



July 2024

Sq'ewqéyl • Áthelets • Yeqwyeqwí:ws

NEWSLETTER

Graduation
2024



**OPEN
HOUSE**

July 24
3-7pm

Other graduates not
pictured
(no photo available) are
Logan Hansom
& Jenna Sepass

The'í:tselíya

**S.A.Y. Health &
Community Centre**

7256 Chilliwack River Road

Chilliwack. BC V2R 4L9

Phone: (778)-731-0776

<https://www.saylandsoffice.ca>

<https://www.skowkalefn.com>

IN THE ISSUE

- Community safety
- Housing and Project updates
- Culture and Language Updates
- Community Programs
- Lands and Stewardship
 - Land Code Vote
- Public Works
 - Imperial Security
- Housing and Project updates
- Membership and Benefits
- Employment Opportunities



Sam Javaheri

HR Generalist

My name is Sam Javaheri, and I am passionate about people and human resources has been my career for the past 15 years. I grew up in a family of teachers and know that being a human resource and supporting people is my calling. My passion for helping others. I worked in vast industries and experiences I have learned to interact with a diverse group of people, which has increased my ability to relate to others. I am excited to be part of the amazing teams at Skowkale First Nation and eager to support the community and the people.

ADMINISTRATION



DROP IN SESSIONS

Our doors are always open... we have started a monthly drop-in session for you to stop by and ask questions, get assistance with forms or leave a message. If you are looking specifically to speak to Stacy McNeil, come by between 1-2pm.

- July 17 (9-3)
- Aug 14 (9-3)



NEW MEMBERSHIP ANNOUNCEMENT

NO NEW MEMBERS TO REPORT



We said goodbye to two valuable employees. Our building inspector Andrew Sheedy and Youth Worker, Antonia Francis. We wish them both well as they move on to their next adventures and hope to see them around the community.

SO'EWQÉYL FIRST NATION

JOY HALL

Halq'eméylem Language & Heritage Preservationist



Ey Swayel Silixwiye tel skwix Teli tsel kw'e Skowkale. Hello everyone, my traditional name is Silixwiye and my English name is Joy Hall, I am a part of the Hall family from Skowkale and Tzeachten First Nation as well as the Felix Family from Sts'ailes First Nation.

I am excited to start my new position as the Halq'eméylem Language and Heritage Preservationist and to be back working for my community. I am honored and grateful to be given this opportunity and responsibility to revitalize and preserve our language, heritage and culture for our ancestors, our people and future generations.

I hope to see many of our community members join in on learning and revitalization through the language and cultural programs offered in our community. Through my work with our community and with our Language and Culture Team, I hope to help create a safe space to learn, create a positive relationship and a sense of pride with our language, culture and heritage.

I'm looking forward to working with our community members to achieve Halq'eméylem fluency and a positive relationship with our language and culture. There is a lot of work to be done and I believe we can achieve our community goals together as a community and with participation, keep an eye out for present and future programs that are offered in our community. I'm super excited to do this important work and hope to see our community members at the programs! If you have any questions, comments, ideas or want to chat please feel free to contact me. Kw'as hó:y!

joy.hall@skowkalefn.com
604-359-8520

SAVE THE DATE

NOVEMBER 12 AND 14, 2024

YOU WILL NOT WANT
TO MISS THIS ONCE
AND A LIFE TIME
OPPORTUNITY

THE HUNGRY GHOST: A
BIOPSYCHOSOCIAL
PERSPECTIVE ON
ADDICTION, FROM
HEROIN TO
WORKAHOLISM AND
WHEN THE BODY SAYS
NO: MIND/BODY UNITY
AND THE STRESS-
DISEASE CONNECTION



DR GABOR MATE

A RENOWNED SPEAKER, AND
BESTSELLING AUTHOR, DR. GABOR MATE
IS HIGHLY SOUGHT AFTER FOR HIS
EXPERTISE ON A RANGE OF TOPICS
INCLUDING ADDICTION, STRESS AND
CHILDHOOD DEVELOPMENT.



Sq'ewqéyl • Athelets • Yeqwyeqwi:ws

FITNESS GYM

Hours:
24/7

OPEN DOORS 8AM-4PM
(no key-scan required)

Afterhours Key-scan request:
Jenna Woodward
Jenna.Woodward@skowkalefn.com
604-200-3611

IMPORTANT

PLEASE ENSURE THAT WHEN YOU ARE IN THE THE'Í:TSELÍYA COMMUNITY BUILDING
OR AROUND THE GROUNDS THAT YOU REMEMBER THE FOLLOWING THINGS:



- DO NOT RIDE SCOOTERS, SKATEBOARDS, ROLLERBLADES OR WHEELS OF ANY KIND IN THE BUILDING
- SMOKING IS ONLY ALLOWED IN THE SKOKING SHELTER, SOUTHSIDE OF THE BUILDING
- NO KICKING OR PLAYING WITH BALLS IN THE GALLERY, GYM ONLY
- DO NOT TOUCH THE ARTWORK
- DO NOT PROP OPEN THE DOORS WITH ROCKS OR ZAP STRAPS.
- NO SCOOTER, WHEELS OR DOGS ON THE PLAYGROUND EQUIPMENT



- DO REQUEST TO USE THE BUILDING FOR YOUR EVENTS
- DO VISIT THE NEW COMMUNITY LIBRARY
- DO PARTICPATE IN THE PROGRAMS AND SERVICES OFFERED
- DO SHARE FEEDDBACK AND SUGGESTIONS ABOUT WHAT YOU WANT TO SEE
- RESPECT AND APPRECIATE THE BUILDING

new!



**DROP IN
Parents/Caregivers
SUPPORT GROUP
July 18 1-230pm**

The parent/caregiver DROP IN is designed to give us an idea of where the need is. Whether you are a single parent, teen parent, parent of teen or a new parent we want you to join and let us know what can help you.

We will start off very casual and all for natural discussions to occur, giving everyone a safe place to share and receive support from others that may be feeling the same. We can then seek of resource to have specific topic presentation if the group is looking for a specific support



SAVE THE DATE

AUG 1st

Youth EXPO

**Watch for details to
come you will not want
to miss this**

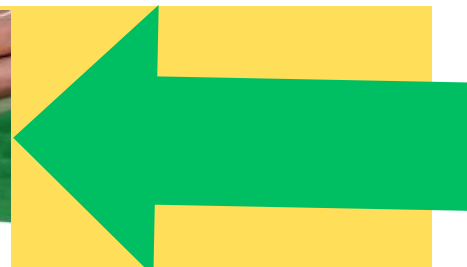
RECREATION , YOUTH & FAMILIES

**YOUTH
12-18
OPEN
GYM**

**Coming
Weekly**

**YOUTH & FAMILY
PROGRAMS**

July 3 - Paddle Boarding
July 5 - Walking Group
July 8 Elder Brunch and Learn
July 10 - Aquarium
July 12 - Walking Group
July 15 - Circuit Training
July 17 - Harrison Lake
July 19 - Walking Group
July 25 - Fitness Class
July 26 - Elder Lunch Outing
and walking group
July 29 - Elk Mountain Hike
July 31 - Trampoline Park



We have an opportunity to host an amazing in-person 5-day workshop in the 2024-25 fiscal year but will require full participation of 14 S.A.Y. Community Members.

The Igniting Healing workshop is a grief and loss recovery process aimed at helping people struggling with unresolved loss. The workshop's goal is to help people identify their triggers, and any unhealthy coping actions that they turn to, and work towards 'habit change'.

Contact Ashley Lockerby if you may be interested in this program Ashley.Lockerby@skowkalefn.com

EVENT PICTURES



Elders Breakfast

Some of our Elders enjoying breakfast together at Jimmy J's and planning some new events and activities together. Watch for new things to come.



