

Special Edition: 2023 School Performance Information Report

As part of our funding agreement with the Australian Government, we are required to ensure that specific "School Performance Information" is made publicly available to the school community. This information has been provided to the school community in other forms such as 2023 newsletters, Skoolbag app and the 2023 Annual Report.

What follows is a collated version of this information under the headings specified by the Australian Government. The information relates to the 2023 school year and expands on the information provided on the Commonwealth Government's My School website.



PROFESSIONAL ENGAGEMENT MEASURES

1. Contextual Information about the School, including Characteristics of the Student Body

The Hills Montessori School provides students with a secure, happy and rich environment where they learn at their own rate undertaking tasks appropriate to their level of development in a caring and non-competitive environment. The Hills Montessori School philosophy is based on Dr Maria Montessori's philosophy and the universal values of self respect, respect for others and respect for the environment, fostering a love of learning and a sense of community responsibility.

Concepts are taught that are appropriate to the level of the child, with the emphasis being on providing individual and small group-tuition. Children learn through practising tasks rather than simply listening and having to remember. The Montessori methodology emphasises practical applied learning incorporating the use of thoroughly researched and carefully designed materials. Multi-aged class structures ensure that strong relationships develop between staff, students and their families as children remain with the same teacher for a 2-3 year period. This structure fosters the development of a sense of community and responsibility.

Students are encouraged to value difference, uniqueness and respect for the environment. Our application of the Montessori philosophy encourages active rather than passive learning. We empower our students to initiate their own activities helping them develop self-reliance, independence, and a sense of ownership of their work. We also place great importance on co-operative learning. The classroom culture is caring and non-competitive. All school members are committed to treating others positively and with dignity.

At The Hills Montessori School, Dr Maria Montessori's philosophy of educating the "whole child" is at the heart of everything we do. The Montessori philosophy and methodology guide the implementation of current curriculum initiatives, ensuring that students acquire necessary contemporary knowledge and skills in a relevant, child-centred manner. The result is a curriculum with all areas of learning interrelated and supported by up-to-date information technology resources.

The Hills Montessori School's curriculum is an in-depth and integrated one, designed to develop the "whole child". The areas of learning covered are: English, Mathematics, The Arts, Health & P.E., LOTE, Technology and the Montessori Cultural Curriculum, which incorporates a broad range of the sciences, history and geography. Students experience interrelated learning opportunities and immersion in various topics that provide extensive learning opportunities including the development of cultural awareness and creative expression.

The language and culture of Indonesia is taught from Preschool to Year 9. Our school encourages a love and appreciation of music through classroom lessons with a specialist teacher in the Preschool and Primary school programs. Private tuition is available during school hours in a range of instruments.

The school offers a 0-3 Infant Program, a Preschool Transition program for 2½ - 3 year olds, a Preschool program for 3-5 year olds, primary education from Reception to Year 6 and in 2011 we opened the first Montessori Middle School in South Australia offering tuition from Year 7 to Year 9.

The student numbers and cohort changes throughout the year as new students start in the programs offered to children from 0-5 years of age. Primary school numbers usually remain constant except those in Cycle 1 Primary where there is intake into Reception each term. The following snapshot was taken in August:

Infant program	32 students	59% boys, 41% girls
Transition & Preschool	41 students	49% boys, 51% girls
Reception to Year 6	122 students	48% boys, 52% girls
Years 7 to 9	52 students	48% boys, 52% girls
TOTAL	247 students	50% boys, 50% girls

This number varies to that on the *My School* website as it includes the Preschool and Infant Program students. At this time, we had 0 indigenous students.

The Learning Support Program has three levels at The Hills Montessori School. Students with special needs are equitably placed into the program using procedures that ensure resources are distributed according to need and are used effectively and meet accountability standards.

Level 1: Students are supported by school assistants using necessary adjustments of the teacher's classroom program.

