



Job Title:	Middle School English Language Arts Teacher	Position Type:	Full-Time
Salary Schedule:	Certified Staff	Contract:	185 days
Reports to:	Principal	Start Date:	August 2025

POSITION SUMMARY

This instructional position is responsible for the educational leadership of students in a rigorous charter school. The teacher is responsible for creating a supportive and engaging learning environment where students develop their English language skills, critical thinking abilities and appreciation for literature. The teacher is expected to understand and demonstrate use of the school's curriculum. The teacher will develop and implement lesson plans, assess student progress, communicate with parents/guardians, and collaborate with colleagues to ensure the academic and social-emotional growth of each student.

ENTRY QUALIFICATIONS

Education: Bachelor's Degree

Certification: Valid and current Wyoming Professional Teaching Standards Board Certificate with an English 6-12 or Language Arts 5-8 endorsement

CHARACTERISTIC DUTIES AND RESPONSIBILITIES

- Instructs students in grades 6 through 8 in English Language Arts in accordance with the Core Knowledge curriculum, Wyoming State Standards, and SRA's philosophy.
- Integrates diverse literary genres, writing styles, and language skills into instructional activities.
- Teaches content and skills in English language, literature, reading, journalism to middle school students in accordance with SRA's instructional philosophy.
- Plans and conducts engaging and effective lessons for a balanced and rigorous program of instruction, demonstration, and work time that provides students with opportunities to observe, question, and investigate in accordance with SRA's instructional philosophy.
- Prepares and administers assignments, book analyses and assessments to evaluate student progress and comprehension. Provides timely and constructive feedback to students to support their growth and development.
- Maintains accurate records of grades and attendance.
- Manages student behavior in an effective manner in accordance with Board policy and the school's behavior management program.
- Complies with the rules, regulations, and policies of the school and District.
- Maintains open communication with parents/guardians regarding student progress, behavior, and academic concerns through regular updates, conferences, and communication channels.
- Uses assessment and collaboration to refine curriculum and instructional practices.
- Participates in professional growth and collaboration, such as professional organizations, professional development training, coursework, workshops, conferences, and other professional activities, such as school committees.

- Participates in grade-level team meetings, staff meetings and parent-teacher conferences as required.
- Adheres to professional and ethical standards outlined by the school, district, and state education board. This includes dressing appropriately for school in accordance with the staff dress code, demonstrating ethical behavior in all interactions with students, colleagues, and the community, serving as a positive role model for students, and maintaining confidentiality of sensitive information pertaining to students, families, and colleagues. These actions uphold the integrity of the teaching profession and contribute to a professional and respectful school environment.
- Fosters a culturally responsive and inclusive classroom environment that celebrates diversity and promotes understanding and respect among students from different backgrounds.
- Willingness to perform other duties as needed outside of normal contract hours to support the school community and achieve educational goals.

SKILLS, KNOWLEDGE AND ABILITIES REQUIRED

- Mastery of and enthusiasm for English Language Arts content, including literature, writing, vocabulary, and grammar.
- Strong knowledge of child development, pedagogy, and best practices in middle school education.
- Excellent communication and interpersonal skills, with the ability to effectively collaborate, communicate, and maintain positive relationships with colleagues, parents, and students.
- Working knowledge of the school's curricula, including familiarity with curriculum standards and objectives.
- Strong organizational skills, including the ability to effectively plan lessons, manage instructional resources and classroom materials, and maintain accurate student records.
- Patience, empathy, and a genuine passion for working with young children.
- Ability to adapt instruction to meet the diverse needs of students and differentiate instruction accordingly.
- Proficiency in technology integration and use of educational software and tools.

HOW TO APPLY

Applications must go through the school website: snowyrangeacademy.org/Careers. Incomplete applications will not be considered. A personal interview is required for employment. Interviews are at the candidate's expense and will be arranged by invitation of the supervisor/principal. Parents, students, teachers, and other employees may participate in interviewing candidates and reviewing application materials.

EVALUATION

Evaluation of this position shall be by the Principal.

My signature below indicates that I have read and understand the contents of this Job Description.

Signature

Date

Print Name