Father's Day

Some of our families celebrating with a friendly game of paint ball



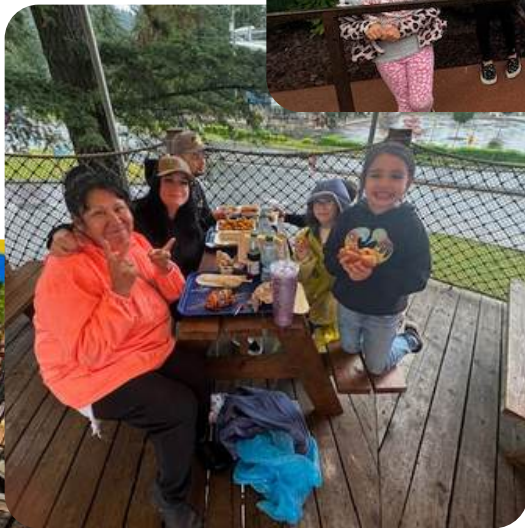
Paint Night



Canning with Cultural Programs

Cultus Adventure Park

72 of our members joined us at the Cultus Adventure Park to celebrate the end of the school year, although a rainy day there were still many smiles and laughs.



Youth Coastal Jam



Turtle Release





CULTURE AND LANGUAGE



Ashley Lockerby
Culture & Language
Manager



Sabrina Bob
Cultural Programs
Coordinator



Vivian Williams
Halq'eméylem
Language Teacher



Wendy Ritchie
Halq'eméylem
Language Teacher



Kecia Prevost
Halq'eméylem
Language & Heritage
Preservationist



Joy Hall
Halq'eméylem
Language & Heritage
Preservationist

STA'Á:WEL TEMQÓ:

The second beading class led by Aaliyah George went well, as all attendees really loved her teaching style. Extra kits are available for community members who couldn't attend.

Warming up for our food preservation season we visited our market supplier and decided that Mango Salsa was up first, due to the high supply of mangos they had. This session drew a fantastic turnout. Together, we collaborated on making the salsa and tidying up afterward.

Our strawberry jam-making session the following week was also a hit, with everyone contributing and doing a part.



new! Temthéqi 2024 CULTURE & LANGUAGE PROGRAMS

5:30 - 7:30

July 2 - Processing Medicinal Herbs

July 4 - Language Class

July 9 - Culture; Food Preservation

July 11 - Language Class

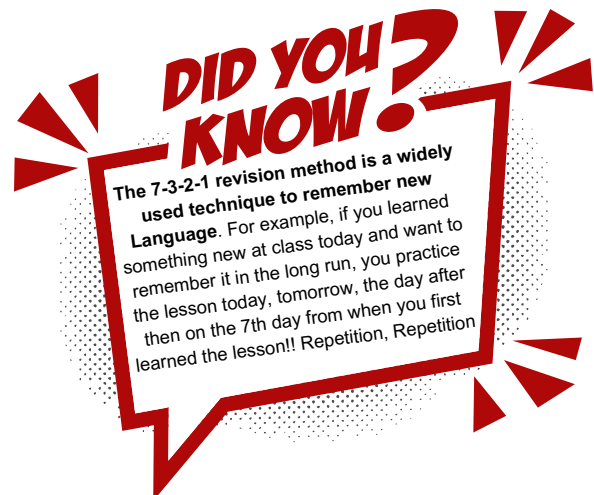
July 16 - Culture; Herbal Infusions

July 18 - Language Class

July 23 - Culture; Food Preservation

July 25 - Language Class

July 30 - Culture; Herbal Infusions



DID YOU KNOW?
The 7-3-2-1 revision method is a widely used technique to remember new Language. For example, if you learned something new at class today and want to remember it in the long run, you practice the lesson today, tomorrow, the day after then on the 7th day from when you first learned the lesson!! Repetition, Repetition

IMPORTANT

COMMUNITY SAFETY

Community Safety Bulletin!



Who you gonna call?

Emergencies: Call 911

In the event of an emergency, you need immediate assistance, dial 911. The police can help with various situations, including:

1. A crime in progress, a medical emergency, or a fire, call 911 immediately.
2. Domestic Disputes or if you fear for your safety.
3. Missing Persons: If someone is missing, especially if it's a child.

Vandalism / security of SAY Property:

If you see vandalism of SAY Lands property or security issues in any SAY Lands operated spaces, let Maintenance know, they can call Imperial Security.

Jesse.Fraser@skowkalefn.com
604-810-0682

Complaints / SAY Laws:

Noise, Abandoned vehicles, animal issues, etc. Issues will be followed up with during business hours:

Salina.derish@saylandsoffice.ca
604-798-2599

Non Emergency RCMP

Hit & Run to Unoccupied Vehicle or Property, Driving Complaints, Damage/Mischief Under \$5k to Vehicle or Property, Lost Property, Theft Under \$5k (incl. Theft from Vehicle and Theft of Bicycle)

604-792-4611

Imperial Security Monitors buildings and equipment in the three SAY Communities, their presence is a deterrent to would be criminals in the area. To learn more about Imperial Security's presence in our community, email Salina.derish@saylandsoffice.ca

If calls are made to RCMP and they will not file report/send unit, we do ask for those specific incidents to be shared with us so that our leadership can advocate with the RCMP for better responses.



SALINA'S SAFETY TIPS

Community Safety Bulletin!



Emergency Preparedness!

Fire Smart

I recently got to attend the firesmart event at Squah First Nation. Thank you Breezy and Taleesia for the great event! Brian minter taught us about Firesmart plants for homes! For more information on keeping your home fire smart go to firesmartbc.ca and click on "Firesmart BC Landscaping hub". Keeping your lawn short in the summer and watering just 1 inch per week can reduce the risk of fires from burning embers. Did you know that embers from a forest fire can travel up to one kilometer?

Extreme Heat Events

The very young and the elderly are at the highest risk of heat related medical emergencies. Keep and eye on the elders in your community, and reach out for assistance if you or somebody you know needs help. Heat Stroke is a medical emergency, call 911 if you believe you or somebody you know has heat stroke.

How to stay cool:

1. Drink plenty of cool water.
2. Keep blinds closed during the day.
3. Avoid heavy meals and using the oven.
4. Go to a cooling center if you cannot cool down.

Stay Connected!

- The city of Chilliwack uses Alertable to announce emergency notifications. Sign up for the free app to informed. Go to alertable.ca for more information.
- Have a buddy system, check in on a friend in extreme heat events; together we can keep everybody safe.

Your opinion matters!

Do you have a question or comments about community safety? Please reach out to me, I am happy to discuss community initiatives and the needs of the members.

Salina.Derish@saylandsoffice.ca
Cell: 604-798-2599

Community Safety Bulletin!



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Salina.Derish@saylandsoffice.ca
Cell: 604-798-2599



JESSE FRASER
PUBLIC WORKS
MANAGER

PUBLIC WORKS

WHAT'S THE PUBLIC WORKS DEPARTMENT UP TO THESE DAYS?

- Streetlights installed on Hawkeles Rd.
- Sport Court to begin this month
- Garbage and recycle bin installed along the trail
- Picnic table going in at the north Sub playground
- Speed bump painting has begun
- Overflow parking lot has been added
- Spring maintenance in progress around all 3 communities and theitseliya
- Dead trees and plants have been replaces
- Bark Mulch has been done



TONI
EA TO THE PUBLIC
WORKS MANAGER



RHEA LESSARD
FACILITES
WORKER



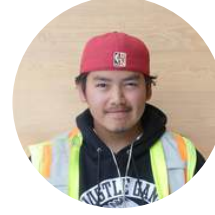
ANTHONY
MAINTENANCE
LEAD HAND



DARIUS
MAINTENANCE



NATASHA
MAINTENANCE



SILAS
MAINTENANCE

DEPOT NOW
OPEN!

Theitseliya

RECYCLE DEPOT
OPEN 730-430PM

FLEXIBLE PLASTICS	PAINT CANS	SMALL APPLIANCES	STYROFOAM	BATTERIES	LIGHTBULBS
PLASTIC BAGS AND OVERWRAP, PACKAGING, FOOD WRAP, ZIPLOCKS, CHIP BAGS	PAINT CANS, SEALERS, STAINS AND AEROSOLS	SMALL APPLIANCES, POWER TOOLS, ELECTRIC OUTDOOR EQUIPMENT	STYROFOAM PACKING, FOAM CUPS, TRAYS,	HOUSEHOLD BATTERIES, CAR BATTERIES	HOUSEHOLD LIGHTS, HALOGEN AND FLUORESCENT LIGHTS

LOST AND FOUND

ATTENTION
PLEASE



CALL 778-731-0776 OR STOP BY
RECEPTION TO CLAIM YOUR LOST ITEMS

**WHAT'S
NEW!**

PUBLIC WORKS

Overflow
parking lot
behind the
maintenance
shed now
complete - an
additional 70
spaces added



Sport Court construction
has begun!!