Level 2: Students are supported by school assistants providing one to one support targeting specific skills' instruction and necessary adjustments are made to the teacher's classroom program.

Level 3: The Learning Support team provides explicit programs for students with identified learning needs. The Learning Support team provides one to one support and small group support with necessary adjustments made.

The total number of students with special needs recognised for additional Commonwealth Government funding in 2023 was 42 students (24% of whole school – Primary & Middle School). We provided additional support for 25 students (14.3% of whole school – Primary & Middle School).

Value Added

The Hills Montessori School exists to add value to the education experience of our students and the experience of the wider school community. Value is added by extending upon the statutory curriculum requirements imposed on schools, by our ethos, culture and environment, and by the experiences provided by the school. What follows is a range of examples of activities undertaken during 2023 that added value to the educational experience at The Hills Montessori School.

Curriculum Related Activities

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| <ul style="list-style-type: none"> • Specialist Music, PE and Indonesian lessons • Individualised Learning Programs • Cycles 2 & 3 Diagnostic Testing, Terms 1 and 3 • Transition visits • Collaborative Interviews • Middle School 'Round Table' discussions • Negotiated Education Plans for students with specific learning difficulties • Montessori materials supporting students in Maths, Language and the Cultural Curriculum • Snap Shot books • Exhibitions of Learning – Cycle 4 • Virtues Program • Feeding the Community & Tastes of the World – Cycle 4 • Statewide Wellbeing and Engagement Survey – Cycles 3 & 4 • National Australia Indonesia Language Awards competition – Cycles 2, 3 & 4 • Wellbeing lessons and support from Student Wellbeing worker • SA Refugee Week - Youth Poster Awards • Premier's Reading Challenge • Buddy Reading – Preschool and Cycle 3 | <ul style="list-style-type: none"> • Book Week Celebrations • Science Week activities • Reconciliation Week/Sorry Day activities/NAIDOC week • Recorder Group – Cycle 2 • Service Learning Program – Cycle 3 • Games Day – Cycles 2, 3 & 4 • Games Day Cycle 1 Preschool & Cycle 1 Primary • Twilight Market– Cycle 4 • Wairoa twilight Cultural Festival • Nude Food program • Indonesian Independence Day festivities • Wheels Day – Preschool • Gardening program with Robert – Yultiwirra students • Indonesian Sister school • Reconciliation Action Plan committee – Cycles 3 & 4 students, staff, leadership, parent representatives • Clean Up Australia Day activities • Recycling and waste management Eco Team – Cycle 2 & 3 students • 'Astro-con' - a Science learning and assessment event specifically for learning around astronomy and space – Cycle 4 • Wellbeing Conference – Cycle 4 |
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Extra Curricula

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| <ul style="list-style-type: none"> • Cycle 2 & Cycle 3 Choir • SAPSASA involvement in a variety of sports | <ul style="list-style-type: none"> • Lunchtime Club at Yultiwirra • Optional two week trip to Bali, Indonesia for Year 8 & 9 students |
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Additional Services

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| <ul style="list-style-type: none"> • Before and After School Care • Breakfast program • 3-5 yr old Child Care | <ul style="list-style-type: none"> • Preschool Transition Program • Infant Program • Vacation Care |
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Excursions

In 2023 students in various cycles and classes went on a range of excursions including:

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| <ul style="list-style-type: none"> • Cycle 4 'Big Day Out' walking around Stirling and Aldgate • SA Art Gallery • SA Museum • Escape Room • Adelaide Central Markets • Adelaide Botanic Gardens • Christie Walk in Adelaide • Earthship in Ironbank • Marine Discovery Centre • Adelaide Zoo • Tree Climb • Mountain Pool in Mt Barker | <ul style="list-style-type: none"> • Landscape gardener Amanda Reynolds working garden; Green Platypus Gully • Various local businesses in Stirling & Aldgate • Hallett Cove Conservation Park • Amplify Youth Forum in Mount Barker • Jam Factory and Marshmallow Park • SA Composters at Lonsdale • Woorabinda Lake in Stirling • Cycle 3 end of year excursion to Marion Pool • Cycle 4 end of year excursion to the Mountain Pool • SA Planetarium • Migration Museum |
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Leadership Opportunities

