INSTRUCTIONS ON HOW TO REVIEW QUIZ RESULTS

Students can review their quizzes to check which items that they got incorrect by following the instructions below:

1. Click on **NAME** of Course (Not next activity)
2. Click on **QUIZ** in the course map which opens the window with your quiz scores
3. Click on each **SCORE** to open the quiz so you can see the correct answers.
4. Add the info to your **NOTES**. You can do this for all quizzes throughout the course

Step 1:
Step 2:

Course Map

- Warm-Up
  - Get ready for the lessons

Instruction
- How can you improve your comprehension when reading a challenging text?
  - Est. Time: 10 min

Assignment
- Read to determine the meaning of unfamiliar words and identify the central idea
  - Est. Time: 15 min

Instruction
- How can you improve your comprehension when reading a challenging text?
  - Est. Time: 10 min

Summary
- Review and connect what you learned
  - Est. Time: 15 min

Quiz
- "Making Inferences about a Time Period in "A Century Ride""
  - Est. Time: 15 min

Step 3:

Using Strategies and Word Patterns: The Code Book

Completed Attempt 1

1 2 3 4 ✗ ✗ ✗ ✗ ✗ ✗ ✗ ✗ ✗ ✗ ✗ ✗ ✗

One of the author's purposes in The Code Book is to explain different types of codebreaking to his readers. Which line best demonstrates this purpose?

- a theoretical breakthrough would be a fundamentally new way of finding Alice's private key
- mathematicians have been studying factoring for centuries, and modern factoring techniques are not significantly better than ancient techniques
- a more recent development is the so-called Tempest attack, which aims to detect the electromagnetic signals emitted . . . in a computer's display unit
- if scientists could build a quantum computer, it would be able to perform calculations with . . . enormous speed

Submitted