New bear proof
garbage bins
installed at the
park and along the
trail



Natasha Joe, keeping the
grounds looking great and
always with a smile.



A walking path will be added
from the maintenance shed and
admin wing back to the child
care center (Jemma's Path)

CURRENT PROJECTS

- Preloads from the North Subdivision have been relocated.
- Contractor implemented watermain looping
- Sport court in final design stage
- Maintenance are received security gate and Recycling depot expected to start this month.
- Fire hydrants, water meters, BC hydro, telus and shaw services all expected this spring.
- Waste/recycling reciprocals will be added to the trail
- Permit applications for East Side Crossing
- Cultural Center in Design and defining potential programs and services
- Aitchelitz has been approved for more small homes and planning is underway for a new gazebo in the community core. The pump station will be raised.
- Yakwekwioose subdivision designs in final stages, preloads are in place. Bernardo Hall washroom addition coming soon. Archaeological monitoring will take place during construction along Edna Lane.

HOUSING & CAPITAL PROJECTS



Look at these small homes, all 5 are set to take occupancy July 1st. Occupants will receive a walk-through June 3rd. Can you picture the beautiful patio space with landscaping and the back splash inside.



Road will be opening soon and is already lined with grass. The apartments first floor framing is almost complete, and they have moved up to the second. Just think of all home we are making available for community. So much growth last year, this year will be just as exciting.



APARTMENT

LANDS Stewardship Team

Trail Walks

“Stand Like A Cedar”

“STAND LIKE A CEDAR” IS NOW ON THE TRAIL; FROM KNIGHT ROAD ENTRANCE HEADING TO HALL PLACE. WHILE YOU ARE OUT ENJOYING THIS STORY AND LEARNING SOME HALQ’EMÉYLEM ALONG THE WAY, TAKE A BREAK AND ENJOY NATURE, MAYBE SNACK ON SOME BERRIES. ONCE IT IS COMPLETED TAKE A BREAK ON THE NEW VIEWING PLATFORM AND SEE IF YOU CAN SPOT A TURTLE.

“STAND LIKE A CEDAR” IS WRITTEN BY NICOLA I. CAMPBELL AND THE BEAUTIFUL ARTWORK WAS ILLUSTRATED BY CARRIELYNN VICTOR.



“The S.A.Y. Land Stewardship team and Nikki LaRock recently ventured to the forests around the Vedder River to harvest Salmonberries. The new S.A.Y. Trail also offers opportunities to enjoy harvesting various berries throughout the seasons. Soon, Thimbleberries will be ripe along our trail, too. Enjoy :)”



S'IWESÁ:YLHEM CHILDCARE CENTRE



SKOWKALE S'IWESÁ:YLHEM CHILDCARE CENTRE



46337 SMOKEHOUSE RD

HEAD START PROGRAM

PARENT PARTICIPATION PROGRAM FOR CAREGIVERS WITH CHILDREN AGES 0-6 YEARS OLD. DAILY ACTIVITIES, CIRCLE TIME, OUTDOOR PLAY, & SNACK. OCCASSIONAL GUEST SPEAKERS, FIELD TRIPS, & MONTHLY FAMILY NIGHTS!

MONDAY-THURSDAY 9:30AM-11:30AM,

SEPT-JUNE

TO ADD YOUR
CHILD TO
OUR WAITLIST
CALL/TEXT
604 991 0307

CHILDCARE SERVICES

INFANT TODDLER CARE, 3-5 YEAR OLD CARE, & OUT OF SCHOOL CARE (5-12 Y/O); WHICH OFFERS AFTER SCHOOL CARE & FULL DAY SPRING/SUMMER/PRO DAY CARE.



QUESTIONS:
JEMMA.BOWEN@SKOWKALEFN.COM
604-991-0307
46337 SMOKEHOUSE RD

JULY & AUGUST

AGES 8+

KIDS

SUMMER
CAMP

SIGNUP

604-200-3611
JENNA.WOODWARD@
SKOWKALEFN.COM

WEEK 1 - JULY 2+5

SUMMER PICNIC

WEEK 2 - JULY 9+11

UNDER THE SEA

WEEK 3 - JULY 16+18

STEM WEEK

WEEK 4 - JULY 23+25 NO
CAMP

WEEK 5 - JULY 30 + AUG 1

OLYMPICS WEEK

WEEK 6 - AUG 6+8 GOIN' GREEN

WEEK 7 - AUG 13+15 HAWAIIAN

WEEK

WEEK 8 - AUGUST 20+22

DINOSAUR WEEK

WEEK 9 - AUG 27+29 NO CAMP

7256 CHILLIWACK RIVER
ROAD

NEW

S'IWESÁ:YLHEM EMPLOYEES



Daimond
Gutierrez



Sam
Bonilla



Angeline
Lundeborg

Sts'ailes | Telmexw Awtewx Department
t 604 997 2849
e telmexwawtewx@stsailles.com

July 2024



**Telmexw Awtewx
Healing Center**
16300 Morris Valley Rd
telmexwawtewx@stsailles.com
604.997.2849



	MON	TUE	WED	THU	FRI	SAT
SUN	1 CLOSED Canada Day	2 11am 12 Step Group 12-230 Men's Group	3 11-1 Women's Group Wellness Wednesday	4 10-1 Day Program	5 9-3 Open Garden Day	
7	8 4:30-7pm Open Garden Day	9 11am 12 Step Group 12-230 Men's Group	10 11-2 All My Relations Peers Healing Nations *CLOSED* Staff Team Day	11 10-1 Day Program	12	6
14	15 9-3 Open Garden Day	16 11am 12 Step Group 12-230 Men's Group	17 10-1 Day Program	18 10-1 Day Program	19 10-1 Tobacco Cessation & Pipe Ceremony	13
21	22 4:30-7pm Open Garden Day	23 11am 12 Step Group 12-230 Men's Group	24 Telmexw Men's Group OPEN HOUSE	25 10-1 Day Program	26	20
28	29 9-3 Open Garden Day	30 11am 12 Step Group 12-230 Men's Group	31 11-1 Women's Group Wellness Wednesday			

Due to wildfire season,
Sweat Lodge ceremonies postponed until further notice

Sto:lo Aboriginal Skills & Employment Training
Is pleased to announce:

YOUTH IN TRADES SUMMER PROGRAM

Are you an Indigenous interested in exploring the trades sector?

If so, please contact SASET at
604-858-3691 or email
info@saset.ca to apply.

This program will explore the following Trades:

- Welding
- Culinary
- Carpentry
- Automotive

Also includes:

- Employability Skills
- Food Safe
- First Aid
- WHMIS
- WCB Awareness

Canada July 8 – August 9, 2024
Location: SASET EAS & UVF Trades Center

SASET – Chilliwack Office
58-7201 Vedder Road
Chilliwack, BC
Phone: 604-858-3691

SASET – Sts'ailes Office
4590 Salish Way
Agassiz, BC
Phone: 604-795-9325

SASET – Seabird Office
2895 Chehalis Road
Agassiz, BC
Phone: 604-795-9325



Sto:lo Aboriginal Skills & Employment Training is pleased to host:

BUILDING SERVICE WORKER TRAINING

This training opportunity will be part-time (Monday - Wednesday) and held at UVF Trades and Technical Center in Chilliwack, BC

Starting August 6th, 2024
8 days 9:00am - 4:30pm
(August 6, 7, 12, 13, 14, 26, 27, 28)

UVF
Canada

Contact Us to Apply:

SASET – Chilliwack Office
58-7201 Vedder Road
Chilliwack, BC
Phone: 604-858-3691

SASET – Sts'ailes Office
4590 Salish Way
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**Cowwaleetza Cultural Education Centre's
50th Anniversary**

**FRIDAY
JULY 12, 2024
10:00 - 3:00**

CELEBRATE & HONOR THE HISTORY AND IMPACT OF OUR CENTRE OVER THE PAST 50 YEARS

LOCATED AT:
7201 VEDDER ROAD
COWWALEETZA OROUNDS
& LONGHOUSE

**A Sto:lo Cultural Experience with
Food, Fun and Festivities!**
Showcasing: Weaving, Stahai, CCEC Archives,
Family History, Language and More!
Door Prizes & Give Aways!
Catered by Sto:lo Catering

Sto:lo Aboriginal Skills & Employment Training is pleased to announce:

Pre-Trades Canada Foundations Program

Learn the basics of Plumbing, Sprinklerfitting and Steamfitting!