- Big Brother/Big Sister program
- Leadership committee
- Leadership Day & the Escape Room – Year 6
- Senior students led Sharing Assemblies
- Managerial positions in the Adolescent Program
- Games Day – Cycles 2, 3, 4
- Eco Team
- Cycle 3 students acting as Open Day guides
- Year 6 Graduation
- Year 6 Graduate program
- Year 9 Graduation
- Exhibition of Work & Learning

The Arts

- Choir, recorder, guitar, drums, voice and piano lessons offered
- Choir performances
- Cycles 1 & 2 Music Concert
- Cycles 3 & 4 Music Concert
- Festival of Arts – showcasing Yultiwirra students work in The Arts
- Cycle 4 Coffee House Cabaret
- End of year concert – Yultiwirra students
- Festival performance – ‘Hans and Gret’ by Windmill Theatre – Cycle 4
- Festival performance - ‘The River That Ran Uphill’ by Slingsby Theatre – Cycle 4
- Bangarra Dance performance - ‘Yuldea’ – Cycle 4

School Camps

In 2023 Cycle 2, Cycle 3 & Cycle 4 classes attended class camps to the following areas:

- Cycle 2 (Penny/Maddy’s Class and Lisa’s Class) –overnight sleepover at Wairoa campus
- Cycle 3 – 3 day/2 night Roonka Scout Camp on the Murray River
- Cycle 4 – 2 night community development camp to Woodhouse in Term 1
- Cycle 4 - 3 day aquatics camp at Port Vincent in Term 4

Visitors to School

- A variety of ‘experts’ visited the Middle School throughout the year to work with and assist the Cycle 4 students with their work
- Professor Flint the singing Paleontologist – Cycle 1
- David Booth, indigenous artist – Yultiwirra students
- KESAB – Yultiwirra students
- Way2Go Bike Education – Cycle 3
- David Booth, indigenous artist – Wairoa students
- 22too gymnastics team clinic – Cycle 2
- Grandparents & Special Person day – Yultiwirra students
- Professional Chef – knife skills – Cycle 4
- Volleyball clinic – Cycle 4
- Cricket clinic – Cycles 1 & 2
- Judo SA – Cycle 3
- Auskick clinic – Cycles 1, 2, 3
- SAPOL ‘ThinkUKnow’ session - Cycle 4
- Headspace – Cycle 4
- Henny Penny - Preschool

Community Service

- Yultiwirra students celebrated Maria Montessori’s 153rd Birthday with Year 6 students leaders organising all classes to contribute to creating a large poster in the hall and wearing red, green and white to recreate the Italian flag.
- All Yultiwirra students were involved in Clean Up Australia Day activities.
- Cycle 3 students worked on Service Learning Projects within the school.
- The school community donated food stuffs for St Vinnies Christmas Hampers.
- Cycle 3 students participated in a Community Service program. In small teams, Cycle 3 students visited and volunteered in a variety of community organisations. The program provided students with real opportunities to develop virtuous characteristics and develop a greater moral and social awareness within a community setting.
- Some Cycle 4 students organised and held a clothes swap and morning tea to raise money and awareness of Period Poverty. The money raised was used to create dignity care packages for girls/women in need at the Women’s Community Centre in Mount Barker.
- Some Cycle 3 students held a bake stall to raise money to rescue ex-battery chickens.
- A Cycle 3 student started a handmade jewellery business, selling jewellery to raise money for endangered animals/World Wildlife Fund.
- Two Cycle 3 students organised and held a 'Biggest Morning Tea' event to support, raise awareness and raise money for the Cancer Council.
- Wairoa teaching staff together with some of the Cycle 4 students, participated in the Push-Up Challenge which is a fun way for people to encourage better mental health and wellbeing through connection, physical activity and education and raises money for organisations such as Lifeline, which support those living with mental health challenges.

