
	1	2	3	4	5	6	7	8	9	10
	Even when each other.		agree w	ith one	anothe	er, we m	naintain	ı meanii	ngful	connections with
	Absolutel 1	y not! 2	3	4	5	6	7	8	9	Absolutely! 10
	In our famil	-	im for a	all mem	bers to	be able	e to hor	nestly sa	ıy, "Tl	nis is a pretty good
	Absolutel 1	y not! 2	3	4	5	6	7	8	9	Absolutely! 10
39.	What came	to min	d (ques	stions, s	cenario	s, defin	ition of	family,	etc.)	when you answer
	the questio	ns in th		on on C	Connect	edness	& Integ	ration?		
	the questio	ns in th		on on C	Connect	edness	& Integ	gration?		
	the questio	ons in th		on on C	Connect	edness	& Integ	gration?		
	the questio	ns in th		on on C	Connect	edness	& Integ	gration?		
	the questio	ons in th		on on C	Connect	edness	& Integ	gration?		
	litional refle			on on C	Connect	edness	& Integ	gration?		
<b>r add</b> 40.	litional refl What famil	ection y-unit-a family)?	is secti	events ou notice	have o	ccurred	in the l	life cycle	e of y	our family (howev dapts to major an
<b>r add</b> 40.	ditional reflowment of the world what family you define	ection y-unit-a family)?	is secti	events ou notice	have o	ccurred	in the l	life cycle	e of y	
<b>r add</b> 40.	ditional reflowment of the world what family you define	ection y-unit-a family)?	is secti	events ou notice	have o	ccurred	in the l	life cycle	e of y	
<b>r add</b> 40.	ditional reflowment of the world what family you define	ection y-unit-a family)?	is secti	events ou notice	have o	ccurred	in the l	life cycle	e of y	
<b>r add</b> 40.	ditional reflowment of the world what family you define	ection y-unit-a family)?	is secti	events ou notice	have o	ccurred	in the l	life cycle	e of y	
<b>r add</b> 40.	ditional reflowment of the world what family you define	ection y-unit-a family)?	is secti	events ou notice	have o	ccurred	in the l	life cycle	e of y	

## Notes

For the theory behind this inventory, see:

• Bowen, M. (1978). Family therapy in clinical practice. Jason Aronson, Inc.

For the origin of the five dimensions of this inventory, see:

Papero, D. (2018). Developing a systems model for family assessment. Family Systems: A
Journal of Natural Systems Thinking in Psychiatry & the Sciences, 13(2), 129–144.

Or

• Papero, D. (2020). Developing a systems model for family assessment. In M. Keller & R. Noone (Eds.), Handbook of Bowen family systems theory and research methods: A systems model for family research (pp. 36-46). Tayler and Francis.

For the development and content validation of this inventory, see:

Wilt, M. J. (2022). Participant evaluation of the differentiation of family system inventory (DoFSI): A multi-purpose family unit assessment/intervention/treatment tool (Publication No. 29395659) [Doctoral dissertation, Northcentral University.]
 ProQuest Dissertations Publishing. <a href="https://www.proquest.com/docview/2729492541">https://www.proquest.com/docview/2729492541</a>

For a publication summarizing the development and content validation of this inventory, see:

Wilt, M. J. (2023). Differentiation of Family System Inventory (DoFSI): Development and content validation of a new qualitative family intervention and evaluation tool.
 Australian and New Zealand Journal of Family Therapy, 00, 1-22. Available from: <a href="https://doi.org/10.1002/anzf.1532">https://doi.org/10.1002/anzf.1532</a>