Upon successful completion, students will receive a certificate of completion and given credit for completion of Level 1 Apprenticeship in their chosen trade!

JAN 06 - MAY 30, 2025

For more information contact us at 604-858-3691 or info@saset.ca

SASET – Chilliwack Office
58-7201 Vedder Road
Chilliwack, BC
Phone: 604-858-3691

SASET – Sts'ailes Office
4590 Salish Way
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Phone: 604-795-9325

SASET – Seabird Office
2895 Chehalis Road
Agassiz, BC
Phone: 604-795-9325

**BUILDING SERVICE
WORKER PROGRAM**

Starting August 12, 2024
Classes will be Monday to Friday 5pm - 9pm
At Katzie FN
19700 Salish Road
Pitt Meadows, BC
V3Y 2G1

Are you interested in the construction/working industry?
Are you an indigenous person residing in the SASET Catchment area?
Are you unemployed or underemployed?
Are you willing to commit to the full length of the program?

If so...

Contact James to apply at
james.woyke@saset.ca or
604-702-8115

Canada

SASET – Chilliwack Office
58-7201 Vedder Road
Chilliwack, BC
Phone: 604-858-3691

SASET – Sts'ailes Office
4590 Salish Way
Agassiz, BC
Phone: 604-795-9325

SASET – Seabird Office
2895 Chehalis Road
Agassiz, BC
Phone: 604-795-9325

**CULINARY ARTS
PRE-TRADES PROGRAM**

Course includes:

- Certification FoodSafe, First Aid Level 1, WHMIS & WCB Awareness
- Occupational Skills
- Stahai, Stahai and Stahai
- Vegetables and fruits
- Starches
- Meats & poultry
- Salads
- Breads
- Pastry
- Food safety
- Food service
- Food presentation
- Food storage
- Food safety
- Food service
- Food presentation
- Food storage

Starting September 2024

If so, contact SASET at
info@saset.ca to apply

Canada

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**BASIC
SECURITY
TRAINING**

July 15 - 19, 2024
9:00am - 4:00pm
SASET EAS
58-7201 Vedder Rd, Chilliwack BC

This free training opportunity is open to Indigenous individuals who live within the SASET catchment area...

Contact Us:

SASET – Chilliwack Office
58-7201 Vedder Road
Chilliwack, BC
Phone: 604-858-3691

SASET – Sts'ailes Office
4590 Salish Way
Agassiz, BC
Phone: 604-795-9325

SASET – Seabird Office
2895 Chehalis Road
Agassiz, BC
Phone: 604-795-9325

Sto:lo Aboriginal Skills & Employment Training is excited to announce:

MEDICAL OFFICE ASSISTANT PROGRAM

The course will take place at UVF Chilliwack Campus Monday to Friday 10:00am to 10:00pm
Practicum included!

September 9th, 2024 - March 25, 2025

The Medical Office Assistant Certificate Program provides you with the essential skills to effectively oversee a medical office in different environments, including clinics, hospitals, health agencies, or private practices. After finishing the program, you will participate in a practicum to acquire valuable hands-on experience.

To apply, contact SASET at 604-858-3691 or email info@saset.ca

Canada

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Phone: 604-795-9325

SASET – Seabird Office
2895 Chehalis Road
Agassiz, BC
Phone: 604-795-9325

STO:LO ABORIGINAL SKILLS & EMPLOYMENT TRAINING IS PLEASED TO HOST:

Business ADMINISTRATION TRAINING

Practicum included!

OCTOBER 7, 2024 TO JULY 11, 2025

If you are an Indigenous person living in SASET's catchment area, we are currently receiving applications for this training opportunity. With a limited number of spots available, be sure to promptly book an appointment with your Employment Coordinator!

Call 604-858-3691 or email info@saset.ca to book an appointment today!

EMPLOYMENT OPPORTUNITIES, BUSINESS MANAGER, ACCOUNTING ASSISTANT, PROGRAM COORDINATOR, AND MANY OTHER POSITIONS.

Canada

SASET – Chilliwack Office
58-7201 Vedder Road
Chilliwack, BC
Phone: 604-858-3691

SASET – Sts'ailes Office
4590 Salish Way
Agassiz, BC
Phone: 604-795-9325

SASET – Seabird Office
2895 Chehalis Road
Agassiz, BC
Phone: 604-795-9325



MEMBER BENEFITS PROGRAM



Sports
Leisure & Rec



Extended
Health



Education
Incentive



Family
Celebration
Meal



Family
Connection
Activity



Elder's
Benefit



Application Date



Payment Date(s)

JULY 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Contact us for your balances or more information.

New fiscal program April 1, 2024 - March 31, 2025

Contact Information: Sarah Ewen

sarah.ewen@skowkalefn.com, 604-991-8591



New
2024-25
Program

NEW..Member Benefit booklet available

MEMBERSHIP & STATUS CARDS

Check out Skowkalefn.com under the members login section for a membership application form.

For more information or to book an appointment, contact our Lands Clerk Shayla Malloway at:

shayla.malloway@saylandsoffice.ca
778-731-0776





- Youth Worker
- Family Advocate, Temporary
- Communications Coordinators
- Elder in Residence
- Early Childhood Educator
- Early Childhood Educator I/T
- On-call positions (Various)
- 3x Post Secondary Summer Students
- 8x Secondary Summer Students

Hawk Communications App



DOWNLOAD THE APP FOR THE MOST
CURRENT INFORMATION



EMPLOYMENT OPPORTUNITIES

GYM space use in June

Daycare	1
Youth Group	5
Internal Booking	7
Member Booking	0
External Booking	4
Setup/Take Downs	7

Internal Event

- Qweqwelstom
- Slow Stretch and Flow
- Yoga
- Councilor Family Meeting X2
- Fitness Class X2
- Parents Group X2
- Youth Drop in X5 - Recreation

External Events

- WH Birthday Celebration
- Fraser Health Graduation
- City of Chilliwack
- Chamber of Commerce

Member Bookings

- No member booking this month

**Visit one of our websites for past issues of
our monthly Newsletter.**

- www.skowkalefn.com
- www.saylandsoffice.ca

Community Halq'eméylem Language Class

Our Halq'eméylem Language Classes will be offered as an enhancement to our Cultural Programs as it is best to learn within a natural home environment



With Teachers Wendy Ritchie & Vivian Williams

Every Thursday 5:30 - 7:30 at The'tselya

Please RSVP for meal planning & learning material preparation purposes to: Sabrina.Bob@skowkalefn.com or 604-200-3611

OUTING

Vancouver Aquarium

Wednesday July 10th

Bus Departs at 10:00 am from The'tselya

Sign Up Required * If you require transportation to and from, Please be sure to let us know. Children must be with a parent or guardian

Bagged Lunch will be handed out

For more information contact Jenna Woodward at 604-200-3611 or Jenna.Woodward@skowkalefn.com

Recreation Programs

Outdoor Circuit

Monday July 15th

7:00-8:00 PM at The'tselya around Back

Boot camp workouts are similar to other circuit training workouts. You move from one exercise to another quickly, which helps keep your heart rate elevated and your body burning more calories at the same time.