Parent Involvement & Connection

- Parent Information Night
- Parent Education Session – ‘Introduction to Montessori Philosophy’
- Parent Education Session – ‘Transition to Cycle 1 Primary’
- Class Parent Representatives
- Volunteer Training
- Community Breakfast at Yultiwirra
- Sharing Assemblies
- Community Support program
- Class parent rep sausage sizzle at the start of each term
- Snippets sessions with Susan for parent education
- Parent Discussion Groups with Alice (*Student Wellbeing worker*) each term
- Quiz Night – organised and run by parents
- Parents ran a Sausage Sizzle at Bunnings as a fundraiser
- Fundraising events & activities
- Parents volunteering in classrooms, on excursions & camps
- Parent/Teacher interviews
- Audiri Communication App
- The Festival of Arts was held at Yultiwirra to showcase students work in The Arts curriculum areas. The Fundraising committee also provided pre-ordered food, a cake and coffee stall and bar.
- Parents coordinated the school’s float entry in the local Stirling pageant. Parents and students across the school took part in the weekend event.
- Digital Newsletter
- Fundraising committee
- School Board and Standing committees
- School Facebook site
- Parent representatives on the Reconciliation Action Plan (RAP) committee
- Class Social events organised by class parent reps each term
- Book Week – parents helped to create five different installations throughout the Yultiwirra campus
- The Foundation Board consisting of seven members made up of current parents, Life Members, an Old Scholar, School management and a representative from the School Board met on a monthly basis
- A Family Picnic and Colour Run was held at the end of the year at Bridgewater Oval, organised by parents
- St Vincent de Paul Christmas Hampers
- Fathers/Special Persons breakfast – Preschool
- Mother’s Day morning tea – Preschool
- Cycle 1 primary café for parents
- As part of Reconciliation Week activities, the school offered parents the opportunity to join a cultural walk-and-talk with indigenous local David Booth. David’s cultural walk-and-talk was held at Woorabinda. David yarned about the native bush tucker plants of the area and their traditional uses, encouraging connection with place and appreciation of the local environment. Engaging our parent community in cultural experiences such as this, produces a ripple effect. It allows for meaningful exchanges and understanding of Aboriginal perspectives, extending the reach and impact of reconciliation.
- The 45th Birthday and Foundation lunch was held at Howard Vineyard on Saturday 17th June. Current and past staff and parents attended the event.

Wider Community Events

- A morning tea was held at Wairoa for past staff to celebrate the 45th birthday of the school.
- A foster puppy (*a male brown labradoodle named Fenbee*) attended the school four days a week with his trainer who is also a staff member. Students have had the opportunity to learn about the hearing dogs community, their work and the importance of working dogs and to spend supervised time with Fenbee.
- Cycle 4 students held the Wairoa Cafe each term for parents and friends and launched their Crafter and Young pop-up shop alongside the café selling goods made as part of their enterprise studies.
- Seventeen Cycle 4 students and three staff members travelled on a 15 day trip to Bali, Indonesia. This is a biennial overseas optional trip for Years 8 and 9 students, who spent time in Ubud, Jemeluk Bay and the Kuta/Legion area exploring places, enjoying a variety of cultural activities and taking on numerous language challenges. Students also participated in daily language lessons.
- David Booth, a local indigenous artist and performer spent time working with Wairoa students in the first two weeks of Term 4. A successful grant application awarded a one off \$2000 grant through Reconciliation SA to help with the funding of this program.
- Cycle 4 students created an impactful artwork titled 'Aftermath,' which delved into the profound impact of bushfires, and was shortlisted in the Adelaide Festival Create4Adelaide competition.
- A Cycle 3 student ran a bake sale fundraiser at school to support the Freedom Hill Sanctuary.
- Cathy France and Susan Harris Evans attended the building opening ceremony at Southern Montessori School.
- A parent coordinated the HMS float for the annual Stirling pageant.
- Some Year 5 & 6 students participated in the Courier Cup swimming competition at the Mountain Pool at Mount Barker.
- As part of SA Refugee Week the Australian Migrant Resource Centre and Children’s Artspace at Adelaide Festival Centre hosted the Youth Poster Awards Exhibition. Several Cycle 3 students participated with posters that celebrated the courage, resilience, strength and contributions of people of refugee background. One Cycle 3 student’s artwork was selected from 370 entries, from 56 schools, to be included in the final SA Refugee Week Student Poster Exhibition.
- Two Cycle 3 students were selected to compete in the SAPSASA swimming State Championships at the Marion Aquatic

