



2nd and 3rd Level: Power and Privilege

Teacher information and Knowledge & Understanding

Anti Racist Curriculum principles

Our educators and leaders will investigate and actively challenge all manifestations of racism in everyday behaviours, resources, attitudes, practices and processes.

Our children and young people:

- will be critical thinking global citizens that challenge discrimination and prejudice through an understanding and awareness of the behaviours, practices and processes that create injustice in the world.
- will be supported to reflect on positionality, privilege and power, and to unlearn bias, prejudice and divisiveness.

Teacher knowledge and understanding

Basics concepts of power (p. 41 of this chapter - 5 minute read)

Reflection questions: Consider what power looks like in your setting, and across wider society. What are the ideologies or belief systems that shape this? What might this mean in your context? Are there implications for your practice?

Power - the anti-racist educator (5 minute read)

Reflection questions: Consider the idea of the 'correct' population the blog post describes. How might you describe what this is across society? How is this idea upheld? How might this impact Black and Brown students and colleagues you work with?

Expressions of power (5 minute read)

Reflection questions: What examples of the different kinds of power described can you think of in your setting? What actions can be taken to encourage greater power 'with, to and within'?



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Questions Framework



More powerful? Why?	Less powerful? Why?