For more information contact Jenna Woodward at 604-200-3611 or Jenna.Woodward@skowkalefn.com

Sq'owqéyl - Athlelts - Ye'qweqéwils

Cultural Programs

Food Preservation

**July 9, 2024
July 23, 2024**

5:30 - 8:00 pm at The'tselya

Join us for a small meal, followed by an evening of processing market fresh ingredients

For more information or to sign-up please contact Sabrina Bob at 604-200-3611 or Sabrina.Bob@skowkalefn.com

Sq'owqéyl - Athlelts - Ye'qweqéwils

Cultural Programs

Herbal Infusions

**July 16, 2024
July 30, 2024**

5:30 - 7:30 pm at The'tselya

Join us for a small meal and then we will take our infusions, and prepare prescriptions for different ailments based on member request/needs.

For more information or to sign-up please contact Sabrina Bob at 604-262-5855 or Sabrina.Bob@skowkalefn.com

OUTING

Harrison Lake Adventure Park

Wednesday July 17th

Bus Departs at 10:00 am from The'tselya

Sign Up Required * If you require transportation to and from, Please be sure to let us know. Children must be with a parent or guardian

Bagged Lunch will be handed out

For more information contact Jenna Woodward at 604-200-3611 or Jenna.Woodward@skowkalefn.com

OUTING

Extreme Air Park

Wednesday July 31st

Bus Departs at 10:00 am from The'tselya

Sign Up Required * If you require transportation to and from, Please be sure to let us know. Children must be with a parent or guardian

Bagged Lunch will be handed out

For more information contact Jenna Woodward at 604-200-3611 or Jenna.Woodward@skowkalefn.com

Recreation Programs

Stand Up Paddle Boarding Skills

Wednesday July 3rd

12:30-2:00 PM

Limited of Spaces Available * Sign Up Required

Monica will be meeting you at Entrance Bay (Cetus Lake) for a class of Stand Up Paddle Boarding Skills. With tips & open to questions

For more information contact Jenna Woodward at 604-200-3611 or Jenna.Woodward@skowkalefn.com

Recreation Programs

Elk Mountain Hike & Lunch

Monday July 29th

7:30 Departure at The'tselya

Join us for a hike at Elk Mountain along with a Bagged Lunch

Approx time of return 2:00 PM

Registration Required**

For more information or to Register please contact Jenna Woodward at 604-200-3611 or Jenna.Woodward@skowkalefn.com

Recreation Programs

Walking Group

Every Friday @ 10:00 AM

Meet at the Front of The'tselya to head out for a trail walk and some company. Keep track of your overall steps throughout the month for your chance to win some fun prizes.

For more information or to Register please contact Jenna Woodward at 604-200-3611 or Jenna.Woodward@skowkalefn.com

Recreation Programs

Bootcamp With Shelley

Thursday July 25th

8:30-9:30 AM at The'tselya

Boot camp workouts are similar to other circuit training workouts. You move from one exercise to another quickly, which helps keep your heart rate elevated and your body burning more calories at the same time.

For more information contact Jenna Woodward at 604-200-3611 or Jenna.Woodward@skowkalefn.com

ELDER'S GROUP

BRUNCH & LEARN

Come out to learn more about benefits and assistance from CRA & Service Canada you might be missing out on! Also Enjoy Fresh Lemonade, Coffee or Tea with Muffins, Scones, Fruit & More!

MONDAY JULY 8TH

10:00 AM - 12:00 PM

For more info please contact: JENNA WOODWARD 604-200-3611 or Jenna.Woodward@skowkalefn.com





Skowkale First Nation

Position Title: Elder in Residence
Position Location: Chilliwack, BC
Salary: \$29.51 - \$35.24
Work Term: Part Time Position

Summary: We are seeking a dedicated and knowledgeable Elder in Residence to play a pivotal role in enriching the cultural experience for children at S'iwesá: yhem Childcare Centre. The successful candidate will serve as a cultural guide, mentor, and source of wisdom, ensuring the seamless integration of Stó: lō traditions, values, and teachings into our child care program. As a key member of our team, the Elder in Residence will contribute to the holistic development of the children, foster a sense of identity and belonging in childcare strengthen our commitment to cultural diversity.

Responsibilities and Duties:

- Provide cultural guidance to staff, parents, and children, ensuring the integration of Stó: lō traditions, values, and teachings into the childcare program.
- Act as a cultural liaison between the childcare center, families, and the broader community.
- Facilitate storytelling sessions, sharing traditional stories, legends, and teachings to enhance cultural awareness among children.
- Collaborate with educators to incorporate cultural elements into the curriculum, promoting a well-rounded and culturally diverse learning experience.
- Provide support for cultural ceremonies, celebrations, and events held within the childcare center.
- Assist in organizing and participating in culturally significant activities that promote a sense of community and belonging.
- Support language preservation efforts by incorporating basic Halq'eméylem language elements into daily interactions with children.
- Collaborate with language specialists, if available, to develop language-focused activities and resources.
- Serve as a mentor and role model for staff members, sharing cultural knowledge and fostering a deeper understanding of Stó: lō traditions.
- Offer emotional and spiritual support to children and families, promoting a sense of identity, belonging, and well-being.
- Participate in community events and initiatives that align with the goals and values of the childcare center.
- Any other related tasks and duties as directed.
- Other duties as required or assigned.

Knowledge, Skills, and Abilities

- In-depth understanding of Stó: lō traditions, values, and teachings, with the ability to impart cultural knowledge to children, staff, and families.
- Proficient storytelling skills to engage children in traditional stories, legends, and teachings, fostering cultural awareness and understanding.
- Familiarity with local Halq'eméylem language, and the ability to incorporate language elements into daily interactions to support language preservation efforts.
- Experience in developing and facilitating age-appropriate cultural activities and ceremonies for children, ensuring cultural integration within the childcare program.
- Strong mentoring skills to guide and support childcare center staff, fostering a deeper understanding of First Nations traditions and cultural sensitivity.

Training, Education, Certification, and Experience

- Elder or respected community member with extensive knowledge of Stó: lō culture, traditions, and teachings.
- Strong oral communication skills, including the ability to engage and communicate effectively with children.
- Demonstrated experience in facilitating cultural activities, ceremonies, and storytelling sessions.
- Understanding of early childhood development and the ability to integrate cultural elements into age-appropriate learning experiences.
- Familiarity with Halq'eméylem language and a commitment to language preservation.
- Ability to work collaboratively with staff, parents, and community members.



Skowkale First Nation

Position Title: Early Childhood Educator – Infant Toddler (ECE-IT)
Position Location: Chilliwack, BC
Salary Range: \$23.62 - \$29.93
Work Term: Full Time Position 35 hours a week

Position Overview: Reporting to the Child Care Manager, Educators will work in the Child Care Centre to provide a caring, safe and nurturing environment. Educators will manage the planning and delivery of activities that are creative, holistic, and inclusive programming in a group setting supporting children and families. The role of ECE-IT is to create a secure and culturally appropriate environment to observe and monitor the health and safety of the children, to provide child care programming that supports all aspects of the children's learning and development.

Responsibilities and Duties:

- Plans, carries out, and evaluates developmentally appropriate activities and experiences for children, between the ages of 18 months to 3 years old, using modeling, observing, questioning, demonstrating, and reinforcing techniques.
- Promote and support traditional cultural teachings and practices for children and families
- Develops daily program schedules that include indoor/outdoor, active/quiet, and individual and group activities that meet programming standards.
- Responsible for maintaining effective relationships with parents/caregivers and other stakeholders.
- Involve the parents/caregivers in the decision-making process as it relates to the growth of his/her child at the Centre.
- Attends to the children's physical needs (i.e. diapering, toileting, eating, and sleeping).
- Administers first aid and medication in accordance with centre policy and procedures and licensing regulations.
- Reports on progress, behaviours, and other issues related to children. Contributes to reports for children moving onto elementary school. Maintains required records and statistics.
- Ensures all accidents / incidents are recorded and reported in a timely manner to the Child Care Manager
- Performs other job related duties as directed

Knowledge, Skills, and Abilities

- Grade 12 plus BC License to practice as an Early Childhood Educator (ECE) including IT certification.
- A minimum of 1 year of recent experience within a licensed childcare setting
- Clear Criminal Record Check and Vulnerable Sector Check
- Be creative and positive with a can-do attitude.
- Be mature, responsible, and dependable.
- Demonstrated evidence of strong communication skills (verbal, written and electronic formats and ability to work as part of team with colleagues, parents and children
- Strong problem solving and organizational skills with the ability to work with minimal supervision
- Be flexible to work full-time (8hrs)
- Complete ongoing professional development and maintain ECE certificate
- Knowledge, respect and understanding of Stó: lō and First Nations culture, traditions and language is considered an asset.