Centre. Both students achieved a number of Personal Best times across several events with one taking home a silver medal for 50m freestyle, a gold in 50m breaststroke and a gold in the 50m boys freestyle relay.

- Grandparents & Special Person day was held in Term 3 for Yultiwirra students. The visitors enjoyed performances from students followed by morning tea in the hall and then a visit to classrooms.
- Three overseas students from a Montessori school in Norway visited and spent two days in Cycles 2 and 3 classrooms.
- The school hosted the 2023 Montessori Schools and Centres Australia (MSCA) Head to Head Forum for Montessori Principals around Australia at Wairoa over two days. The Forum is a gathering of Montessori leaders to share ideas, develop practice, tackle challenges and provide collegial support.
- Cathy France provided an online presentation on Strategic Planning to the School Board of Casa Mia Montessori School located in Perth WA.
- The school supported four pre-service teachers as they completed their teaching practicums in various classes across the school.
- Cathy France, Susan Harris Evans and Pippa Milroy attended the one day MSCA Summit held in Sydney for the Australian Montessori community.
- Cathy France attended and was invited to speak about MSCA and Montessori education in Australia at the Association Montessori Internationale (AMI) Annual Global Meeting (AGM) held in Delft, The Netherlands. 250 delegates from around the world attended the AMI AGM.
- Two staff attended a five day Montessori Institute (MI) 6-12 yrs Maths workshop with other MI students.
- Three Wairoa staff attended the three day 2023 national MSCA Meeting in the Middle forum held in Brisbane, Queensland.
- Kylie Kennewell, Susan Harris Evans and Cathy France attended the three day AMI International Montessori Congress held in Bangkok, Thailand with 800 delegates from 56 countries around the world.
- Thirty teaching and school assistant staff attended the MSCA online webinar; "Montessori's Potential for Education" presented by renowned Montessorian Paula Lillard Preschlack.
- Thirty two teaching and school assistant staff attended a combined Montessori Professional Development day with the staff from Southern Montessori School focusing on "Discovering our Relationship with Montessori" which was presented by Bill Conway.
- Five staff members attended the MSCA Grassroots national conference held over a two day weekend in Melbourne.
- Paul Noon attended the MSCA Business Managers on line hub group meetings with other Montessori Business Managers from around Australia.
- Susan Harris Evans chaired the MSCA Deputies online hub group for Montessori deputies from around Australia.
- Suzie Saffin chaired the MSCA Learning Support online hub group for Montessori Learning Support educators from around Australia.
- Cathy France chaired the national Montessori representative body; Montessori Schools and Centres Australia until the MSCA AGM in May 2023 and then stood down from the Chair taking on the role of MSCA Events committee chair.

2. Teacher Standards and Qualifications

In addition to the formal qualifications, all staff undergo training in Responding to Abuse and Neglect and First Aid and hold the necessary qualifications for teacher registration in South Australia. Staff also undertake study and professional development in Montessori philosophy and practice. We greatly value the expertise, talent, skills and commitment of our staff at The Hills Montessori School and believe that the stability of our staff is a true asset of our school.

