

# READING PLAN + STUDY QUESTIONS

# Exodus

## READING PLAN OVERVIEW

- **SESSION 1:** EXODUS 1-6
  - EGYPTIAN OPPRESSION + THE BIRTH OF MOSES
- **SESSION 2:** EXODUS 7-13
  - THE PLAGUES + THE PASSOVER
- **SESSION 3:** EXODUS 14-20
  - CROSSING THE RED SEA + GOD'S PROVISION FOR ISRAEL
- **SESSION 4:** EXODUS 21-40
  - THE TABERNACLE + THE GOLDEN CALF

## HOW TO USE THIS PLAN

- 1. READ THE GENRE + BOOK OVERVIEW ON THE FOLLOWING PAGE**
- 2. READ THE CHAPTERS IN THE BIBLE FOR EACH SESSION**
- 3. READ THE CHAPTER SUMMARIES ON [EVERYDAYSCRIPTURE.ORG](https://everydayscripture.org)**
- 4. ANSWER THE QUESTIONS + REFLECT ON THE READING**

This study encourages going at your own pace, allowing each session to be a day, a week, or however long you need. Each session contains questions to be used for individual reflection or small group discussion.

This study was made to be used alongside Bible reading. Although we have created chapter summaries, there is no substitute for reading God's Word.

## QUESTIONS TO GET YOU STARTED

- What type of literature is this book of the Bible? Does that affect the interpretation?
- Who is the intended audience of this book? What purpose does it serve?
- What does this passage of Scripture reveal about God's character?
- What can I learn from this Scripture passage? How does it apply today?

## ADDITIONAL RESOURCES

- [Everyday Scripture: Exodus](#)
- [Everyday Scripture: Old Testament Law](#)
- [The Bible Project: Exodus Overview Video](#)

## GENRE OVERVIEW: OLD TESTAMENT LAW

The first five books of the Bible – known as the books of the law or the Pentateuch – tell of the creation of the earth, the fall of man, and God’s pursuit of restoration with humanity. This section of Scripture contains epic stories that reveal God’s faithfulness and expose the sinfulness of humanity. God establishes His chosen people and leads them on a treacherous journey out of oppression and into His provision.

Throughout Scripture, God uses unlikely people to fulfill His purposes, including Abraham, Noah, and Moses. God makes covenants with His people, desiring that they would follow Him alone and live in righteousness. Although humanity consistently fails to be faithful, God remains steadfast in His love and mercy.

## BOOK OVERVIEW: EXODUS

The book of Exodus, meaning “exit,” recounts how God saved the Israelites from slavery and oppression in Egypt by leading them into the wilderness and towards the Promised Land. God uses miracles, plagues, and unlikely people as His tools for the rescue and redemption of His people.

## MAIN IDEA: KEY EVENTS + KEY PEOPLE

God appeared to Moses in the form of a burning bush and appointed him as a leader over the Israelite people. Moses would lead the people out of slavery and toward the land that God had prepared for them. In God’s plan to free the Israelites, He “passed over” them, saving them from the final plague and establishing the annual Passover celebration. Before leading the Israelites into the wilderness and providing them with the Law, God proved His trustworthiness and power to the Israelites.

God began to establish the new nation of Israel. God provided governing law in the form of the Ten Commandments. Because the Israelites were God’s people, He wanted them to be set apart and live in a way that was holier than other nations.

God loves His creation and desires to be near His people. God gave Moses instructions for building a tabernacle, an earthly dwelling place for God’s presence. Although God was generous in providing for the Israelites, the people still rebelled against God. While Moses was receiving the Commandments on Mount Sinai, the Israelites became faithless and worshipped a golden calf. Moses was challenged with faithfully leading a wavering nation toward the land that God had promised them.

### SESSION ONE: EXODUS 1–6

#### EGYPTIAN OPPRESSION + THE BIRTH OF MOSES

- How did Pharaoh want to kill the Israelites (Exodus 1:22)? How did Pharaoh end up dying (Exodus 14:28)?
- What tribe was Moses from? What is the significance of this tribe? (See Exodus 2:1 or use a study Bible/internet search if you need help.)
- The Hebrew midwives had to choose between lying to Pharaoh or killing Israelite children. What did they do? Was God pleased with their decision?
- The name Moses means “to lift out” or “to draw out.” What events could his name foreshadow or symbolize (Exodus 2, Exodus 14)?
- Why didn’t Moses feel qualified to do what God called him to do? How did God respond (Exodus 4)?
- What does Exodus 6:9 say about the morale of the Israelites? How do you think you would feel in their situation?

## SESSION TWO: EXODUS 7–13

### THE PLAGUES + THE PASSOVER

- In Exodus 7–9, Pharaoh is described as having a hardened heart.
  - Who hardened Pharaoh's heart? What did that accomplish?
  - Why did God send Moses to Pharaoh if Pharaoh's heart was hardened?
- Why is it significant that the magicians could replicate God's acts but not control or stop God's acts?
- God required a spotless lamb for the Passover (Exodus 12). Why would this be a significant sacrifice? What does it foreshadow?
- Which of the plagues do you think would be the worst to experience?
- How did God protect the Israelites from the plagues? What message do you think this sent to the Egyptians?
- Why would God cause and allow so much suffering and harm? How does suffering serve a greater purpose?

### SESSION THREE: EXODUS 14-20

#### CROSSING THE RED SEA + GOD'S PROVISION FOR ISRAEL

- God led the Israelites toward the Promised Land with a cloud during the day and a fire at night. How would this have benefitted the Israelites in the desert?
- After the Israelites crossed the Red Sea, how did they respond to God's provision?
- In Exodus 16, some of the Israelites longed to be back in slavery rather than wandering in the wilderness. Why do you think the Israelites yearned for life in Egypt?
- When God provided manna for the Israelites, He sent only enough for each day. Read Jesus' prayer in Matthew 6:9-15. Does anything in this prayer remind you of God's provision for the Israelites?
- What advice did Jethro give Moses? Why do you think this is important (Exodus 18:14-26)?

### SESSION FOUR: EXODUS 21–40

#### THE TABERNACLE + THE GOLDEN CALF

- God provided the Israelites with more laws than the Ten Commandments. What purpose do you think the other laws served?
- Exodus 25 tells of cherubim within the tabernacle. Read Ezekiel 1:5–11. How are the cherubim described?
- Read Exodus 32:1–8. How did the people view the amount of time that Moses was with God (v.1)? How did God view the amount of time before the Israelites rebelled and worshipped an idol (v.8)?
- Read Exodus 33:14–15. What did God promise the Israelites? Was Moses willing to continue without God's presence?
- In Exodus 35, the Israelites brought gold and precious stones to the tabernacle. Read Exodus 12:36. How did the Israelites acquire these valuable items?
- Based on what you've read, are you confident that the Israelites will keep the law going forward?