Working Conditions:

- Primarily work is performed in the Child Care Centre.
- Immunization Declaration.
- Interacting with members, including children, elders, and parents.

Terms of Employment:

- Employee signs a standard form contract of employment.
- To ensure the health and safety of all employees and members of the community we have adopted a mandatory vaccination policy
- If no exemption applies, deductions will be made at source according to law.
- If applicable, employer contributions will be made at prescribed rates to CPP, EI, WCB and vacation pay.

While we sincerely appreciate all applications, only those candidates selected for an interview will be contacted. Preference may be given to candidates of Indigenous ancestry **s16(1) CHRA**, and have knowledge of local First Nations traditional customs and practices.

HOW TO APPLY

Applicants should send a resume and cover letter outlining how they meet the specific requirements of the position to careers@iouta.com. Position open until filled.

Employment Opportunity



S.A.Y. Lands Office

Position Title: *On Call Job Opportunities*
Position Location: *Chilliwack, BC*
Salary: *Varied per position*

Are you looking for flexible work arrangements that allow you to make a positive impact on the community? SAY is currently seeking dedicated individuals to join our team on an on-call basis. We have exciting on-call positions available in the following areas:

On-Call Maintenance Workers:

Responsibilities: Perform general maintenance tasks, repairs, and inspections to ensure the smooth operation of our facilities.

Qualifications: Previous maintenance experience preferred. Knowledge of basic maintenance, plumbing, and carpentry skills is an asset.

On-Call Receptionist:

Responsibilities: Greet visitors, answer phone calls, provide information, and assist with administrative tasks as needed.

Qualifications: Excellent communication skills, friendly and professional demeanor, and basic computer proficiency required.

On-Call Early Childhood Educators (ECE):

Responsibilities: Provide a safe, nurturing, and educational environment for children. Plan and implement age-appropriate activities and ensure their well-being.

Qualifications: Valid ECE certification or diploma. Experience working with young children and knowledge of early childhood development.

While we sincerely appreciate all applications, only those candidates selected for an interview will be contacted. Preference may be given to candidates of Indigenous ancestry **s16(1) CHRA**, and have knowledge of local First Nations traditional customs and practices.

HOW TO APPLY

Applicants should send a resume and cover letter outlining how they meet the specific requirements of the position to careers@outta.com. Position open until filled.

Employment Opportunity



Skowkale First Nation

Position Title: *Program Assistant*
Position Location: *Chilliwack, BC*
Salary: *\$17.30 - \$21.92*
Work Term: *Term Position (12 Weeks Long)*

Position Overview: The Program Assistant will play a vital role in providing a caring, safe, and nurturing environment for children of various ages, supporting both the Early Childhood Education program and the Recreation Program. This position involves engaging children in developmentally appropriate activities, ensuring their well-being, and maintaining a positive and enriching atmosphere. This is a summer position with a temporary position with a start date for June 3, 2024, and end on August 23, 2024.

Responsibilities and Duties:

Supporting ECE Program

- Assist in planning and implementing developmentally appropriate activities for children.
- Create a nurturing and inclusive environment that fosters the physical, social, emotional, and cognitive development of each child.
- Collaborate with ECE teachers to assess the needs and progress of individual children.
- Maintain a clean and organized classroom environment.
- Supervise children during indoor and outdoor playtime, meals, and rest periods.
- Ensure adherence to health and safety protocols at all times.

Supporting Recreation Program

- Assist in planning and organizing recreational activities for children.
- Engage children in sports, games, arts and crafts, and other recreational activities.
- Promote teamwork, sportsmanship, and positive social interactions among children.
- Ensure that all recreational activities are safe and age-appropriate.
- Supervise children during recreational activities to ensure their safety and well-being.
- Encourage children to participate in a variety of activities to promote physical fitness and healthy lifestyles.
- Other duties or responsibilities as assigned by your supervisor, Manager, Director

Knowledge, Skills, and Abilities

- Experience working with Indigenous communities and children is preferred.
- Excellent organizational, communication, and interpersonal skills.
- Knowledge, respect and understanding of Stó:lō culture, traditions and language is considered an asset.
- Ability to lead and facilitate group activities.
- Ability to manage a group of school age children.
- Ability to work collaboratively with others.
- Strong problem-solving skills and ability to work independently and as part of a team.
- Strong work ethic and attention to detail.
- Ability to work independently and as part of a team.

Training, Education, Certification, and Experience

- ***Must have attended school full time in 2023/2024 school year.***
- ***Must be returning to post secondary school full time in September 2024***
- ***Must have valid SIN number.***
- ***Must be Indigenous.***
- A high school diploma or equivalent is required.
- Experience working with communities and school-aged children is preferred.
- First Aide Certification is an asset.
- Satisfactory Criminal Records check

Working Conditions:

- Indoor and outdoor activities with children expected.
- Multi-tasking can be expected.
- Engagement may be demanding or stressful.

While we sincerely appreciate all applications, only those candidates selected for an interview will be contacted. Preference may be given to candidates of Indigenous ancestry **s16(1) CHRA**, and have knowledge of local First Nations traditional customs and practices.

HOW TO APPLY

Applicants should send a resume and cover letter outlining how they meet the specific requirements of the position to careers@outta.com. Position open until filled.



Skowkale First Nation

Position Title: Communications Coordinator
Position Location: Chilliwack, BC
Salary Range: \$30.48 - \$34.31 based on education & experience
Work Term: Full Time 35 hours per week

Position Overview: The communications Coordinator will play a crucial role in implementing Skowkale First Nation's communication strategy. The successful candidate will be responsible for managing social media content, maintaining the website, creating newsletters, producing the annual general report, reporting on Chief and Council meetings and decisions, sharing stories in the newsletter and ensuring consistent branding across all platforms.

Responsibilities and Duties:

- Develop and execute a comprehensive communications plan which aligned with our communications strategy, to engage both internal and external stakeholders effectively.
- Collaborate to develop a centralized, coordinated, and proactive editorial plan across all internal and external platforms.
- Oversee the design and maintenance of the organization's website, ensuring alignment with community values and priorities.
- Create public relations and marketing materials including press releases, social media posts, and newsletters.
- Collaborate with internal teams to gather information and narratives that resonate with community values and objectives.
- Create and manage compelling content for Skowkale First Nation's social media platforms.
- Monitor social media coverage and share relevant information with the team.
- Maintain consistent and compelling brand identity across all communication channels.
- Produce regular community newsletters featuring relevant updates, stories, and community highlights, such as updates on Chief and Council meetings, decisions, and community developments as well as organizational information, updates, and success stories to keep members informed.
- Prepare the annual general report showcasing Skowkale First Nation's achievements and progress.
- Manage administrative tasks such as filing, photocopying, scheduling meetings, booking rooms, organizing catering, recording minutes, and taking attendance.
- Coordinate communication videos and their content.
- Assist in survey creation and distribution.
- Support event planning by preparing speaking notes, materials, and booth setup as required.