3. Workforce Composition, including Indigenous Composition

The workforce at The Hills Montessori School in 2023 consisted of:

Teaching staff	24 (no. of employees)	16.4 Full Time Equivalents (FTEs)
Non-teaching staff	18 (no. of employees)	7.8 FTEs
Admin Staff	5 (no. of employees)	3.7 FTEs
Child care	6 (no. of employees)	
Groundspeople	1 (no. of employees)	0.96 FTE

There are currently 0 indigenous employees.

4. Student Attendance

The percentage figure for the average student attendance rate shows the proportion of days that each student, on average, attended school over the whole year. The average student attendance rate for our school in 2023 was 88%. The rates of attendance at each year level were:

Year 1:	82%	Year 4:	82%	Year 7:	92%
Year 2:	89%	Year 5:	89%	Year 8:	90%
Year 3:	90%	Year 6:	88%	Year 9:	90%

Parents are required to phone the school to notify when students will be absent, providing a reason for the absence and length of the absence. If a phone call is not received by 9.30am the school will call or send a text message to confirm the student's whereabouts. Persistent, habitual and unjustified failure to attend school by a child of compulsory age will be reported to the Department for Education District Attendance Counsellor.

5. Student Outcomes in Standardised National Literacy and Numeracy Testing

Each year, all students in Years 3, 5, 7 and 9 are required to sit Australia wide tests in reading, writing, spelling, grammar and numeracy to establish the proportion of students achieving national benchmarks. Data for 2023 is shown in the table below.

Proficiency Level				
	Year 3	Year 5	Year 7	Year 9
Reading	Strong	Strong	Strong	Strong
Writing	Strong	Strong	Strong	Exceeding
Spelling	Strong	Strong	Strong	Strong
Grammar & Punctuation	Developing	Strong	Strong	Strong
Numeracy	Strong	Strong	Strong	Strong

At The Hills Montessori School we pride ourselves on providing students with a secure, happy and rich environment where they learn at their own rate undertaking tasks appropriate to their level of development in a caring and non-competitive environment. We enrol and educate students with a diverse range of academic abilities, skills and talents and we provide a broad based, hands-on curriculum supporting individual needs. The Montessori approach focuses on holistic education and supports students at each stage of their development to achieve their best by attending to their weaknesses and encouraging their strengths. NAPLAN tests are one of many assessment instruments used in classrooms and results help us to reflect upon current practice, plan professional development for staff, inform decision making and provide support to students in need.

NAPLAN results vary from year to year, depending on the size and nature of the student cohort. When looking at the NAPLAN data results, parents need to be mindful of the following key issues:

- NAPLAN tests provide only one snapshot of selected aspects of what students know and can do.
- NAPLAN test results must be considered in conjunction with other school assessment practices.
- NAPLAN tests only assess two aspects of the curriculum—literacy & numeracy.
- NAPLAN tests sample only a small part of what students learn during the course of a year.
- No test is able to perfectly measure a student's level of achievement and all tests are subject to a certain amount of measurement error. This means that there will always be a margin of error surrounding a school's average score.
- The smaller the number of students tested, the larger the margin of error.
- The Hills Montessori School has an extremely small cohort of students that sit the test.
- Due to the small cohort at The Hills Montessori School, if one student does not achieve the minimum national standard it greatly affects the percentages and gives a skewed representation.
- Students who are absent are not included in the results; however, students who are 'exempt' due to disabilities or learning difficulties are scored as having not achieved the benchmark and are counted in the school's average score.
- All students at The Hills Montessori School are encouraged to sit all of the tests.
- NAPLAN results are based on one test of 40 questions administered once a year for literacy & numeracy.

6. Parent Satisfaction

Feedback from parents occurs through a number of sources, some formal and some informal. Feedback is obtained through the Newsletter, feedback surveys, by comments through class parent representatives and school committees and specific feedback to teachers and the Principal. Such feedback is always welcome. The overwhelming message in this feedback is affirmative, encouraging and helpful. Of course, concerns and suggestions are also expressed, and this provides the school with the opportunity to enquire further and to address concerns and investigate suggestions.

During 2023 positive parent feedback was received about:

- ❖ the music learning that is received from instrument specialist teachers and the encouragement given to students to form bands to play music together
- ❖ the 45th Birthday lunch that was held at Howard Vineyard
- ❖ the return of Grandparents/Special Person Day
- ❖ the return of the Festival of Arts event at Yultiwirra following the Covid hiatus
- ❖ the cultural walk and talk with local indigenous man, David Booth offered to parents as part of Reconciliation Week
- ❖ the end of year school gathering, picnic and Colour Run held at the Bridgewater oval
- ❖ the vast, varied and interesting learning opportunities that students experience across the school

Some issues, concerns and ideas were raised and gathered from parents through a variety of sources throughout the year.

Some parents would like the school to again offer voice lessons to interested students and choir lessons to Cycle 2 & 3 students following the departure of our previous voice teacher. Some parents would like to see further engagement and connection with indigenous people and culture. Suggestions have also been made about upgrading the play equipment in the Yultiwirra bush area and refurbishing the Yultiwirra student toilets.

7. Staff Satisfaction

Feedback from staff occurs through a number of sources, both formal and informal. Staff provide feedback at staff meetings, committee meetings, through feedback sheets, questionnaires and annual personal development plans and directly to the Principal.

During 2023 positive staff feedback was received about:

- ❖ the combined staff professional development day that was held with the staff at Southern Montessori School
- ❖ the 45th Birthday lunch that was held at Howard Vineyard
- ❖ school events that have returned to the school calendar following the Covid hiatus such as Grandparents Day, the Yultiwirra Festival of Arts and the Cycle 4 Bali Trip
- ❖ staff representation at the MSCA Grassroots conference in Melbourne and AMI International Congress in Bangkok, Thailand
- ❖ transferring learning support data from paper to an online data management platform that has been devised by the Learning Support staff to capture student information and data and track longitudinal results
- ❖ the improved internet connection at both campuses

Staff expressed the need to employ an IT technician to provide ICT support to both staff and students. Admin staff expressed the need to purchase and implement the program Enquiry Tracker to assist with managing the prospective family process from enquiries through to enrolment. Staff would like to see more opportunities to support student transition from Cycle 3 to Cycle 4. Staff would also like to see the ‘What’s the Buzz’ program implemented at Yultiwirra for students who would benefit from this social skills program.

8. Student Satisfaction

Feedback from students occurs through a number of sources. Students provide feedback via class meetings, leadership committee, class feedback forms, teacher conferences, student reports and directly to the staff.

During 2023 positive student feedback was received about:

- ❖ the return of the biennial Year 8 & 9 Indonesia trip
- ❖ the Way2Go Bike Education program for Cycle 3 students
- ❖ the new waste management system designed and implemented by the Cycles 2 & 3 Eco team
- ❖ the David Booth sessions offered to Wairoa students in Term 4
- ❖ the newly installed Wairoa play equipment
- ❖ the end of year school gathering, picnic and Colour Run held at the Bridgewater oval

Yultiwirra students would like additional play equipment in the Yultiwirra bush play area. Cycle 3 students requested a chill out space. Cycle 2 and 3 students have requested learning more about robotics and block coding in IT lessons. Cycle 4 students requested the purchase of a 3D printer.

9. School Income

Commonwealth Government Funding	\$2,088,328	
State Government Funding	\$559,751	
Fees paid by Parents	\$1,393,121	
Miscellaneous receipts	\$127,222	
Fundraising	\$21,761	www.montessori.sa.edu.au