Knowledge, Skills, and Abilities:

- Experience and knowledge of First Nation culture and working with First Nations and citizens.
- Solid business writing skills with the ability to convey complex ideas clearly and concisely in professional contexts.
- Encompasses the art of storytelling: conveying cultural narratives, traditions, and perspectives with authenticity, respect, and a deep connection to Indigenous heritage and oral traditions.
- Exceptional verbal and written communication skills to effectively convey the community's narrative and values.
- Ability to work collaboratively with internal teams and community members to gather diverse perspectives and insights.
- Highly developed interpersonal skills which encompasses a high degree of empathy, collaboration, adaptability, emotional intelligence, assertiveness, networking, and professionalism
- Excellent organizational and project management skills, with the ability to manage multiple tasks and deadlines effectively.
- Proficiency in graphic design tools, software and multimedia content creation is a plus.
- Ability to handle highly confidential and sensitive issues with skill, tact and diplomacy.
- Strong editing skills with attention to detail.

Training, Education, Certification & Experience

- Bachelor's degree in communications, Public Relations, Marketing, or a related field.
- Two to five years relevant work experience.
- Proven experience in social media management, content creation, and website maintenance.
- Proof of vaccination.



Skowkale First Nation

Position Title: Early Childhood Educator (ECE)
Position Location: Chilliwack, BC
Salary: \$26.50-\$28.12
Work Term: Full Time 35 hours a week - Term Position till Summer 2025

Position Overview:

Reporting to the Childcare Manager, Educators will work in the Sq'ewéy! S'wesa'yhem Child Care Centre to provide a caring, safe and nurturing environment. Educators will manage the planning and delivery of activities that are creative, holistic, and inclusive programming in a group setting supporting children and families. The role of Early Childhood Educator is to create a secure and culturally appropriate environment to observe and monitor the health and safety of the children, to provide childcare programming that supports all aspects of the children's learning and development.

Responsibilities and Duties:

- Plans, carries out, and evaluates developmentally appropriate activities and experiences for children using modeling, observing, questioning, demonstrating, and reinforcing techniques.
- Promote and support traditional cultural teachings and practices for children and families.
- Develops daily program schedules that include indoor/outdoor, active/quiet, and individual and group activities that meet programming standards.
- Responsible for maintaining effective relationships with parents/caregivers and other stakeholders. Involve the parents/caregivers in the decision-making process as it relates to the growth of his/her child at the Centre.
- Attends to the children's physical needs (i.e. diapering, toileting, eating, and sleeping).
- Administers first aid and medication in accordance with centre policy and procedures and licensing regulations.
- Reports on progress, behaviours, and other issues related to children. Contributes to reports for children moving onto elementary school. Maintains required records and statistics.
- Ensures all accidents / incidents are recorded and reported in a timely manner to the Childcare Manager
- Performs other job-related duties as directed.

Knowledge, Skills, and Abilities

- Grade 12 plus Early Childhood Educator Certificate or Diploma
- Minimum of 1 year of recent experience within a licensed childcare setting
- BC License to practice as an Early Childhood Educator (ECE).
- Clear Criminal Record Check and Vulnerable Sector Check.
- Valid First Aid Certificate.
- Demonstrated evidence of strong communication skills (verbal, written and electronic formats and ability to work as part of team with colleagues, parents and children)
- Strong problem solving and organizational skills with the ability to work with minimal supervision Be creative and positive with a can-do attitude.
- Be mature, responsible, and dependable.
- Be flexible to work full-time (8hrs).
- Complete ongoing professional development and maintain ECE certificate.
- Knowledge, respect and understanding of Stó: lo and First Nations culture, traditions and language is considered an asset.

Working Conditions:

- Primarily work is performed in the Childcare Centre.
- Immunization Declaration.
- Interacting with members, including children, elders, and parents.

Terms of Employment:

- Employee signs a standard form contract of employment.
- To ensure the health and safety of all employees and members of the community we have adopted a mandatory vaccination policy
- If no exemption applies, deductions will be made at source according to law.
- If applicable, employer contributions will be made at prescribed rates to CPP, EI, WCB and vacation pay.

While we sincerely appreciate all applications, only those candidates selected for an interview will be contacted. Preference may be given to candidates of Indigenous ancestry **\$16(1) CHRA**, and have knowledge of local First Nations traditional customs and practices.

HOW TO APPLY

Applicants should send a resume and cover letter outlining how they meet the specific requirements of the position to careers@bوتا.com. Position open until filled.

Employment Opportunity



Skowkale First Nation

Position Title: Youth Worker
Position Location: Chilliwack, BC
Salary Range: \$30.48- 34.31/ hr dependent on education & experience
Work Term: Full Time Position

Position Overview

The Youth worker is directly responsible for engaging youth of various ages for youth-led programming. The essence of the work is to offer a wide range of community-based programming to enhance the health and wellbeing of youth. This work will be done through after-school programs and drop-in programs but may also include secondary programs such as gender specific groups, recreational activities groups and outreach programs.

Responsibilities and Duties:

- Connect and engage with youth ranging from 13-18 years old
- Coordinate, plan, and book youth programming with youth-led approach, including evening, and weekend activities to engage all youth.
- Develop and work within a budget for the programs.
- Plan and supervise activities
- Guide and mentor inappropriate behavior of youth that may occur.
- Build a rapport with community resources, organizations, and community members to develop new opportunities for the youth through workshops.
- Research youth opportunities, services, and programs in surrounding area.
- Assisting in connecting youths with necessary and appropriate programs and services both at request and in a proactive/preventative manner.
- Available for varied shifts to accommodate youth availability and activity schedule including days evenings and weekends.
- Ability to engage youth in meaningful authentic discussions to explore topics that are relevant to youth development. (Suicide, sexuality, bullying etc.)
- Establish strong, healthy, and appropriate relationships with youths as well as a positive relationship with parents and guardians through communication
- Serve as a positive role model and support for youth as needed
- Post updates and program related information on the
- Develop activity calendars, permission slips and other administrative materials needed for the youth program.
- Other duties or responsibilities as assigned by your supervisor, Manager, Director

Training, Education & Experience

- Post-secondary education in Social Work, child/youth care/human services or another related field is preferred.
- 1-3+ years' experience working with in a childcare/ youth setting is required
- Valid B.C. Class 5 Driver's license minimum and Class 4 Driver's License is an asset or willingness to obtain.
- Satisfactory Vulnerable Criminal Record Check and Child Intervention Check.

Knowledge, Skills, and Abilities

- Knowledge, respect and understanding of Sto: l̓o culture, traditions and language is considered an asset.
- Exceptional attention to detail, high level initiative and excellent follow up skills
- Experience and understanding of trauma-informed practices
- Ensure that safety and legal guidelines are adhered to.
- Proficient computer skills including Microsoft Office Applications (Word, Excel, Internet, and Email).
- Excellent verbal and written communication skills.
- Ability to adhere to Oath of Confidentiality and Policies and Procedures.
- Experience working with First Nations community is considered an asset.

Working Conditions:

- Working in an indoor office environment
- Must have the flexibility to working days, evening and weekends or a combination based on the needs of the community.
- Physically able to participate in up to four-hour hikes and other recreational activities.
- Hands-on delivery of programs with children, youth, and elders

Employment Opportunity



Skowkale First Nation

Position Title: One to One Support Worker
Position Location: Chilliwack, BC
Salary Range: \$23.05-\$25.94
Work Term: Term Position Until December 27, 2024- (4 Hours Workday)

Position Overview: In this position, your role is pivotal in offering essential support to children with disabilities and those encountering various challenges, ensuring that both children and families receive the necessary assistance and care within the centre. Your responsibilities will involve closely guiding and directing these children during playtime activities, emphasizing a nurturing and culturally sensitive approach. The primary goal is to cultivate a supportive and enriching environment that encourages positive interactions and facilitates the development of vital social and emotional skills tailored to the unique needs of the children.

Responsibilities and Duties:

- Provide one-on-one support to children with individual needs, assisting them throughout their day at the daycare facility.
- Follow personalized support plans provided by ASCD, incorporating feedback, techniques, and any paperwork.
- Foster a safe, inclusive, and supportive environment for children, promoting their social, emotional, and cognitive development.
- Collaborate with daycare staff, parents, and other professionals to ensure consistency and effectiveness in implementing support strategies.
- Monitor and document the progress of each child, providing regular feedback to parents and daycare staff as needed.
- Adapt support strategies based on the evolving needs and progress of each child, ensuring flexibility and responsiveness in the support provided.
- Performs other job-related duties as directed

Knowledge, Skills, and Abilities

- Knowledge of child development principles and theories, especially in social, emotional, and cognitive domains.
- Ability to apply behavioral management techniques tailored to individual needs, fostering a supportive environment for children's growth.
- Commitment to upholding the highest standards of professionalism, confidentiality, and ethical conduct.
- Experience and knowledge of First Nation culture and working with First Nations and citizens.
- Ability to adapt support strategies based on evolving needs and progress of each child, ensuring responsiveness and effectiveness.
- Capacity to collaborate with various stakeholders to create a safe, inclusive, and supportive environment conducive to children's development

Training, Education, Certification, and experience

- Minimum of an Early Childhood Education Assistant (ECEA) certification or ECE Certification
- Experience working with children with special needs and behavior management techniques is highly desirable.
- Possession of a special needs certificate or relevant training is preferred.
- Strong communication and interpersonal skills, with the ability to collaborate effectively with children, parents, and colleagues.
- Compassionate, patient, and empathetic attitude towards children with diverse needs.
- Ability to work independently and as part of a team in a dynamic and fast-paced environment.
- Flexibility in working hours, with the ability to adapt to varying schedules as needed.
- Valid B.C. Class 5 Driver's license is an asset

Working Conditions:

- The job may involve prolonged periods of standing, walking, bending, and lifting.
- Ability to lift and carry up to 50 pounds, including assisting children with mobility as needed.
- Must be physically capable of participating in children's activities, such as outdoor play, arts and crafts, and physical education.

Working Conditions:

- Primarily work is performed in the Child Care Centre.
- Immunization Declaration.
- Interacting with members, including children, elders, and parents.



S.A.Y. Lands Office

Position Title: Building Inspector
Position Location: Chilliwack, BC
Salary Range: \$43.89 - \$49.40
Work Term: Full Time

Position Overview: As a Building Inspector, you will play a vital role in ensuring compliance with building codes, regulations, and standards within the community. You will inspect residential, commercial, and industrial buildings during various stages of construction, renovation, or alteration. Your objective will be to promote public safety, enforce building standards, and ensure the structural integrity of buildings within your designated area.

Responsibilities and Duties:

- Conduct comprehensive inspections of new construction, renovations, and alterations.
- Review plans and specifications.
- Perform on-site inspections at various construction stages.
- Ensure compliance with safety standards and building codes.
- **Code Compliance:**
- Evaluate building designs, plans, and specifications for compliance with codes and regulations.
- Identify and report non-compliance issues, potential hazards, and structural deficiencies.
- Recommend corrective actions to ensure adherence to codes.
- **Documentation and Reporting:**
- Prepare detailed inspection reports.
- Document findings, observations, and recommendations.
- Maintain accurate records of inspections, permits, violations, and enforcement actions.
- Communicate inspection results to relevant stakeholders.
- **Permitting Process:**
- Review and assess building permit applications.
- Ensure applications comply with applicable codes and regulations.
- Collaborate with applicants to address deficiencies and provide guidance for approval.
- **Consultation and Technical Support:**
- Provide guidance and technical expertise to architects, engineers, contractors, and property owners.
- Respond to inquiries and clarify building code requirements and regulations.
- **Enforcement and Compliance:**
- Enforce building codes, laws, and regulations through inspections and follow-ups.
- Issue warnings, notices of violation, and stop-work orders as needed.
- Collaborate with other regulatory agencies, such as fire and health departments.
- Other duties as required or assigned.

Knowledge, Skills, and Abilities

- Comprehensive understanding of local, provincial, and national building codes.
- Familiarity with the British Columbia Building Code and National Building Code of Canada.
- Strong knowledge of construction methods and building practices.
- Understanding of materials and systems used in construction.
- Well-versed in safety standards and protocols.
- Knowledge of fire safety, structural integrity, electrical systems, and accessibility requirements.
- Ability to read and interpret architectural plans and engineering blueprints accurately.
- Effective communication with contractors, architects, engineers, and property owners.
- Proficient in writing detailed reports.
- Detail-oriented to identify potential issues or deviations from building codes.
- Critical thinking and solution-oriented approach to complex construction challenges.
- Understanding of sustainable and energy-efficient building practices and green building principles.
- Proficient in using software tools for inspections, documentation, and reporting.
- Professional and courteous interaction with various stakeholders.
- Must be physically fit and able to perform manual labour for extended periods of time in all weather conditions.

Training, Education, Certification, and Experience

- Completion of Grade 12, plus graduation from a technical institute in Building Technology OR completion of a recognized apprenticeship in carpentry, considerable related journeyman experience plus experience as a Building Inspector 1.
- Minimum of 2 years or more related experience
- Certification of BOABC Level 1, 2 or 3 or eligibility for certification by the Building Officials' Association of British Columbia



Skowkale First Nation

Position Title: Child & Family Advocate
Position Location: Chilliwack, BC
Level: \$26.39 - \$35.74 dependant on Education & Experience
Salary: Full Time TERM Position (Leave Coverage)

Position Overview : The Child and Family Advocate purpose is to enhance service provision, provide advocacy and improve accountability through a family centered approach. The Child and Family Advocate focuses on supporting our children and families that need assistance navigating government systems, programs, MCFD, health, education and legal systems. By providing hands on support and assistance you may include navigating separation, child support process, housing, budgeting, parenting, locating a family physician, supporting families in the Education system to find appropriate support etc.

Responsibilities and Duties:

- Works with and supports to coach families with children in care to provide information and system navigation
- Identify and disseminate existing resources to families
- Discuss concerns identified by families with relevant service providers and explore possible ways to work more effectively
- Assist families with applying for and accessing any programs/ services they require.
- Assist families with accessing referred services by assisting with appointments, reminders, coordinating transportation, providing information from therapist etc.
- Teach/ inform families of their rights, roles and responsibilities
- Teach and inform families as they navigate the complexities of systems to ensure they have access to the services they need
- Teach families and empower them through strength-based approach that builds upon their resiliency
- Acts as a lead resource to coordinate the development and implementation of culturally relevant family service plans that respond to the needs of vulnerable families and children
- Support and assist with any Family Case Planning conferences, and Family Groups Conferences with outside agencies like MCFC, Xyolhemeylh and FVACFSS etc.
- Support extended family to participate in the development and implementation of family planning
- Support and participate in Integrate Case Planning meetings with service professionals where families have multiple/ complex
- Assist vulnerable families with complex needs to navigate service delivery system and access the services they need
- Responsible for report writing including case notes, quarterly reports, tracking and recording service hours, maintain statistical records of types of referrals made to outside agencies and other types of information required.
- Administrative duties that include filing, photocopying, phone calls, schedule meetings, booking rooms, and organizing catering, recording minutes, take attendance, etc.
- Other duties or responsibilities as assigned by your supervisor, Manager, Director

Knowledge, Skills, and Abilities

- Knowledge of Child and Family Services legislation and practice standards or the ability to develop this understanding quickly as knowledge of how Ministry of Child and Family Development and Aboriginal Delegated Agencies deliver services
- Ability to develop strong relationships with leaders, community members, families and children
- Exceptional attention to detail, high level initiative and excellent follow up skills
- Experience and understanding of trauma-informed practices
- Deep understanding of the generational effects of colonialism of Indigenous Families/ Communities
- Knowledge and understanding of facilitation, group process, self help philosophy, promotion of programs and services
- Knowledge, respect and understanding of Stó: ló culture, traditions and language is considered an asset.
- Proficient computer skills including Microsoft Office Applications (Word, Excel, Internet, and Email).
- Excellent verbal and written communication skills.
- Ability to adhere to Oath of Confidentiality and Policies and Procedures.
- Experience working with First Nations community is considered an asset.

Training, Education, Certification, and Experience

- Degree or Diploma in Social Services or related discipline
- Two (2) – Four (4) years in experience in delivery of Social Services associated with Child and Family Services. An equivalent education and experience may be considered.
- Family Support Training and Home Visitor Training & Non-Violent Crisis Intervention are an asset.
- Valid B.C. Class 5 Driver's license and reliable working vehicle